

Friday 10 th July: We would love to hear all about your favourite moments from Reception! We hope to get to see you next week to give you a wave and wish you well for the summer holidays.	
Daily reading	These activities and ideas are based around the "Oliver's Vegetables" series by Vivian French.
	Oliver's Vegetables: https://www.youtube.com/watch?v=2yvllKqyVUc
	Oliver's Fruit Salad: https://www.youtube.com/watch?v=jcTprkImlml
	Oliver's Milkshake: https://www.youtube.com/watch?v=DKp9Jlg6gg8
Daily counting	Oxford owl counting: https://www.oxfordowl.co.uk/api/interactives/24461.html
Tricky words	Please take time to learn your tricky words.
	These can be found in your learning pack that we have sent home.
	Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.
	- Spread the tricky words out on the floor. Say a tricky word. Your child has to run and jump on the tricky word.
	 Put all the tricky words inside a bag. Your child needs to pick one out and read it. If they're unsure, pop it back inside the bag ready for another try.
	- Write the tricky word in writing pencil. Then go over the top with coloured pencil. Then
	with a felt tip pen. Then with a crayon! How many different things can you use to write the tricky word?
	 Bury the tricky words something like sand, soil, under rice, in slime! Pick one out and have a go at reading it!
	- Speed Challenge! How many tricky words can you read in 1 minute?
Daily Maths	Milkshake doubles: Oliver was going to make himself a milkshake but now his friend has come too! Can you double the amount of ingredients so they both can have one?
	Oliver's Milkshake:
	2 cups milk
	3 bananas
	4 strawberries
	10 blueberries
	4 scoops of ice-cream 5 squirts of squirty cream
	1 cherry on top
	Now, choose your own ingredients to add to your milkshakes, just like Oliver. Pick your favourite fruit or fruits to make a frothy fantastic drink! Draw a picture of what you think it would look like. Remember to count out your ingredients!
Daily	Phonics:
English/Phonics	Please go onto Phonics Play and choose a game of your choice to recap and revise Phase 2 and 3 sounds OR use this time to learn your tricky words.
	Writing: Think of some adjectives to describe the smoothie you made in Maths! What is an adjective? Could you recognise any adjectives in the story? We spotted "yummy, scrummy milkshake!". See if you can find some more.
Healthy Me	Can you make your own ice lollies? What fruit could you include in these? What is your favourite flavour? Once you have done this, we would like you to design a poster that advertises your ice lolly. Make sure you include lots of colour!

Daily Challenge	Do the mood walk. Create a walk or dance to go with different moods and feelings – get someone to name different feelings and create a walk for that. Just like this video! https://family.gonoodle.com/activities/mood-walk
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
EYFS	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can
Word Lists	you write a sentence using the words?
Home Learning	Please look at your Home Learning grid.
	Visit the school website at https://www.newbridge.bathnes.sch.uk/
	and go to the tab Classes and click on your class.
	Please plan and complete these activities throughout the duration of the school closure.
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Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.