

LEARNING IN YEAR 2 Term 1 Curriculum Overview

English

- Writing to entertain.
- Exploring and writing poetry.
- Exploring traditional tales and familiar stories.
- Exploring information text and writing about 'How to look after a pet'.
- Spellings with long vowel sounds.
- Capital letters and full stops.
- Making simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.
- Forming lower-case letters of the correct size relative to one another.
- Starting to use some of the diagonal and horizontal strokes needed to join letters and form lower-case letters of the correct size relative to one another.
- Using some of the diagonal and horizontal strokes needed to join letters.

History

- None this term

Art

- Holding a brush and begin to have a more precise control of it.
- Selecting the colour of paint they need and begin to mix their own colours.
- Increasingly understand the importance of the amount of water that is mixed with the paint and use testing paper to check the tone and consistency of their paint.

Physical Education

- Exploring static balancing and understand the concept of bases.
- Combining a number of co-ordination drills, using upper and lower body movements.
- Aiming a variety of balls and equipment accurately.
- Run to stop or intercept the path of a ball.
- Travelling in different ways, showing clear transitions between movements.
- Travelling in different directions (side to side, up and down) with control and fluency.

National Curriculum

- Please click [here](#) for a link to the National Curriculum

Science

- Notice that animals, including humans, have offspring which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Computing

E-safety:

- Know who to tell when seeing something that makes you uncomfortable.
- Know what personal information is.
- Know who to tell personal information to.
- Make good choices about the websites you use and the games you play.

Religious Education

- Discussing when you have been kind to others even when it was difficult.
- Re-telling a story Jesus told about being kind or give an example of when Jesus showed kindness.

PSHE

- Jigsaw- 'Being Me In My World'
- Identifying some of the things that can cause conflict.
- Demonstrating how to use the positive problem solving techniques to resolve conflict

Music

- Rhythm, pulse and timing.

Geography

- None this term.

Our Newbridge Journey

Our enquiry is:

Who am I and who do I want to be?

This means we will be learning about:

Ourselves, how we grow, our future self and the jobs we might like to do when we are adults

The Key Skills we will be developing are:

- I am curious about new things and ask questions to find out more information
- I can express my own opinion and explain it
- I can share and take turns
- I can listen to other peoples' ideas

Mathematics

Number and place value:

- Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backward.
- Recognise the place value of each digit in a two-digit number (10s, 1s).
- Identify, represent and estimate numbers using different representations, including the number line.
- Compare and order numbers from 0 up to 100; use <, > and = signs.
- Read and write numbers to at least 100 in numerals and in words.
- Use place value and number facts to solve problems.

Addition and subtraction:

- Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures.
- Applying their increasing knowledge of mental and written methods.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally.

Multiplication and division:

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

Design Technology

- Using a range of tools and equipment to perform practical tasks.

Home Learning

- Ongoing spellings and multiplication tables.
- Daily reading.

Drama

- None this term

British Values

- School Councillor (democracy)
- Tolerance of other faiths and beliefs.
- Responsibility and respect