

Friday 19th June:

Good Morning Bee and Ladybird Class! It is the last day of the week and we are so proud of how hard you've worked! What is your number one achievement for this week?

Daily reading

We hope you enjoyed last week's book, '**Here We Are**' by Oliver Jeffers. This week's book is '**The Princess and the Wizard**' by Julia Donaldson.

You can access it here:

<https://www.youtube.com/watch?v=XyMw-i5Fmnc>

Optional Oxford Owl Extra Reading: '**Patterns**'

https://www.oxfordowl.co.uk/api/digital_books/1348.html

Daily counting

Daily counting – Jack Hartmann number bonds to 10 –

<https://www.youtube.com/watch?v=ID9tjBUiXs0>

Tricky words

Please take time to learn your tricky words.
These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Make the word with magnetic letters**
- **Create a tricky word puzzle by writing the word, cutting up the letters and mixing them up**
- **Draw outlines of the tricky words and colour them in**
- **Play tricky word bingo by writing the words in a grid and your child has to cross them off when they hear the tricky word**
- **Write the words in chalk outside**

Daily Maths

The Princess and the Wizard - This week, we are going to base all of our learning on the story of '**The Princess and the Wizard**'.

The princess's crown has lost some of its jewels! It has to match the same on both sides!
Can you help her create her beautiful crown again by matching the shapes and putting them at the right distance? They need to be symmetrical!

Daily Phonics

Today, we are going to learn about adjacent consonants (ccvc words).

Revisit:

Revise Phase 2 and 3 sounds using a flashcard game or Jolly Phonics.

Teach/Practise:

(Teachers – See Phonics Bug Phase 4 Unit 12 Adjacent consonants CCVC)

Write these words in a phoneme frame. Ask your child to segment and blend each word. Look at Tuesday's Daily Learning Sheet for reference to phoneme frames if you are unsure.

- **crab**
- **blot**
- **clap**

Apply:

Ask your child to write these words independently: **swim, plan, spin**

Daily English	<p>Draw your own fairy godmother. Write about what you would like her to help you with. For example, you could write "I want help to tidy my room". See if you can challenge yourself to write 3 things that you would like help with.</p> <p>Super writers use: capital letters, full stops, finger spaces, cursive writing!</p> <p>Super writers can also use sound cards and tricky word mats to help them!</p>
Healthy Me	<p>Lots of the insects are struggling to know where to live! Can you go outside (in the playground, your garden, the park etc.) to make a bug hotel?</p>
Daily Challenge	<p>Play your favourite song. See if you can walk to the beat. Do you have an instrument? You could tap that to the beat.</p>

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Useful websites	<p>Please see the useful websites list.</p>
Enquiry Research	<p>Our enquiry this term is 'Where can we go?' You might like to make your own project book that you could add drawings, photos, writing and research to!</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.