

**Friday 12th June:** We hope you have had a fun week of daily learning! What have you got planned for this weekend? We hope you have lots of fun with your family and a well earned rest!

<p><b>Daily reading</b></p>	<p>We hope you enjoyed last week's book, '<b>Paddington at the Palace</b>'. This week's book is '<b>Here We Are</b>' by Oliver Jeffers. You can access it here: <a href="https://www.youtube.com/watch?v=cPPQdDwTUvE">https://www.youtube.com/watch?v=cPPQdDwTUvE</a> We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.</p> <p><b>Reading challenge of the day:</b> Make puppets of characters from your favourite book. Can you act out your favourite book?</p>
<p><b>Daily counting</b></p>	<p>Today, we will practise number formation. How high can you write? Can you make sure that you are writing your numbers correctly – particularly focus on the numbers 3, 6, 7 and 9!</p>
<p><b>Tricky words</b></p>	<p>Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.</p> <ul style="list-style-type: none"> <li>• <b>Write the tricky word in as many different colours as you can!</b></li> <li>• <b>Make the tricky word from play dough</b></li> <li>• <b>Go on a tricky word hunt, by hiding them around one of the rooms in your house</b></li> <li>• <b>Play tricky word snap, by having two copies of tricky words and matching them up</b></li> <li>• <b>Call out a tricky word and your child has to point to them with a stick/wand, shoot them with a Nerf gun, or place a counter on them!</b></li> </ul>
<p><b>Daily Maths</b></p>	<p>Today, we will be looking at halving numbers. Provide a number between 0 and 20 (you can increase this number based on each child's ability.) Now we want you to halve this number using the <b>part-part-whole</b> model. Remember, the total number goes at the top of the model and you then share it between the two circles at the bottom. Repeat this process with different numbers.</p>
<p><b>Daily Phonics</b></p>	<p>Last week, we focused on Phase 2 phonics, in particular, blending and segmenting words. This week, we are going to do the same, but using Phase 3 sounds.</p> <p><b>Revisit:</b> Play a Phase 3 flashcard game, such as snap, quick recall or a sound hunt.</p> <p><b>Teach/Practise:</b> Recap or, er, ow, oi. Can you think of any words that use these graphemes?</p> <p><b>Apply:</b> Write as many words beginning with those graphemes as you can! To challenge yourself, write a sentence with these words.</p>
<p><b>Daily English</b></p>	<p>Make sure you have watched this week's story – <b>Here We Are!</b> Can you draw a picture containing all of these things? Label the different parts:</p> <ul style="list-style-type: none"> <li>- Land</li> <li>- River</li> <li>- Sky</li> <li>- Clouds</li> <li>- Mountains</li> <li>- Trees</li> <li>- Sun</li> <li>- Animals</li> </ul> <p>Make sure you colour it in really carefully. Remember, the sky doesn't stop halfway down your page, it touches the land!</p> <p>Super writers use: <b>capital letters</b>, <b>full stops</b>, <b>finger spaces</b>, <b>cursive writing!</b> Super writers can also use sound cards and tricky word mats to help them!</p>

<b>Healthy Me</b>	What is your favourite way to exercise? Flying a kite is great exercise because you need to run to get it up into the air! Have a go at making your own kite.
<b>Daily Challenge</b>	Can you make a weather chart? What is your favourite weather? Why? Perhaps you could write a sentence or two explaining why this is.
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>EYFS Word Lists</b>	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
<b>Home Learning</b>	Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.  Please plan and complete these activities throughout the duration of the school closure.
<b>Useful websites</b>	Please see the useful websites list.
<b>Enquiry Research</b>	Our enquiry this term is ' <b>Where can we go?</b> ' You might like to make your own project book that you could add drawings, photos, writing and research to!

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

BEE CLASS: [bees@newbridge.bathnes.sch.uk](mailto:bees@newbridge.bathnes.sch.uk) LADYBIRD CLASS: [ladybirds@newbridge.bathnes.sch.uk](mailto:ladybirds@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.*