

Friday 10th July:

We hope you've had a good week. How did you get on with Thursday's riddle? - For some I go fast, for others I'm slow. What am I? The answer is **time!** Well done to you if you were able to get this right!

Fun fact of the day – Did you know there is a type of shark called a cookie cutter shark? These sharks get their name from the round 'cookie' bite marks they leave. Check out more amazing facts about sharks here:

<https://www.wwf.org.uk/learn/fascinating-facts/sharks>

Have a great day and enjoy your activities.

Daily reading

Enjoy reading your book today for 10-15 minutes.

Possible reading activities for today:

- Can you retell the story you are reading by acting it out? You could find props around your home and even dress up as some of the characters!
- Create a list of any words you don't know the meaning of and have a guess at what they could mean. At the end of the story, go back and discuss their definitions.

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

You will need:

- Lolly sticks or strips of paper/card
- A jar or something to pull the sticks/card from
- A pen

Your child pulls out a stick and solves the multiplication problem. If correct, the child keeps the stick. If incorrect, it goes back to the jar. If a Kaboom stick is chosen, all the player's sticks go back in the jar. Choose which times tables you want to work on and use these as part of the game.

If multiplication is too tricky then try missing number bonds e.g. $40 + \underline{\quad} = 100$

Challenge – Include division problems into the game too.



Termly Spellings

This week's spelling pattern focuses on the 'l' sound spelt 'il'

- pencil
- fossil
- nostril
- pupil
- your
- where

How have you got on with learning your spellings? A fun way to learn your spellings is through playing games.

Bang! Bang! - How to play:

Step 1:

Two players stand back to back, cowboy shootout style.

Step 2:

A spelling word is called out, such as 'station'.

Step 3:

The first player to turn, face their opponent, shout 'Bang! Bang!' and to spell the word out loud correctly wins a point.

Step 4:

This is then repeated until a number of points, decided at the start of the game, is reached. The player with the most points is of course, the winner!

Daily Maths

Remember you can log in to Maths with Parents:

www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Measurement: Time:

Today, we are beginning to read and show the time to 5-minute intervals.

Your child can begin this area of telling the time by counting from 0 to 60 in steps of 5, so they can then apply this to counting around the clock in fives, and use this method to work out what time is shown.

Encourage your child to recognise that once the minute hand gets past 6, the time is described as 'to' the next hour, rather than 'past' the hour.

Using your homemade clock, ask your child to count round in minutes.

When the minute-hand is pointing to a number, record how many minutes have passed the hour in a table. What do they notice? Will this pattern continue?

Minute hand pointing to	Minutes past the hour
1	5
2	10
3	15

Have a look at these different clocks. What is the time on each clock?



Have a go at making the times below on your clock - then make other time cards just like these, to test yourself.

- Five past 10
- Twenty past 4
- Ten past 7
- Twenty five past 2
- Twenty to 9

You may like to use these questions as part of today's learning:

How many minutes are there between each pair of numbers on a clock?

How many different ways can you count round the clock?

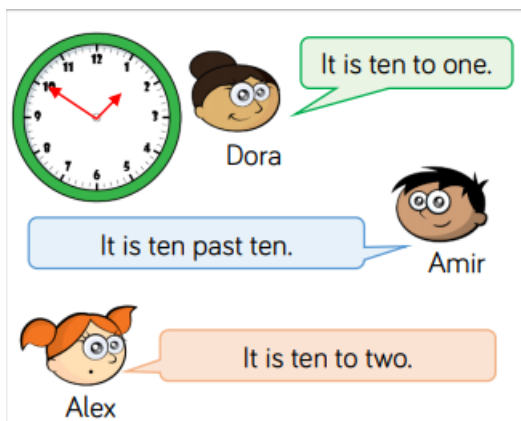
Where will the minute hand be at _____?

Where will the hour hand be at _____?

How do we know whether it is a 'past' or a 'to' time?

Can you show _____ past/to _____?

Challenge – Who is correct? Explain your answer.



**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

My father will cut the grass for you because he is helpful.

Please put any unclean clothes you have into the washing basket.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

anticlockwise lavender poffuluth sprishment

Put the following common exception words into sentences. Remember your punctuation.

water both break people

Challenge:

Have a go at writing the words into exclamation sentences. Remember exclamation sentences start with 'What' or 'How' and end with an exclamation mark.

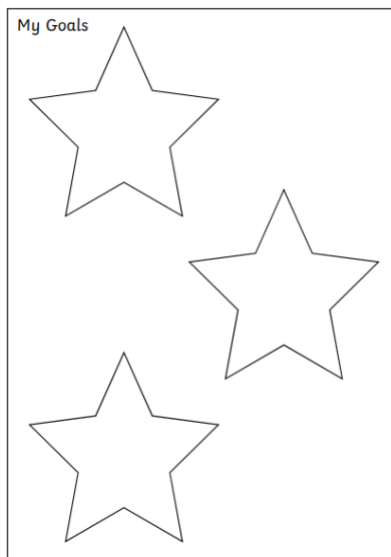
Optional extra: <https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>

Play this game or choose a different phase and game which is suitable for your child.

Writing:

Today in your writing, we would like you reflect back on Year 2. Before writing, think about areas of learning that you are confident with and also areas that you'd like to improve on. For example, you may be very good at handwriting but you'd like to get better at writing stories. Make a list of these to begin with. You can add pictures to this too if it helps you. Once you've made your list, you can start writing using full sentences. Remember to think carefully about the punctuation you use and try to think about extending and joining your sentences together using conjunctions (**and, so, because, but, when, if**).

Can you also set yourself goals as part of your writing? These could be targets that you would like to achieve by the end of Year 3. You may like to use a template like the one below or decide on your own layout of writing entirely, it's up to you.



I am confident at...

I sometimes need help with...

Challenge:

Once you have completed your writing, read back through it and think about how you can improve the language. Have a go at using a thesaurus to find a different word in the thesaurus which is more sophisticated than the one in your writing. You can cross out the old word and write the new word above this. This is a really good way to improve your writing and your vocabulary at the same time!

Healthy Me

20 Questions!

Think of an object and have a member of your family ask a Yes or No question to try to learn more about the mystery object. Answer the question with a Yes or No. Take turns asking Yes or No questions up to a total of 20 Questions and see if they can guess your object.

Problem of the Day

Draw with Rob

Visit Rob Biddulph's website and choose what you fancy drawing today.

<http://www.robbiddulph.com/draw-with-rob>

Can you apply last week's performance poetry learning and write a poem about the creature you draw? You may like to use 'Walking with my Iguana' as inspiration!

Today's riddle – What has a head, a tail, is brown and has no legs?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 6 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning today. Please can we ask that your parent sends a few lines in an email to let us know what you have completed this week? We really do love reading about what you've been up to!

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Have a lovely, restful weekend everyone, from Miss Gatton and Mrs Titchener