

A message from music headquarters: Mrs Houston is missing you all! Will you take part in her challenge?

I hope you have been enjoying lots of music – listening, playing or composing while you have been at home. Music can really help you to relax as well as challenging your skills and brain!

I would love to hear some of you work.

THE CHALLENGE

Record yourself playing and/or singing some music and send it to me via the PPA school email. It can be a piece you have been learning, something you have made up – playing or singing on your own or with others.

Tell me a little about the music and why you chose it. Have you performed it to your family? Don't forget to give me your name and class.

If you need any inspiration, take a look at the ideas below.

Have you tried out any ideas from the BBC 10 pieces yet? You could learn one of their pieces or create your own https://www.bbc.co.uk/teach/ten-pieces

For lots of musical ideas then find Young Voices at Home. There are free tutorials and fun videos including beat boxing, drumming, ukelele and, of course, singing. You even get to have fun with the bonkers Andy Instone, especially if your parents help you to click on the YouTube link <u>https://www.youngvoices.co.uk/yv-at-home</u>

For some singing ideas then Sing Up at Home is a wonderful source of songs, silly and serious. They even come with the backing so you can sound even more professional https://www.singup.org/singupathome

There are also lots of other singing ideas via Out of the Ark. https://www.outoftheark.co.uk/

I am really looking forward to hearing your ideas. Have fun and take care.

Mrs Houston

Creativity and Imagination

Personal Development

Collaboration Citizenship

ART

EYFS and Key Stage 1



1. Trees

When you're next out on a walk have a very good look at the trees you see. Notice how wide the trunks are and the way the branches divide into thinner branches. Are the branches full of leaves now? When you get home try to draw a tree from memory and remember to put a pattern on the trunk and to draw the leaves growing from the branches. You can colour it in when you have drawn it.

2. Butterflies

Hopefully it's the time of year when you'll start to see lots of butterflies. Get a big piece of paper and draw a butterfly. Start with the thin body in the middle and then draw the wings, trying to make sure that they are the same size on both sides. You could ask a grown up to help you find a picture of a butterfly to help you with the details. When you've drawn it make your own pattern to go on the wings. Colour it with beautiful bright colours.

Key Stage 1 and Key Stage 2

3. Draw a family of aliens.

Each alien can be different. What do they look like?

- What shape are they?
- Are their heads big or small?
- Do they have legs or do they bounce or float?
- Do they have long necks or no necks at all?
- Do they have mouths, tongues, sharp teeth?
- Do they have eyes? If so, how many? Are they on stalks?
- Do they have fingers, webbed feet or even claws?
- Do they look friendly or mean?
- What colours are they?

When you have drawn and coloured them. make up names for them all.

Extension: Create their world and what sort of vehicles/spaceships they use.

Key Stage 2

1. 'Still Life in the Bedroom'

Find between 3 and 5 objects of various colours from your bedroom (eg. A cuddly toy, a model, a cushion, a book and a device). Place them in a group on the table.

Sketch them very lightly at first, trying to get the basic shape right, and then draw them with stronger lines. Now choose...do you want to shade your picture with pencil, or colour it with coloured pencils or felt-tips or, perhaps, you'd like to paint it?

Extension:

When you shade or colour it try to show the light and shade that you see on each object and as shadow between them.

2. New House Design

You've probably got to know your own home rather well over the last few weeks. You'll know what's good about your house and what things could work better. Now it's your job to design yourself a new house. Money is no problem - imagine that the government are going to give your family millions to build this new home! Get all your family involved. What would they like this dream house to be like? Here's some questions you could ask them:

- How many floors?
- How many rooms?
- Does it have a garage, a garden, a swimming pool?
- What sort of windows should it have, how many doors?
- What is distinctive about its design? (is it round, square or even doughnut shaped?)

Do a rough design and check it with your family. When you're all happy with the design do a neat copy design.

Extension:

As well as designing the house from the front you could design the sides and the back as well.

3. Book Cover Design

You have to imagine that you have written a book called; "Diary of a Lockdown Kid".

Please design a cover in A4 or A5 size.

It needs to be bright and fun looking and should appeal to other children of your age.

Before you start have a look at a few of the book covers you have at home. What ones do you like most? Is it the colours or the illustrations or the lettering that appeals to you, or maybe all of them?

Remember the cover of the book is what tempts someone to pick it up and read it. It might be good to do 2 or 3 rough versions first where you vary the composition (remember, this means where everything goes in your design).



Personal Development

Collaboration Citizenship

DRAMA



Early Years, Key Stage 1 and 2

1. Story Twins

A game for two people (or three or four if you want!).

Stand or sit next to your partner. Decide which one of you is going to start the story. After Partner 1 has started the story with a couple of sentences they lightly tap Partner 2 on the shoulder and Partner 2 continues the story. Partner two then taps Partner 1 after couple more sentences. This continues until the story comes to an end.

2. Nursery Rhyme Feelings

Choose a nursery rhyme that you know really well eg. Humpty Dumpty. Get another person to choose one of the feelings on this list:

- * Angry
- * Sad
- * Excited
- * Scared
- * Amused
- * Tired
- * Old and forgetful
- * Happy

Now say the Nursery Rhyme as if you were talking about how you feel. In your mind you have to imagine what you feel like and what you might be saying even though the words you are using are from a Nursery Rhyme.

After you've done one get someone else in the family to take a turn! You can also think up some other feelings.

Have fun!

From Mr Baigent



PE

England Athletics

England Athletics have launched their new funetics activity videos. The videos demonstrate parents and children (aged 4-11) taking part in FUN activities based on fundamental core movement skills: running, jumping and throwing. Can you spot anyone you know?!

https://funetics.co.uk/for-parents/funetics-activity-videos/

There are so many benefits to being active, not only to our physical well-being but also to our emotional and mental health, especially in such testing times for all of us. We hope that the ideas help support you and your family to stay fit and healthy in the coming months.

Real PE

Real PE at home includes an online programme which supports families to be active, play and learn together. It includes a programme specifically for children in Early Years and Key Stage 1 with 12 themes, 6 areas, over 250 activities and challenges and 1000s of hours of fun and activity. This programme is also great for family play and fun.

It also includes a programme for children in Key Stage 2, with daily and weekly guidance provided for both programmes. In addition there is an option to choose your own themes and activities.

For this, parents need to log in with these details:

Website: home.jasmineactive.com

Parent email: parent@newbridgep-1.com

Password: newbridgep

Have fun getting active!

From Mr Seaborne

Please reply with any comments about your activities and learning to Mrs Houston, Mr Baigent and Mr Seaborne at

PPA@newbridge.bathnes.sch.uk



