

# LEARNING IN YEAR 3 Term 1 Curriculum Overview

## English

- Writing recounts: use present tense and time connectives.
- Senses poetry: use ambitious vocabulary.
- Adventure stories: understand characters, setting and plot.
- Spelling focus: be able to use suffixes eg -ing, -ed, -ness.
- Recap vowels and consonants.

## History

- Not taught this term.

## Art

- Autumnal pictures: explore of colour and texture.
- Self portraits – use detail and observational skills.

## Physical Education

- Circuit training: develop strength, balance, co-ordination and enjoy fitness .

## Modern Foreign Languages

- To be able to greet someone, know numbers to 10 and know some colours.
- To ask what someone's name is.

## National Curriculum

- Please click [here](#) for a link to the National Curriculum.

## Science

- Compare and group together different kinds of rocks. Describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter.

## Computing

- E Safety: To understand how to keep safe on the internet.

## Religious Education

- Hinduism Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

## PSHE

- JIGSAW – being a part of a class team and school citizen.

## Music

- Interpret music through listening to different classical composer.
- To identify instruments of the orchestra.

## Our Newbridge Journey

### Our enquiry is:

What makes our world wonderful?

### This means we will be learning about:

Natural phenomena (physical geography).

### The Key Skills we will be developing are:

- I can be a responsible member of our school community.
- I can stay on task when working as a group.
- I can select different tools and techniques to be creative.
- I can give positive feedback and advice to others.

## Mathematics

- To know number bonds to 10, 20 and 100 with quick recall.
- Times tables – learn 3x tables (consolidate 2, 5 and 10x tables.)
- Place value- understand the value of digits in 3 digit numbers ( hundreds tens and ones).

## Geography

- To understand physical features of the world – eg: how volcanoes are formed.
- To know the countries of the British Isles and locate Bath on the map.

## Design Technology

- Pneumatic toys: to investigate how pneumatic toys work. Design and make their own.

## Home Learning

- Times tables: consolidate 2x, 5x, 10x and learn 3x.
- Reading at least 3 times a week at home and record in log.
- Weekly Spellings – please see sheet sent out.
- List of termly activities based on curricular links.

## Drama

- N/A

## British Values

- To continue to develop mutual respect for those with different faiths and beliefs and for those without faith.