

Friday 15th May 2020:

Another week of learning complete! Well done - we are so proud of you. Look back over the week and think about what you have learned at home. Let us know what your favourite activity has been. Have a lovely weekend!

Daily reading

Today, explore the eBooks on Oxford Owl. You could re-read some books you have enjoyed, or you may wish to have a look at something new! <https://home.oxfordowl.co.uk/> If you are not accessing Oxford Owl, please enjoy reading your own books.

Daily counting

How did you get on with counting in 2s? Perhaps today you could make your own hopscotch, but counting in 2s instead of 1s?

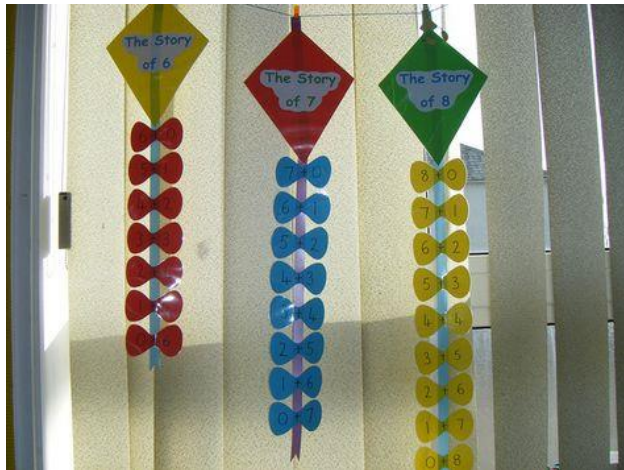
Tricky words

Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- Paint a rainbow on your page. Write a tricky word over the top of each colour with a matching felt tip, (e.g 'the' could be red, 'I' could be yellow, etc.)
- Make the tricky words from play dough. To challenge yourself, make a sentence from play dough including at least 1 tricky word!
- Make your own flip book of tricky words. Flip through each tricky word until you become more confident with them.
- Write the word at the bottom of some kitchen roll for your child. Fold the top over to cover the tricky word. Put the kitchen roll in water and it will magically appear! Ask your child what the tricky word is.
- Have a coloured tray/coloured small plate of flour. Write the tricky word in the flour.

Daily Maths

Today's focus is the number 14. What is the story of 14? How many different ways can we make this number? $1+13=14$, $2+12=14$ etc. We would like you to make a kite like the one below. Placing the number at the top, can you add on the correct number sentences so that it will fly properly?



Hang your kites, posters etc. up somewhere for you to keep on practising over the weekend. If you have time to repeat the same activity and practise your number bonds to 15, that would be brilliant.

Daily English/Phonics

Phonics:

We have finished recapping Phase 2 and 3. For the rest of this week, please make sure your child is secure in Phase 2 and 3 phonics by using these activities. Repeat sounds that your child isn't sure of until they are secure. Next week, we will move onto Phase 4.

- Point to each sound on the sound mat and recall
- Make phonics flashcards and see how many your child can recall
- Use Phonics Play, these games will help your child recall their phonics. Select games from both Phase 2 and 3. <https://new.phonicsplay.co.uk/>
- Use Jolly Phonics songs to recap the sounds <https://www.youtube.com/watch?v=U2HYM9VXz9k>

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| | <p>Writing: What book did you read today? Did you like it or not? Write about what you thought about the book and whether you would tell your friends to read it or not! If you're not sure, have a go at writing the sentence "Yes, I did like the book" or "No, I did not like the book". To challenge yourself, write about why you like or dislike the book. Super writers use: capital letters, full stops, finger spaces, cursive writing! Super writers can also use sound cards and tricky word mats to help them</p> |
| Healthy Me | What are you going to have for lunch today? Can you help your grown up make a delicious and healthy lunch today? |
| Daily Challenge | How many rockets can you draw on one A4 page? You might have to make them really small! You could think about carefully colouring them in lots of different colours. |
| The activities below are supplementary and can be used to further extend learning opportunities whilst at home. | |
| Home Learning | <p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p> |
| EYFS Word Lists | Find out 5 new facts that you didn't know before. You could use a book, the internet or ask someone about what you are trying to find out. |
| Useful websites | Please see the useful websites list. |
| <p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p> | |