

Friday 10th July:

I love learning and learning loves Year 5!

What a great week we have had. We hope you have enjoyed the activities this week and have learnt and tried things that will support you as you enter Year 6.

Have a wonderful weekend, make sure you take time out to have fun and think about making someone happy. Maybe you could make breakfast, tidy your room or even just say something kind to cheer someone up.

Daily reading

So today, you can have a rest from the comprehensions and just sit and enjoy reading the book that you are reading at the moment.



Maybe think about reading some different books or a different author.

Daily times tables

We are going to revise square numbers today.

Answer these.

a) $3 \times 3 = 3^2 = \underline{\quad}$

b) $10 \times 10 = 10^2 = \underline{\quad}$

c) $4 \times 4 = 4^2 = \underline{\quad}$

d) $6 \times 6 = 6^2 = \underline{\quad}$

e) $2^2 = \underline{\quad}$

f) $12^2 = \underline{\quad}$

g) $5^2 = \underline{\quad}$

h) $7^2 = \underline{\quad}$

i) $8^2 = \underline{\quad}$

j) $1^2 = \underline{\quad}$

k) $9^2 = \underline{\quad}$

l) $11^2 = \underline{\quad}$

Investigate the number of factors for each of the square numbers in practice activity 1.

Complete this sentence:

Square numbers always have an _____ number of factors.

Termly Spellings




It's test day, hurray! We really hope you get them all right.





















1. "Please walk **responsibly** down the corridor and keep 2 metres apart!" Shouted the teacher.
2. The **incredibly** tall building was both beautiful and astonishing.
3. "I am **terribly** sorry, but you have missed the boat by 10 minutes." Explained the Tour Guide.
4. It all went **horribly** wrong from the start.
5. If you could **possibly** walk quicker, that would really help.

Daily Maths

Mental warm up:

									
5	2	7	3	4	9	6	8	0	1

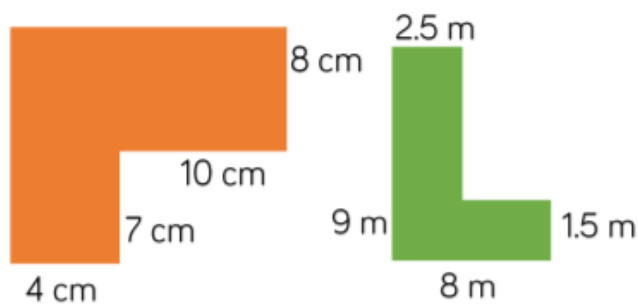
  +   = 97

1.   +   =
2.   -   =
3.   -   =
4.   +   =
5.   +   =

How quickly can you find the answers?

Today, we are going to revisit perimeter and area.

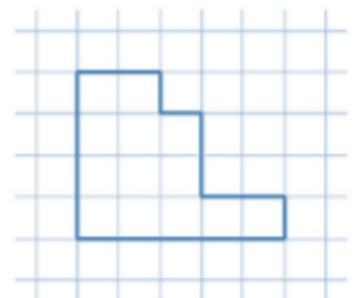
Find the perimeter of the following shapes.



Each square has an area of 4 square cm.

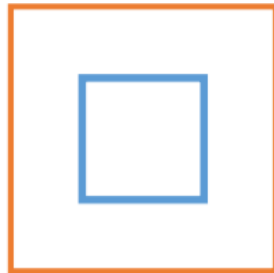
What is the length of each square?

What is the perimeter of the whole shape?



Problem solving:

Here is a square inside another square.

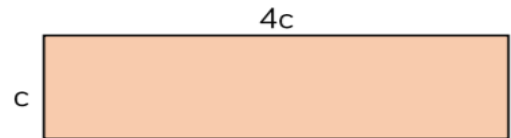


The perimeter of the inner square is 16 cm

The outer square's perimeter is four times the size of the inner square.

What is the length of one side of the outer square?

How do you know? What do you notice?



The value of c is 14 m.

What is the total perimeter of the shape?



The blue rectangle has a perimeter of 38 cm.

What is the value of a ?

Practical task:

In your maths book, draw as many different shapes as you can. Measure the length of the sides and then calculate the perimeter and area of each shape.

Daily English

Non-Fiction:

The Headington Shark



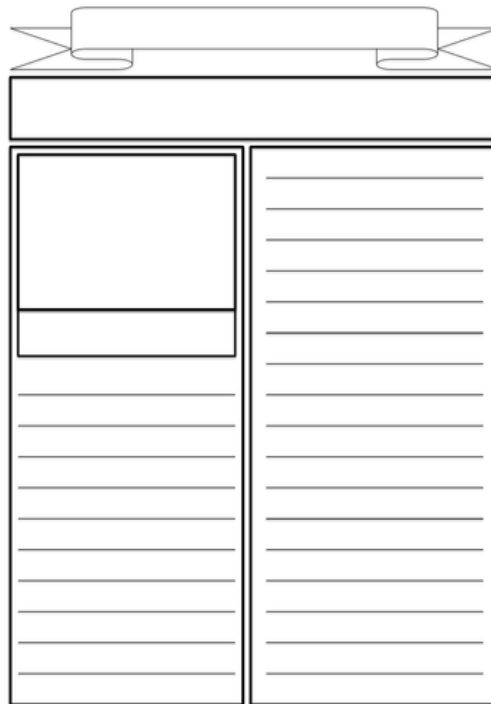
Believe it or not, this is a true story, if you would like to read more, then you can access the information on the website below. It is not essential as you can write your own version of events.

https://www.onceuponapicture.co.uk/portfolio_page/untitled-1986/

- How did the shark get there?
- Where did it come from?
- Was anyone in the house at the time?
- Were there any eyewitnesses?
- How did the residents of the street react?
- What happened to the shark in the end?
- Write a newspaper report about the arrival of The Headington Shark.

“The Shark became the most famous resident of Headington when it landed in the roof of 2 New High Street in the early hours of Saturday 9 August 1986.”

Remember the features of a newspaper article and set your work out like the frame below.



Healthy Me

As it's Friday we think we need to get yourselves motivated and do some fun exercise. As Joe Wicks always says, "exercise makes you feel much better both mentally and physically".

So today plan:

To play your favourite sport

Create your own obstacle course

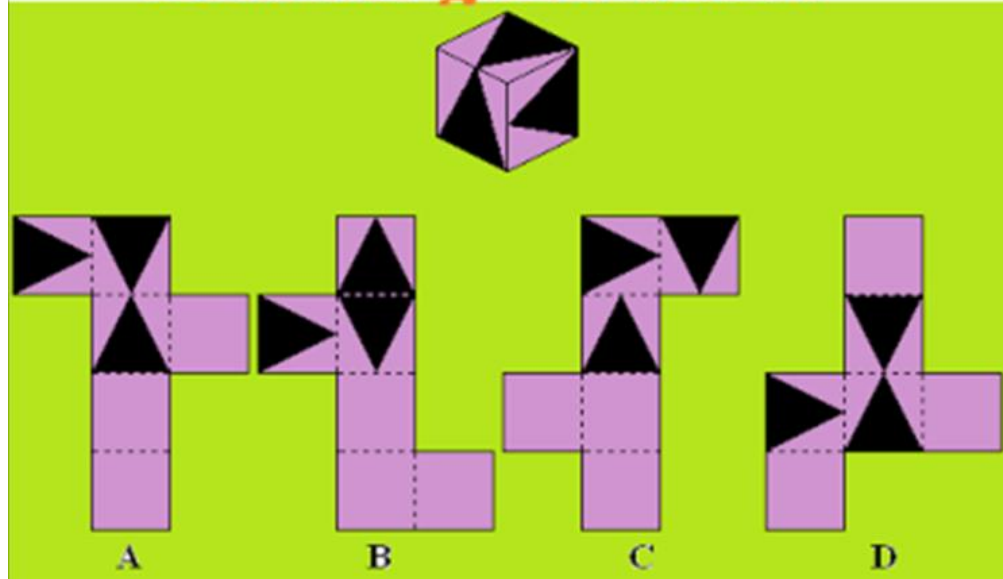
Complete the circuit we did on Monday again and see if you can beat your time or attempt more of each activity

Start the couch to 5K. You could download the app and encourage your family to join in on a run.

**COUCH
TO 5K**

Problem of the Day

Which is the correct net to form the given cube ?



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid.
Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

5B:5b@newbridge.bathnes.sch.uk **5H:**5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson