

Our Teachers



Miss Mylan - Ladybirds



Miss Keane - Bees

Special visits and visitors this term

Bath Spa Students
Norland Nanny Students
Volunteers

Requests for help

Newbridge Primary School

LEARNING IN RECEPTION TERM 5 2019-2020

The start of the school day

All pupils shall to be lined up in the playground by 8:50am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Equipment your child needs every day

- A filled water bottle, book bag, reading book, reading record, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

Our Teaching Assistants



Miss Auld



Mrs Bateman



Mrs Bowers



Mrs Shaw-Butt

Upcoming Dates

Upcoming dates to be confirmed due to current circumstances.

Requests for resources

- Wooden bricks
- Drainpipes
- Train sets
- Play mats

Please find a link to the [NATIONAL CURRICULUM](#)

LEARNING IN RECEPTION - TERM 5 2019-2020

Personal, Social and Emotional Development

- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Understand that they can expect others to treat their needs, views, cultures and beliefs with respect.
- Consolidate class/school routines.
- Continue to build relationships with new children and adults.
- Continue circle time activities and consolidate skills of turn taking and sharing.
- Reinforce good manners – please and thank you.
- Continue to discuss safety including E-safety and suitable use of computers.
- Food preparation and healthy eating.

Communication and Language

- Take part in class discussions and contribute appropriately.
- Listen to stories with increasing attention and recall and ask questions in response.
- Join in with repeated phrases and anticipate key events in stories.
- Further develop understanding of prepositions.
- Respond to more complex instructions.
- Understand Why and How questions.
- Develop vocabulary focused on objects and people important to them.
- Use talk in pretending that objects represent something in their play.

Curriculum Support

- Our enquiry this term is "What is a story?"
- Please think about this topic at home.

Home Learning

- Reading 3 times a week: key word practise, phonics practise.
- Handwriting practise and number formation.
- Number – ordering numbers to 20, solve doubling and halving problems.
- Look at patterns and shapes in the environment.
- Research and home learning about our enquiry.


Physical Development

- Gym/Games – Jasmine Real PE Unit 5: Applying Skills.
- Playground games.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – pincer grip, pegboards, tracing & threading, cutting, manipulating materials.
- Continue to develop personal hygiene skills i.e. toileting and washing hands.
- Children to be challenged to take risks and develop awareness of ways of keeping themselves safe in and around school.
- Develop understanding of how to eat a healthy diet.

Mathematics

- Use developing mathematical ideas and methods to solve practical problems.
- Count reliably up to 20 objects and beyond.
- Recognise and order numerals 1-20 and beyond.
- In practical activities and discussion use the vocabulary involved in adding and subtracting and solve simple problems.
- Find 1 more or less than a number from 1-20+.
- Solve problems including doubling, halving and sharing and record findings.
- Use everyday language to talk about size, weight, capacity, quantity and money.
- Use everyday words to describe position.
- Use coins in role play to pay and give change.
- Talk about, recognise and recreate patterns.
- Use a range of methods to record mathematical thinking.

Our Learning Journey

- British Values: Rule of Law – Respecting others' viewpoints and belongings.
- Our Enquiry – What is a story? 

Literacy

- Revisit phase 2/phase 3 phonemes.
- Read captions and more complex sentences.
- Write sentences using key word and phonic knowledge.
- Continue to develop a cursive script.
- Develop writing skills - stories, lists, and captions.
- Opportunities for acting out, making books and engaging in role play activities.

Expressive Arts & Design

- Mixed media pictures linked to topics and stories.
- Colour mixing, texture mixing to experiment and change.
- Safe use of tools and techniques.
- Music – developing own ideas, thoughts and feelings using instruments: steady beat, sound patterns, mixing sounds, performing.
- Role Play – represent own ideas, thoughts and feelings.
- Sing an increasing range of songs.
- Join construction pieces together and make models for a range of purposes using different materials.

Understanding the world

- Through discussing food, children compare their own family lives to those of other children.
- Observe features of their own environment and how environments may vary.
- Use their senses to explore a variety of sounds, smells, sights and feelings.
- Develop the use of technology to enhance their play.