

LEARNING IN YEAR 4 Term 1 Curriculum Overview

English

- Spellings: Learn Year 3 & 4 list, homophones, prefixes in, ir, il and im, sure sounds.
- Revision of capital letters, full stops, question marks and exclamation marks.
- Composing questions, noun phrases, commas in a list, subordinating conjunctions and adverbial phrases.
- **Poetry** – ‘Here we are’ – rhyming couplets and lyrics.
- Writing to entertain – character descriptions.
- Writing to persuade/inform/debate – Julian House.
- Enquiry Book – **Mr Stink** by David Walliams.

History

- To use evidence to build up a picture of a past event.
- To choose relevant materials to present a picture of one aspect of life in time past.

Art

- To develop sketching skills through mark making.
- To learn about the artist Andrew Goldsworthy.
- To create installations using natural materials.

Physical Education

- To improve physical fitness through circuits training.
- To evaluate performance.

Modern Foreign Languages

- Can I count to 100 in French?
- To know how to locate French cities – C’est ou ca?

National Curriculum

- Please click [here](#) for a link to the National Curriculum

Science

- To learn that sound travels in sound waves.
- To learn that the pitch and volume of sound can be changed.
- To learn that insulation can be used to reduce sound.
- To ask questions and plan enquiries.

Computing

- E-Safety
- How to keep yourself safe online.

Religious Education

Buddhism:

- Can I make the world a better place?
- To understand Buddhist teachings: the story of Buddha, the Bodhi tree & the 8-fold path.

PSHE

- To understand who is in my school community, the roles they play and how I fit in.
- To understand how democracy works.
- To understand how my actions affect myself and others.

Music

- To appreciate and understand a wide range of high-quality recorded music drawn from different traditions and from great composers and musicians.
- To develop an understanding of the history of music.

Our Newbridge Journey

Our enquiry is: What makes a home?
How can we help others by giving back?

This means we will be learning about:
What are the essential ingredients to make a home? What is the impact of homelessness on a person? How can society help? How can we help?

The Key Skills we will be developing are:

- Building positive relationships.
- Know the value of empathy.

Mathematics

- To understand and recognise place value.
- To count in multiples of 6, 7, 9, 25 and 1000.
- To find 1000 more or less than a given number.
- To order numbers.
- To round to nearest 10,100 &1000.
- To recognise and use negative numbers.
- To add and subtract numbers with up to 4 digits.
- To estimate and use inverse operations.
- To solve addition and subtraction two step problems.

Geography

- To locate the major cities in Europe.

Design Technology

- To design a living space that has everything you need to make a home.

Home Learning

- Ongoing spellings and multiplication tables.
- Daily reading.

British Values

- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith