

**Friday 10<sup>th</sup> July:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a doorbell**. Here's a Friday joke for you. How do you use an ancient Egyptian doorbell? Toot-and-come-in! Keep working hard and trying your best!

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you make up some questions to ask a grown up about the book you are reading? Can they answer them?

Optional online book -

**A Shock for Nok** - <https://www.oxfordowl.co.uk/api/interactives/12998.html>

**Daily counting, number bonds or times tables**

Adding 3 numbers

Roll the dice three times and add the numbers together.

What is the biggest number you can make?

**Challenge:** What number do you need to add to your total to make 30?

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Here is another way to try.

Draw around the words making a clear distinction in size where there are ascenders and descenders.

Look carefully at the shape of the word and the letters in each box.

Now, try to write the word making sure that you get the same shape.

**Daily Maths**

**Months of the Year:**

Use the month cards from yesterday.

Children to put them in order.

Stick in, or copy into your books.

Complete the following sentences in their maths books.

My birthday is in \_\_\_\_\_.

This month is February so last month was \_\_\_\_\_.

This month is August so next month is \_\_\_\_\_.

The month before January is \_\_\_\_\_.

The month that is 3 months after May is \_\_\_\_\_.

The month that is 5 months before August is \_\_\_\_\_.

**Daily English/ Phonics**

**Writing:**

Please see the activity under **Healthy Me**.

**Dictated sentence:**

Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

*Put the ice cream in the freezer.*

Extension – Can you extend your sentence using **and/because/when**?

	<p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>dawting    hole    whorif    prune</b></p> <p>Can you put each of these common exception words into a sentence?</p> <p><b>his    has    I</b></p> <p>Optional game – <a href="https://www.ictgames.com/mobilePage/sentenceSub/index.html">https://www.ictgames.com/mobilePage/sentenceSub/index.html</a></p> <p>Or pick a different game on the website at a phase suitable for your child’s ability.</p>
<b>Healthy Me</b>	<p>The theme for our Jigsaw PSHE work this term is ‘Changing Me’.</p> <p>Start by doing your Jigsaw Jack calm breathing. Try to ask someone in your family to join in.</p> <p>Today, we’d like you to think about special relationships you have with other people in your family and your friends. Who are those special people? What makes your relationship with them special? Talk to someone in your family about your special relationships.</p> <p>Now, in your book complete the stem sentence - Someone who is special to me is .....because..... You might want to write more sentences if you have more than one special relationship. Feel free to draw a picture too if you’d like to.</p> <p>Do the mood walk - Create a walk or dance to go with different moods and feelings – get someone to name different feelings and create a walk for that.</p>
<b>Problem of the Day</b>	<p>Challenge – You can make anything you like but you’ve only got 10 minutes to make it. Make sure you plan it well! Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to make your creation.</p> <p>Riddle of the day – Which weighs more, a kilogram of feathers or a kilogram of bricks?</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful website list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow’s learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	