

**Friday 15th May:** We always enjoy singing at Newbridge and at the end of the week, 'Friday, I'm in Love' is a fantastic song to listen to (and sing!) by a group called the Cure. Listen to it here <https://www.youtube.com/watch?v=mGgMZpGYiy8> - or ask Google, or Alexa or a family member to sing it. Another inspirational group to hear sing are the PS22 school choir from America - Year 5 and 6 children who sing modern songs with beautiful melodies, led by their fantastic music teacher <https://www.youtube.com/user/agreggofsociety/videos>. The children are encouraged to express their emotions, make up their own movements and completely feel the music. A personal favourite is their rendition of 'Idiotique' by Radiohead <https://www.youtube.com/watch?v=jaDSngdKzEM>. Have a great weekend.

**Daily reading**

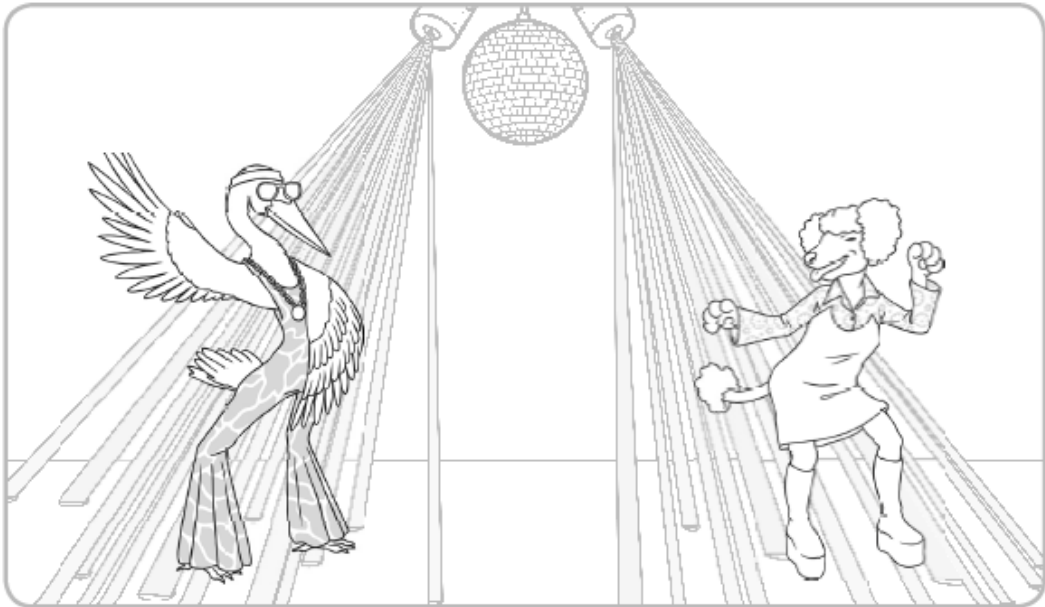
Create (and answer) at least 5 of your own comprehension questions about the book you are currently reading.

Example questions could include:

- 1) Is the book fiction or non-fiction?
- 2) What does the cover of the book tell the reader about the story inside?
- 3) What genre is it? (i.e. fantasy, adventure, science-fiction, drama)
- 4) What has been the most important part of the story and why?
- 5) Where is the story set?
- 6) Which three words would best describe the main character?
- 7) Would you recommend this book to a friend? Why?
- 8) What perspective is the story written in? (first, second or third person)

**Daily times tables**

**The dog and stork disco:**



On the dance floor there are 24 legs.

The disco is full of dogs (each with 4 legs) and storks (each with 2 legs).

How many dogs and storks are there?

You must have at least one of each creature.

There are a few possible combinations.

How many can you find?

**Challenge**

Some spiders come to join the party (each with 8 legs).

There are still 24 legs in total.

How many spiders, dogs and storks are there?

You must have at least one of each creature.

There are a few possible combinations.

How many can you find?



**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are:

guessed      whose      morning  
 guest        who's      mourning

**Activity:** Today is test day, when all of your purposeful learning comes to fruition. Kindly ask a member of your family if they can test you on this week's spellings. Best of luck :)

**Daily Maths**

Yesterday, you were subtracting decimals with the same number of decimal places. Today's learning objective is: Adding decimals with a different number of decimal places.

<https://whiterosemaths.com/homelearning/year-5/>

For those of you who can access the website, it is Summer term, week beginning 27th April /Lesson 3.

If you cannot access the website, please complete these questions in your maths book.



Use the place value grid to add 1.3 and 3.52

Ones	Tenths	Hundredths
1	0.1 0.1 0.1	
1 1 1	0.1 0.1 0.1 0.1 0.1	0.01 0.01

$$\begin{array}{r}
 1.3 \\
 + 3.52 \\
 \hline
 \\
 \hline
 \end{array}$$



Use the column method to answer these questions.

$$\begin{array}{r}
 4.4 \\
 + 7.044 \\
 \hline
 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 4.42 \\
 + 1.6 \\
 \hline
 \\
 \hline
 \end{array}$$



Whitney is cycling in a race.

She has cycled 3.145 km so far and has 4.1 km left to go. What is the total distance of the race?

Eva is trying to find the answer to


$$4.144 + 1.4$$

Here is her working out.

$$\begin{array}{r} 4.144 \\ + \quad 1.4 \\ \hline 4.248 \end{array}$$

Can you spot and explain her error?

Work out the correct answer.

If you would rather learn maths through a more practical task - try this:

Write at least 8 decimal numbers onto Post-It notes, making sure that they have a range of either 1,2 or 3 decimal places - i.e. 2.1, 8.76, 7.360. Then order them into ascending order.

**Challenge:** Try adding together different paired combinations from your Post-It notes.



### Daily English

Publish your 50 word story from yesterday's lesson using this free online resource:

<https://www.mystorybook.com/>



Alternatively, you can complete this short story (using the support prompts on the next page):

#### **A Dangerous Pet**

The King had known that the gift he presented to his children on their 5th birthday was dangerous. He was prepared to take the risk of letting them own a pet dragon, however. One day, the twins would rule the kingdom together, and they would need all the help they could get. No-one could deny that a dragon was a powerful ally!

Before that day, though, the children had much work to do. They had to train their dragon!

**Question prompts:**

- Why has the King given his children a dragon?
- Do you think it's a wise decision?
- What do you think the children will try and train their dragon to do?
- Can you think of any strategies that the children might use to train their dragon?
- Where do the children live?
- Can you think of a good name for their kingdom?
- Why do you think the children will need 'all the help they can get' when they come to rule?
- Can you think of names for the children?
- What is the boy feeding the dragon?
- What do you think the girl is carrying?

**Sentence Challenge:**

- Can you make a list of adjectives to describe the dragon?
- Can you make a list of verbs to say what the dragon is doing?
- Can you make a list of adverbs to describe how the dragon is eating?
- Can you now write a sentence using a verb, an adverb and at least one adjective?

**Healthy Me**

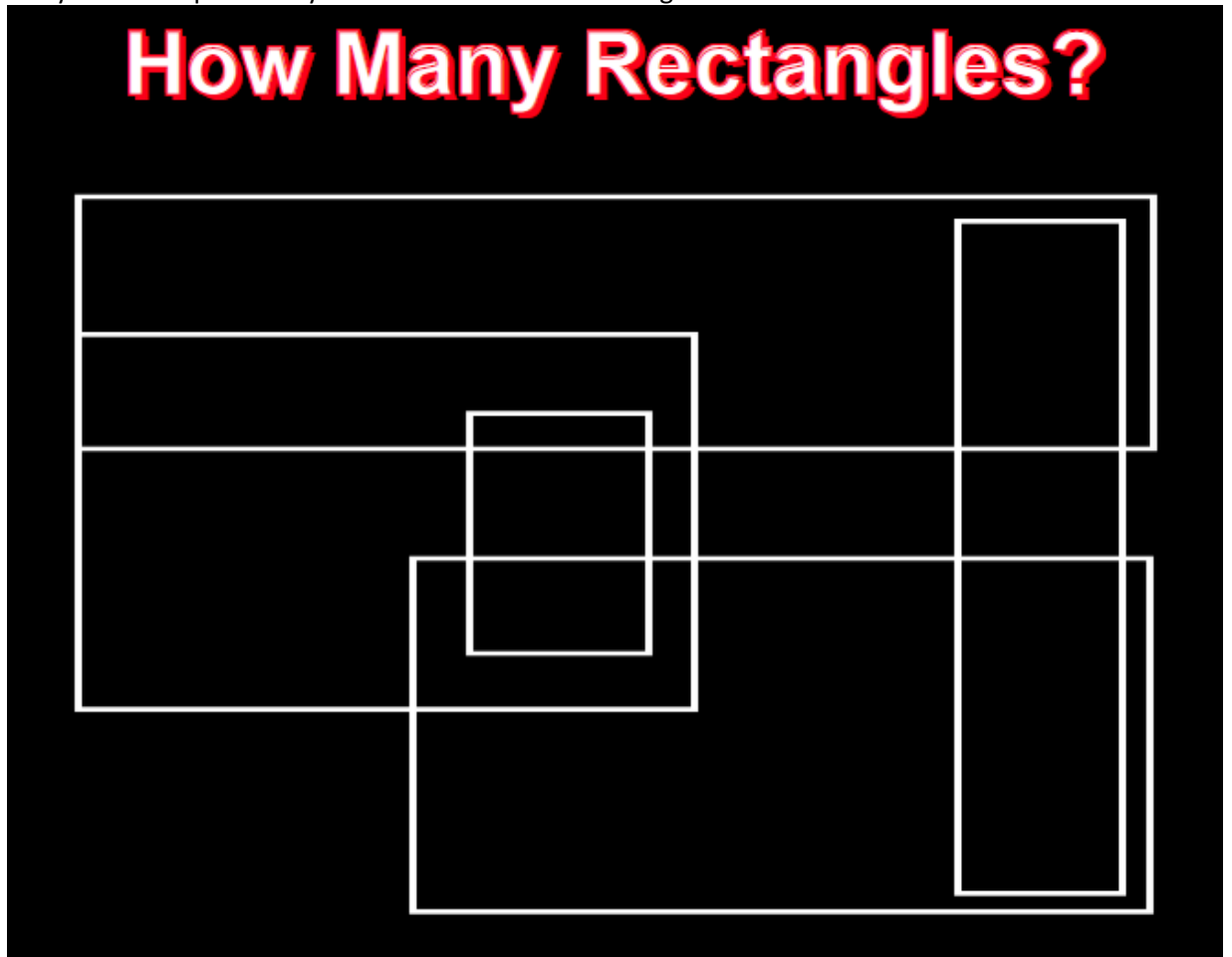
Complete this week's challenge to build on the exercise you have been improving at. Then look back at what you achieved on Monday. How was your progress? Regardless of your improvement, take pride in the fact that you have sustained something continuously for each day this week.

Whenever we start something new in our lives, hoping for change, it is important to view these changes over a long period of time. A week in our life is merely a snapshot - for true change, it is important to persist with something new for months at a time (hopefully, by which point, it will have become a disposition).

You are awesome - have a wonderful weekend!

**Problem of the day**

How many rectangles can you find in this pattern?  
Can you come up with a systematic method for counting them all?



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today.*

**5B:** [5b@newbridge.bathnes.sch.uk](mailto:5b@newbridge.bathnes.sch.uk) **5H:** [5h@newbridge.bathnes.sch.uk](mailto:5h@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson*