Learning and Communication Creativity and Imagination Personal Development Collaboration Citizenship



Special	visits	and	visitors	this	term

Requests for help



LEARNING IN YEAR 4 TERM 5 2019-2020

The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if your pick up arrangements change in exceptional circumstances during the day, please call the school to notify the teacher.

Equipment your child needs every day

- A filled water bottle, back pack, reading book, reading log, homework folder, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.



Upcoming Dates

Requests for resources

Please find a link to the NATIONAL CURRICULUM

LEARNING IN YEAR 4 - TERM 5 2019-2020

English

- Writing to entertain: Leaflet on an aspect of Roman Baths
- Writing to entertain : Roman Gods Myth Narrative
- Writing to persuade: Advert for a Roman villa
- Punctuation and grammar: Inverted commas persuasive language, extended sentences using conjunctions, adverbial phrases and noun phrases

History

• I can identify and understand about

Science

- I can identify and explain the human digestive system.
- I can explain the functions of our muscles.
- I can describe the different types and functions of teeth
- I can construct a simple science investigation.

Computing

- I can show and explain about being safe online
- I can create a multimedia presentation power point
- I can add information and pictures to a multimedia presentation.
- I know how to know if information is reliable?

Mathematics

- I can add two 4-digit numbers with exchanges
- I can subtract two 4-digit numbers with exchanges
- I can multiply a 3-digit number with a single digit number
- I can divide a 3-digit number by a single digit number
- I know all my times tables up to 12 x 12

Design Technology

- Investigate and analyse African musical instruments
- Explore kalimbas, how they work and how they can be recreated.

- Roman religion gods and goddesses.
- I can describe Roman inventions: sun dials
- I can describe the Roman Baths
- I can use textbooks and websites to find out about Ancient Roman daily life?

Art

Draw and create hieroglyphics. •

Physical Education

• I can explain what happens in my body when I warm up or go through Joe Wicks workout.

Modern Foreign Language

• I can talk about French food

Curriculum Support

- Word Blaze spelling support
- Times table and handwriting practise
- Rapid Maths

Religious Education

I can research the main beliefs and find out about Buddhism

PSHE

- I can identify the relationships that I am part of, starting from those closest to me and including those more distant
- I can identify someone I love and can express why they are special to me.

Music

I can listen to different types of music for different types of mood

Our Newbridge Journey

Our enquiry is:

How does the past affect us? What have the Romans done for us?

This means we will be learning about: Daily Roman life and their religion.

The life of ordinary Romans.

The stories of Roma religion gods and goddess The Key Skills we will be developing are:

- I can build positive relationships. •
- I can keep myself healthy and safe including online.

- Select suitable tools and materials to create a kalimba.
- Investigate and design a strengthened body of an African percussion instrument.
- Create an African-inspired percussion instrument
- Use products in a performance and evaluate their effectiveness.

Geography

- I can use maps to locate the countries of Europe?
- I can locate the countries in Europe, concentrating on their key physical and human characteristics?

Home Learning

- Termly homework tasks
- Ongoing spellings and multiplication tables
- Daily reading
- Maths with parents parental choice



Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith