

**Friday 15<sup>th</sup> May:** Wow! It's already the end of the week - hope you've had a good one and are ready for Friday's learning. Have a fabulous weekend - stay safe, love Mrs Button and Mrs Amor.

**Daily reading**

Read for at least half an hour today - can you illustrate what you have read?

**Year 6 Book Group**

I would like you to read chapters **eight, nine and ten** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading). Can you predict what will happen next?

**Daily Maths**

**As it's Friday we thought we would have a little fun with maths!**

Impress your family with this maths magic trick that lets you work out their shoe size and age!  
Give them a piece of paper and a pencil and ask them to do the following calculations without showing you:

1. Write down your age.
2. Multiply it by one-fifth of 100.
3. Add on today's date (e.g. 16 if it's the 16th of the month).
4. Multiply by 20% of 25.
5. Now add on your shoe size (if it's a half size round to the next whole number).
6. Finally subtract 5 times today's date.
7. Show me your final answer!



**Now look at their answer.**

If, for example, somebody shows you 1105, that means there are 11 hundreds. This is their age. The remaining digits 05 (or 5) show their shoe size.

**Brainteaser!**

Can you explain why this trick works? Can you show how it works algebraically?

**Daily English**

**This week there will be two choices per day for English:**

One is linked to fiction and the other to non-fiction - you can choose which one you want to do.

**City in a cave:**



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|   | <p><b>Fiction - Writing to Entertain:</b><br/>Some questions to think about - choose some to write about or write a short story about the city.</p> <ul style="list-style-type: none"> <li>• Why was this city built in a cave?</li> <li>• Who built it?</li> <li>• When was the city founded?</li> <li>• Who might live here? How large is the population? Are there many children and elderly people here?</li> <li>• What jobs do the citizens do?</li> <li>• Is this a good place to live? Is this city well-known for anything? Has anything bad ever happened here?</li> <li>• Would you like to live here? Why/why not?</li> </ul> <p><b>Non-Fiction - Writing to Inform</b><br/><b>Chose one or make up your own:</b></p> <ul style="list-style-type: none"> <li>• Information/non-chronological report: Life in the City</li> <li>• Persuasion: The city needs a new mayor. Write your election campaign/speech.</li> <li>• News report: Subterranean city discovered!</li> <li>• Discussion: The Earth is overcrowded. Should humans move underground?</li> </ul> |
| <b>Well-being</b>   | <p><b>Today is Endangered Species day:</b></p> <p>Why not have a look the webpage below – 10 easy things you can do to save endangered species<br/><a href="https://www.endangered.org/10-easy-things-you-can-do-to-save-endangered-species/">https://www.endangered.org/10-easy-things-you-can-do-to-save-endangered-species/</a></p>  |
| <b>Problem of the day</b>   | <p><b>Yesterday's answer:</b><br/>A cupcake or hiccup</p> <p><b>Today's Problem:</b><br/>In a farm there are 13 heads and 40 legs.</p> <p>a) How many ducks are there?<br/>b) How many sheep are there?</p>   |
| <b>Healthy Me</b>   | <p><b>Why not have a go over the weekend at making burgers for your family?</b><br/>We had so much fun doing this at school - will you make meat or veggie ones? Send us photos!</p>  |
| <p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p> |   |
| <b>Home Learning</b>  | <p>Please look at your Home Learning grid.<br/>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>  |
| <b>Termly Spellings</b>   | <p>Please take time to learn spellings for future weeks and to re-visit past spellings.<br/>These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> <li>• Writing them forwards and backwards</li> <li>• Writing the vowels in a different colour</li> <li>• Write them in a pyramid shape</li> <li>• Look, write, cover, check</li> <li>• Each letter could be a different colour</li> <li>• You could also find out their meaning by using a dictionary.</li> <li>• Can you write each one in a sentence?</li> </ul>   |

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| <b>National Curriculum Word Lists</b> | Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?  |
| <b>Curriculum Overview</b>            | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
| <b>Useful websites</b>                | Please see the useful websites list.  |

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

*All Year 6 communication to go through this email:*

[6b@newbridge.bathnes.sch.uk](mailto:6b@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.*