

Personal, Social and Emotional Development

- Learn class and school routines.
- Take part in a variety of classroom activities.
- Begin to dress and undress independently.
- Develop personal hygiene skills i.e. toileting and washing hands.
- Begin to build relationships with children and adults.
- Begin to make choices and decisions about activities.
- Develop skills in turn taking and sharing.
- Introduce school rules.
- Reinforce good manners – please and thank you.

Physical Development

- Develop fine and gross motor skills in a range of activities.
- Develop correct pencil grip.
- Develop the use of scissors and other tools.
- Physical development activities – exploration of directions, body movement and space.
- Playground games – running, jumping, hopping.
- Begin to understand healthy eating.
- Understand how to keep safe in and around school and road safety.

Literacy/English

- Learn and recite traditional rhymes.
- Continue a rhyming string.
- Share, discuss and enjoy books, poems, rhymes and stories.
- Begin to be aware of the way stories are structured.
- Suggest how a story might end.
- Starting to recognise keywords.
- Give meaning to marks as they draw and paint.
- Attempt to write name.
- Introduce letter sounds: s, a, t, p, i, n, m, d, g, o, c, k, ck.

Communication and Language

- Listen and respond in class discussions.
- Begin to develop the skills of taking turns in conversation.
- Listen to stories attentively and recall events.
- Respond to simple instructions.
- Beginning to understand ‘Why?’ and ‘How?’ questions.
- Begin to develop vocabulary focused on objects and people important to them.
- Use talk in pretending that objects represent something in their play.

Mathematics

- Say some number rhymes in familiar contexts such as number rhymes/songs.
- Counting – begin to say number names in order.
- Count reliably sets of objects.
- Begin to recognise numerals.
- Sort and match objects and talk about ways of sorting.
- Make and talk about shapes, models, pictures and patterns.
- Opportunities to discover things about numbers through practical activities.

Expressive Arts & Design

- Dance – respond imaginatively to music.
- Learn and sing songs
- Explore musical instruments.
- Develop printing and painting skills.
- Explore a variety of media including paint, chalk, felt tips, malleable materials.
- Develop own interests - selecting and using equipment and resources independently.
- Act out during role play situations.
- Use story props to retell and sequence events.

Development Matters in the Early Years Foundation Stage (EYFS)

- Please click [here](#) for a link to the [Development Matters](#)

Home Learning

- **Reading at home** – We will be sending out reading books later in the term. Please read at least 3 times a week with your child. It is also valuable to share books for enjoyment and encourage children to choose and look at books independently. We would love to learn more about your favourite books.
- **Phonics** – When we begin phonics, we will send home the sounds and tricky words that we have learned during the week. Please revisit these at home and practise reading and writing them. We encourage any writing at home. (e.g.: names, shopping lists, stories)

Understanding the world

- Begin to understand what makes the children unique.
- Begin to understand how we are the same and different.
- Explore new surroundings and discuss where they live.
- Share birthdays and cultural events including Harvest.
- Learn how to operate simple equipment including moveable toys.

Our Learning Journey

- **British Values:** Rule of Law – Managing our own feelings and behaviour, learning right from wrong.
- **Enquiry** “Who am I?”
The key skills we will be developing are:
Listening and attention