

## English

- **Writing to Entertain:** Write and perform poems using the five senses
- **Writing to Entertain:** Write and perform poems using personification
- **Writing to Inform/Persuade:** Report: How can you learn at home? How to take learning outside?
- **Writing to Inform:** Write a letter to your headteacher about what you miss about school.
- **Punctuation and grammar:** Word strength, Use a thesaurus, Adjectives, Similes, Metaphors, Conjunctions. Use Inverted commas for directed speech
- **Writing to Entertain:** Narrative: Write an outdoor adventure story

## History

- I can research and find out about scientist Charles Darwin

## Art

- I can see patterns in nature
- I can explore sketching using line drawing
- I can use natural resources to create environmental sculptures
- I can use photography to create environmental art

## Physical Education

- I can create my own warm and warm down exercises.
- I know what happens with my body when I go through the Joe Wicks workout.
- I can use meditation through yoga

## Modern Foreign Language

- I can learn and talk about the different animals in French
- I can talk about and use directions in French

## Curriculum Support

- Word Blaze spelling support
- Times table and handwriting practise
- Rapid Maths

## Science

- I can classify and record local plants and mini beasts in a survey
- I can identify and describe different habitats for animals and plants
- I can explain the life cycles for different animals and plants
- I can explain what food chains are.

## Computing

- I can create multimedia power points
- I can explain about being safe online
- I know what information is reliable

## Religious Education

- I can research the main beliefs and find out about Buddhism

## PSHE

- I can understand that everyone is unique and special
- I know who to ask for help if I am worried about change
- I can understand and respect the changes we see in people.

## Music

- I can listen to different types of music for different moods and use music for my well being

## Our Newbridge Journey

### Our enquiry is:

### Can we learn everywhere?

**This means we will be learning about:** Daily How I can learn both at home and outside. Find out about local plants and animals their habitats, Explore the outside environment through art and the five senses

### The Key Skills we will be developing are:

- I can be creative with my learning
- I am aware of my local environment
- I can continue to build positive relationships online.

## Mathematics

### Money

- I can calculate different amounts of money in pounds and pence.
- I can create and Solve simple money problems

### Time

- I can read, write and convert time between analogue and digital 12- and 24-hour clocks.
- I can create and clock faces and timetables answering questions

### Statistics

- I can record and present discrete and continuous data using appropriate graphical methods, including bar graphs and line graphs.

### Shape

- Identify acute and obtuse angles and compare and order angles
- I can draw different 2D shapes and discuss the similarities and differences
- I can describe positions on a grid as coordinates
- I can plot specified points and draw sides to complete a given shape.

## Design Technology

- I can grow a plant and explain the process.
- I can create maps with co ordinates.
- I can plan and make a healthy picnic

## Geography

- I can create a map of a local area
- I can create maps with co ordinates

## Home Learning

- Termly homework tasks
- Ongoing spellings and multiplication tables
- Daily reading
- Maths with parents – parental choice

## British Values

- I can understand and respect those with different faiths and beliefs and those without faith