

## Our Teachers



Mrs Bartlett 5B



Mr Handson 5H

### Special visits and visitors this term

### Requests for help

# Newbridge Primary School

## LEARNING IN YEAR 5 TERM 5 2019-2020

### The start of the school day

All pupils need to be in the classroom by 8:55am and can come in from 8:45am.

If for any reason you are late bringing your child to school, please proceed to the office and sign them in.

If your child is ill, please contact the office on each day of absence.

Remember that if your pick up arrangements change in exceptional circumstances during the day, please call the school to notify the teacher.

### Equipment your child needs every day

- A filled water bottle, back pack, reading book, reading log, homework folder, PE kit, coat.
- School uniform (in line with the school code of dress).
- A packed lunch, if your child usually has one.
- Please ensure all personal items are named.

## Our Teaching Assistants



Ms Hunt



Mrs Shaw-Butt



Mrs Watts

### Upcoming Dates

### Requests for resources

Please find a link to the [NATIONAL CURRICULUM](#)

## LEARNING IN YEAR 5 - TERM 5 2019-2020

### English

#### Composition:

- Writing to entertain: Poetry writing and comprehension (shape, nonsense and ballad poems)
- Writing to inform. Diary of an Egyptian pyramid worker
- **Grammar:**
- using embedded and relative clauses and moving their position within a sentence, using brackets or dashes for parenthesis, using semi colons and colons, identify and use figurative language (simile, metaphor, personification and repetition).
- **Spellings:** Year 5/6 statutory key words; commonly misspelt words; homophones.

### History

- Use a range of sources to collect information about the past.
- Ask a range of questions about the past.
- Choose reliable sources of evidence to answer questions.
- Look at different versions of the same event and identify differences in the accounts.

### Art

- Work with clay to produce ceramics
- Portraits in the style of ancient Egyptians.

### Physical Education

- Athletics
- Real P.E. Unit 4 - Applying Physical Skills

### Modern Foreign Language

- Quel temps fait- il? Say a range of weather phrases, ask what the weather is like and write weather phrases.

### Curriculum Support

- Word Blaze spelling support
- Times table and handwriting practise
- Rapid Maths

### Science

- Living Things and their habitats
- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals.

### Computing

- Programming using Scratch.
- Design, write and debug programs to achieve specific goals, including controlling or simulating physical systems.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

### Religious Education

- Beliefs and moral values.
- Sikhism: Are Sikh stories important today?

### PSHE

- Happy Healthy Me – make informed decisions about health and lifestyle choices.

### Music

- Music of Indonesia: exploring sound sources.
- Listening, practising and composing.

### Our Newbridge Journey

#### Our enquiry is:

#### When should we take risks?

**This means we will be learning about:** Working collaboratively, supporting and encouraging others, how to cope outside of your comfort zone, making the right choices when taking risks and how it feels.

#### The Key Skills we will be developing are:

- I can take risks and keep myself safe.
- I can contribute to a team and motivate others.
- I can build positive relationships with a range of people.

### Mathematics

- Multiply proper fractions and mixed numbers by whole numbers
- Read and write decimal numbers as fractions
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Read, write, order and compare numbers with up to three decimal places
- Solve problems involving number up to three decimal places.

### Drama

- Using talk for writing to imagine life as an Egyptian pyramid worker.

### Design Technology

- Investigate and analyse African musical instruments
- Explore kalimbas, how they work and how they can be recreated.
- Select suitable tools and materials to create a kalimba.
- Investigate and design a strengthened body of an African percussion instrument.
- Create an African-inspired percussion instrument
- Use products in a performance and evaluate their effectiveness.

### Geography

- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
- devise a simple map and use and construct basic symbols in a key.

### Home Learning

- Weekly spelling patterns and Year 5/6 word list.
- Home learning tasks.
- Maths with Parents – parental choice.

### British Values

- The rule of law