

**Friday 15<sup>th</sup> May:** Good Morning Year 4, well done on another week of home learning nearly completed! We hope you have enjoyed learning about gods and goddesses and enjoy today's activities. Stay amazing and keep smiling! Have a lovely weekend.

Mr H, Mr C and Miss Patterson.

**Daily reading**

Today, please read for 30 minutes.  
If anyone at home has the opportunity to discuss this with you, please ask them to.

We have had a very busy week, so if you haven't already, why don't you build yourself a reading den? All you need is a sheet/blanket, somewhere to hang it, a couple of pillows and a creative imagination. Once you've built it, enjoy a favourite book or listen to an audio book. Or why don't you read out loud to a family member or even your pet!



**Daily times tables**

Please continue to learn your year group times tables: 6x, 7x and 9x.  
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

**Colour by multiplication:** Make your own times table mosaic for someone else to do. Here is an example:



18	pink
27	light pink
36	white
45	black
54	green
63	yellow
72	dark green
81	orange
99	purple
108	red

Get someone to test you on a times table. To make it more difficult, make them test you using flash cards. They could test you on all your times tables or decimal times tables e.g.  $0.6 \times 5 = 3$ .

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.  
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

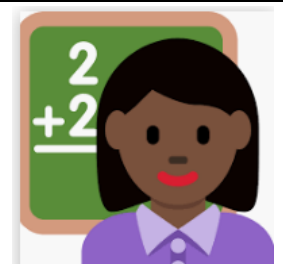
**Daily Maths**


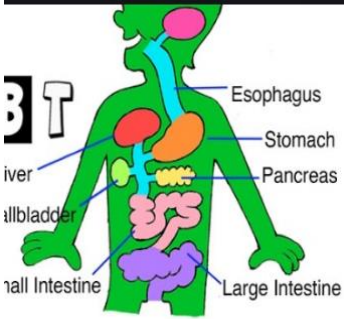
**Now you are the teacher:**

Can you create a video or presentation of yourself explaining how to do the written method of multiplication with either 2 digit numbers by 1 digit or 3 digit numbers by 1 digit. Include top tips.

Share it with a family member and give them a word problem to solve using your video or presentation.

How can they check that they have the correct answer?



<p><b>Daily English</b></p>	<p><b>Punctuation:</b> Today, we want you to create your own success criteria to check your writing you did yesterday on your myth. Did you use inverted commas? Did you include conjunctions? Did you have a problem? Did you use descriptive language for your characters? Did you have fun? Don't forget to check your work against your success criteria!</p> <p><b>English:</b> Today, we want you to present your story to us. Be creative, can you record yourself reading it, add drama or even draw a comic strip of your myth? Have fun!</p> 
<p><b>Healthy Me</b></p>	<p><b>Your digestive system:</b></p> <p>Have you wondered what happens to your food after you have chewed it in your mouth? Your body has an amazing system called the digestive system that sorts and uses the food to keep your body healthy.</p> <p>Read the text at the end of today's daily plan and answer the questions.</p> <p><b>Challenge:</b> make your own poster about the digestive system.</p> 
<p><b>Problem of the day</b></p>	<p><b>Can you answer these riddles? We will show the answers on Monday.</b></p> <p>A) What is full of holes but still holds water?          B) Turn us on our backs and open up our stomachs, and you will be the wisest. What are we?          C) What answer can you never answer yes to?          D) What's black and white and blue?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid.          Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p><b>Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p><b>Useful websites</b></p>	<p>Please see the useful websites list.</p>
<p>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</p> <p style="text-align: center;">4H: <a href="mailto:4h@newbridge.bathnes.sch.uk">4h@newbridge.bathnes.sch.uk</a> 4C: <a href="mailto:4c@newbridge.bathnes.sch.uk">4c@newbridge.bathnes.sch.uk</a></p> <p>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson.</p>	

1. Why do you have to chew food before it goes down the oesophagus?

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2. What mixes with the food in your mouth?

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3. How much food does the average adult eat in a year?

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4. Put these organs in the correct order to show the stages of the digestive system:

large intestine

mouth

small intestine

stomach

oesophagus

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5. Where in your body does all the waste go right before it leaves the body?

# Your Digestive System

Have you ever wondered what happens to your food after you've chewed it in your mouth? Your body is amazing and has a system that sorts and uses the food you eat to make sure your body has everything it needs to work properly. This is called your digestive system. Here's how it works...

## Before the Stomach

First of all, we all know that you put food in your mouth to eat it. You enjoy the taste and the feel of the food in your mouth whilst your teeth break it down into smaller pieces. Saliva is the juice in your mouth that is mixed with your food to help make it softer.

When food is small and soft enough to be swallowed, it goes down a big tube to your stomach called the oesophagus (say: a-soff-a-guss). Muscles in the oesophagus take turns to move the food to your stomach. These muscles are so good at this job that they could even get the food to your stomach if you were standing on your head! (Don't try to eat your tea standing on your head though!)

## At the Stomach

When the chewed-up food arrives in the stomach, it is mixed with acid that breaks the food down even more into something that looks a bit like porridge- this substance is called 'chyme'.

## After the Stomach

The next part of the journey for your food (which doesn't look like food anymore) is through the small intestine. In the small intestine, all the goodness is taken out of the food so it can go off to different places in the body to keep you healthy.

When the small intestine has done its job of getting all the goodness out of the food, all the material that is unwanted goes into the large intestine. Then, it makes its way out of the body as poo at the end of the large intestine.

So, there you have it. Isn't your body clever?