

Friday 15th May:

Good morning everybody!

Did you enjoy yesterday's learning? How did you get on with the riddle - What begins with an E but only has one letter in it?...The answer was an envelope. A brilliant effort if you got this one correct!

A great way to start your day off would be to get stuck into this great 'Star Wars' themed Cosmic Kids Yoga. We hope you enjoy it! <https://www.youtube.com/watch?v=BEPxPkQY6V8&vl=en>

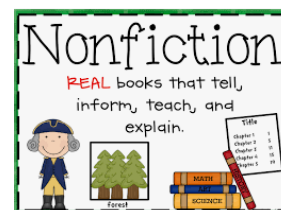
Have a super day of learning and remember to relax and enjoy your weekend.

Daily reading

Fact Finders!

It's always great fun to learn about animals, countries or sports we find interesting. Choose a topic to read about and enjoy exploring new facts about it. You may like to learn about the different birds that your bird feeder could bring to your outdoors area (see the 'Healthy Me' section) or find out about an extinct species that fascinates you, such as a saber-toothed tiger.

If you want to do some writing to show off your reading skills, you could create a fun fact file using the information you have read about. Try to include the different features of non-fiction writing (e.g. titles, subheadings, pictures and captions.)



Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

Dice multiplication!

You will need two dice to play. If you don't have two dice, you can either make your own or make two sets of 1-6 number cards. Choose a times table that you want to focus on which could be 2x, 5x or 10x. Roll dice one, then roll dice two, look at the numbers on each and add them up. Then you need to multiply the total by whichever times table you are practising. E.g. I roll 4 and I roll 6 so that equals 10. $10 \times 2 = 20$.

Challenge – Make it more difficult by having a go at your 3x table as well. You could even have a go at using division facts here too. E.g. I roll 4 and I roll 6 so that equals 10. $10 \times 2 = 20$ and $20 \div 10 = 2$

Termly Spellings

This week's spelling pattern focuses on words ending in – **tion**. How have you got on with learning your spellings? A fun way to learn your spellings is through playing games. The game below was shared with you for maths on Wednesday, but it can also be used for spelling too.

Bang! Bang! - How to play:

Step 1: Two players stand back to back, cowboy shootout style.

Step 2: A spelling word is called out, such as 'station'.

Step 3: The first player to turn, face their opponent, shout 'Bang! Bang!' and to spell the word out loud correctly wins a point.

Step 4: This is then repeated until a number of points, decided at the start of the game, is reached. The player with the most points is of course the winner!

Daily Maths

For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743 2G = 633030**

Throw and measure:

Have a go at measuring and marking out metre sections in your garden, outdoor area or a large space in your house. You will need to measure accurately and place something down to show the measurements such as a piece of string or a stick. Collect items from in and around your house to throw and get a recording table ready. Write down the name of the first item you are throwing and stand behind the line, get ready to throw and throw as hard as you can. Once your object has reached the floor, have a look at it, have you thrown it more than one metre or less? Measure how far you were able to throw and record it in your table using the correct unit of measurement (cm or m). You may like to predict how far you can throw first and record this too. Repeat with all your objects and see whether heavier objects go further too.

Challenge - Make things more difficult by throwing the same object three times, record all three throws in your table and then compare your three throws using the <, > or = symbols. You could also try ordering all your throws once you have completed the table.

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

The watering can is behind that path over there.

Mr Jones wants us to learn about wild animals this weekend.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

willingness curshings thumsh investigate

Put the following common exception words into sentences. Remember your punctuation.

people child climb poor

Challenge: Have a go at using the common exception words in exclamation sentences. Remember an exclamation sentence starts with 'what' or 'how'. Make sure you use an exclamation mark at the end of your sentence. E.g. How loud the people in our street clapped last night!

Optional game – <https://www.phonicsbloom.com/>

Choose an appropriate phase and game to suit your child.

Writing:

Yesterday, you took your learning outside and went for a stroll. Your task was to create a list or mind map of what you did or saw along the way. Today, you are going to put this to use and write a recount of your walk. A recount is a way of retelling what happened in an event. They are written in the past tense because you are writing about something which has already happened.

Recount
A recount tells about events that have happened to you or other people.


Title A brief name for the experience or event.

Orientation Tells when and where the event began and who was there.

Events Tells the events in the order they happened.

Ending Tells how the experience ended and some thoughts you may have about it.

At the Beach
My friend and I went to the beach on Saturday.
While we were at the beach we had a cool swim.
After our swim we built sandcastles.
Later it began to rain, so we packed up and went home.
We were tired from our day at the beach, so we went to bed early.

	<p>Remember to include description in your recount and put to use the adjectives and noun phrases that you wrote down yesterday. The key to great writing is to make sure you read back through your writing to check that you have used the correct punctuation and the best description you're capable of.</p> <p>Challenge – Include the conjunctions 'and', 'but' and 'so' to link your sentences together. Also put to use these conjunctions to extend your sentences, 'because', 'that' and 'when'.</p>
<p>Healthy Me</p>	<p>Beautiful birds! Now that you've attracted insects into your outdoors area, you could also invite birds in too. A great way to tempt birds in is with food. By creating a bird feeder, you'll have an excellent chance at spotting some feathered beauties. Have a go at testing your reading skills by following the instructions below for how to make this delicious, orange bird feeder. You could also just use the picture to design your own feeder of course. Making a tally chart to count the amount of birds you spot each day too will allow you to apply your maths skills.</p> <p>Bird feeder instructions – https://learning-rooms.com/orange-bird-feeders/</p> 
<p>Problem of the day</p>	<p>Challenge – Build to help! Can you design and build a useful tool that will help make life easier in some way? Choose items in and around your home to build with. Make sure you check with your grown up that what you choose is safe for you to use. We look forward to hearing about and seeing your inventions!</p> <p>Today's riddle – There's a one-story house where everything is yellow. The doors are yellow, the walls are yellow and even the furniture is yellow. What colour are the stairs?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>
<p><i>We really hope you enjoy making your bird feeders and finding out lots as part of your fact finders task. It would be fantastic to see or hear about any of the learning you do.</i></p> <p style="text-align: center;">2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</p> <p><i>Enjoy your activities today and have a super weekend. Keep safe and take care.</i></p> <p><i>From the Year 2 teachers</i></p>	