

LEARNING IN RECEPTION - TERM 6 2019-2020

Personal, Social and Emotional Development

- Understand that people have different needs, views, cultures and beliefs that need to be treated with respect.
- Confidently take part in a wide range of different activities.
- Continue to build relationships with a wide range of children and adults.
- Continue circle time activities and consolidate skills of turn taking and sharing.
- Reinforce good manners – treat others as we wish to be treated.
- Continue to discuss safety including E-safety and suitable use of computers.
- Healthy Eating

Physical Development

- Gym/Games – Real PE Unit 6: Health and Fitness.
- Develop gross motor skills – outdoor toys & play equipment.
- Develop fine motor skills – use a range of different tools.
- Continue to develop personal hygiene skills i.e. toileting and washing hands independently.
- Children to be challenged to take risks and develop awareness of ways of keeping themselves safe in and around school.
- Develop understanding of how to make healthy choices.

Literacy

- Revisit phase 2/3 phonemes.
- Apply phase 4 phonics.
- Read more complex sentences and stories.
- Write sentences spelling key words correctly and using phonic knowledge.
- Continue to develop a cursive script
- Develop writing skills through narrative and non-fiction.
- Opportunities for acting out stories, making books and engaging in role play activities.

Communication and Language

- Continue to take part in class discussions and contribute appropriately.
- Listen to stories with increasing attention and recall and ask questions in response.
- Join in with repeated phrases and anticipate key events in stories.
- Further develop understanding of prepositions.
- Respond to more complex instructions.
- Understand Why and How questions and ask of others.
- Develop specific vocabulary focused on objects and people.
- Use talk in pretending that objects represent something in their play.
- Develop the skill of taking turns in conversation

Mathematics

- Use developing mathematical ideas and methods to solve practical problems.
- Count reliably up to 20 objects and beyond.
- Recognise and order numerals 1-20 and beyond.
- In practical activities and discussion use the vocabulary involved in adding and subtracting and solve simple problems.
- Find 1 more or 1 less than a number from 1-20 and beyond.
- Solve problems including doubling, halving and sharing and record findings.
- Use everyday language to talk about size, weight, capacity, quantity, position and money.
- Use coins in role play to pay and give change.
- Estimate a number of objects and check quantities by counting up to 20.
- Solve practical problems that involve


Expressive Arts & Design

- Mixed media pictures linked to topics and stories.
- Colour mixing, texture mixing to experiment and change.
- Safe use of tools and techniques.
- Music – developing own ideas, thoughts and feelings using instruments: steady beat, sound patterns, mixing sounds, performing.
- Role Play – represent own ideas, thoughts and feelings.
- Build a repertoire of songs.
- Join construction pieces together and make models for a range of purposes using different materials.

Home Learning

- Please see the Home Learning Grid for a range of activities that you can do to continue your child's learning journey at home.

Our Learning Journey

- British Values: Rule of Law – Respecting others viewpoints and opinions.
- Enquiry: Where can we go?
- Transitional work in preparation for Year 1 

Understanding the world

- Through discussing food, children compare their own family lives to those of other children.
- Observe features of their own environment and how environments may vary.
- Use their senses to explore environments.
- Develop the use of technology to enhance their play.