

Friday 12th June: Well done for completing another week of brilliant learning everyone! How did you get on with yesterday's task? Did you get a chance to do the egg drop challenge?
The answer to yesterday's riddle - What has a thumb and four fingers but is not alive? was **a glove**. Well done if you got this correct!
How about starting the day with some yoga? This will help to get your learning brains ready for the day ahead. Enjoy!
<https://www.youtube.com/watch?v=obzFP6eEGAq>
Have a marvellous day and enjoy your activities.

Daily reading

Enjoy reading your book today for 10-15 minutes. Have a go at challenging yourself with some questions to support your understanding.

Example questions to support prediction skills

- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?

Can you draw a picture of your prediction and add some writing with it to explain your thinking?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Number soup

Draw out a soup bowl and decide on what you want to be the name of your soup (but keep this to yourself). Ask your grown up or sibling to say numbers and if they are numbers which belong in the soup then you can put them into the soup bowl, but if they are not, then the numbers go on the outside. For example, let's imagine the name of your soup was the 5x table soup. If your grown up said the number 13, you would put this on the outside. If they then said 10, you would put this into the soup bowl since it's a number in the 5x table. You then keep going until they guess the name of your soup. You could do this also with odd and even numbers or you could yourself challenge by using the 3x table.

Termly Spellings

This week's spelling pattern focuses on words with the 'l' sound spelt 'll'.

called
hall
walk
talk
plant
pretty

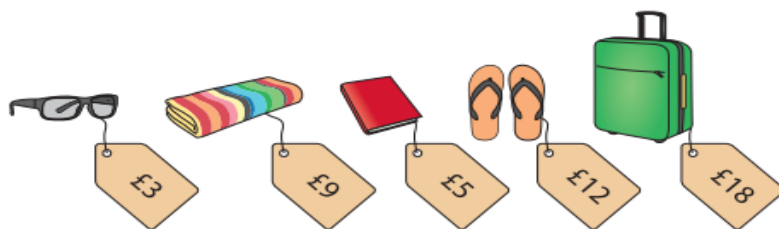
To learn your spellings today, have a go at making the words using food items from around your house. Can you use pasta, rice, strawberries or cherries? Have fun learning your spellings today!

Daily Maths

Remember you can log in to Maths with Parents:
www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Money problem solving:

- I spend £1 on a drink and sandwich. The sandwich costs 80p more than the drink. How much does the sandwich cost?
- How about if I spent £2 on a drink and sandwich. The sandwich is 70p more than the drink. How much does the sandwich cost this time? What coins could you use to pay for just the sandwich?
- Grace uses a £2 coin to buy a can of drink which costs 95p. She is given four coins in change. Find all the possible combinations of coins she could have been given.
- Sam thinks he can make 97p using just four coins. Is he correct? Explore the possibilities.
- Sid says, 'I have bought 2 items for my holiday. One item cost £9 more than the other. I spent over £15.' What two items did Sid buy?



Challenge – Explain what items Sid wouldn't have bought and explain your reasoning. Then have a go at making up your own holiday problems using the items above.

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

***You should not put that in the freezer because it will spill everywhere.
If you have any money left over, you can spend half of it on toys.***

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

jelishum candlewick improvement gushaiming

Put the following common exception words into sentences. Remember your punctuation.

past wild sugar people

Challenge: Have a go at extending your sentences using 'because', 'when' and 'if'. How many different sentences can you write?

Optional extra – <https://www.bbc.co.uk/bitesize/topics/zjhhvcw>

We are looking at poetry this half term. Try visiting the link above to explore rhyme. Can you make a list of words that rhyme?

Writing:


Yesterday, you created a mind map or list as you took a lovely walk around Bath. Take a look at it again. Can you remember clearly walking along and listening to the sounds and seeing the sights?

Today, your task is to use this work to create an **onomatopoeia poem** about your walk around Bath. An **onomatopoeia poem** is simply a **poem** that uses words which describe particular sounds throughout the **poem**. These **poems** can be short or long, and they can rhyme or not rhyme.

Onomatopoeia is often used in poetry to add more description and make a poem come alive. E.g. I could hear the **drip, drip, drop** of the water and the **knock, knock** of the door. Remember to give your poem a title and try to include your noun phrases that you generated yesterday to make your poem extra exciting! You may also want to decorate your poem afterwards to for some extra fun!

Use the below resources to help you.

The Noisy Recess
(onomatopoeia poem)



Aaah! Scream the kids as they play.
Stomp! Stomp! Go the feet tumbling down the path.
Bang! Go the kids hitting the pole.
Kids kicking soccer balls. Kick! Kick! Kick!
Buzz! Go the bees.
Swish! Goes the ball into the hoop.
Tweet! Screeches the whistle.
Time to go inside.

Words that Mimic Sounds

- buzz
- splish-splash
- flutter-titters
- hushes
- cuckoo
- ring-ring
- achoo
- bang
- fizz
- hiss
- ticktock
- click
- quacked
- tap
- zip
- beep
- boink
- slurp
- boom
- vroom
- whinny
- sizzle

Challenge – Try to include some rhyming within your onomatopoeia poem.

Healthy Me

Host a dance party!

Why not put on some cool music, get dancing and invite your friends along too via video call?

You could enjoy some fun games together and even turn your living room into a disco room! Happy dancing everyone!



Problem of the Day

Challenge – Today, your challenge is to build a marble run. Think about the materials you could use for your design. Cardboard tubes would be a great idea, but can you think of something to use which is more inventive? How tall can you build your marble run? Have a go at timing how quickly the marble reaches the bottom. Would putting materials inside the marble run slow the marble down as it comes down the run? Test it out!

Today's riddle – I am round or oval. I can be light or dark. You can cut me into pieces. What am I?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 6 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done everyone for such a great week of learning. You have worked really hard and we are all very proud of you. If you would like to send us any photographs of the work you've been doing, we would love to see them.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Have a lovely day and enjoy your weekend.

From the Year 2 teachers