

**Friday 19<sup>th</sup> June:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a carrot**. Shall I tell you a joke? Why was the snowman at the carrot section of the supermarket? He was picking his nose!  
Keep working hard and trying your best!

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you make up some questions to ask a grown up about the book you are reading? Can they answer them?

Optional online book -

**What's in the woods?** - <https://www.oxfordowl.co.uk/api/interactives/29303.html>

**Daily counting, number bonds or times tables**

This week, we will focus on knowing number bonds to 10 (or up to 20) without using resources to work them out. Children should be able to recall the answers quickly.

**Number bonds that equal 10.**

Use the number cards from Monday (0-10).

Put the cards face down so that you can play the memory game.

Children have to find the pair that make 10.

Remember the focus is on knowing the answer and not challenging them to work it out.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Here is another way to try. Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.

**Daily Maths**

Look at the forest.

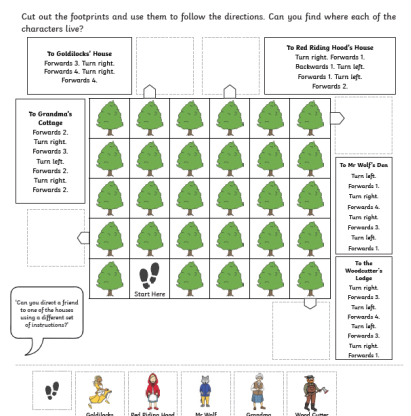
Some fairy tale characters live in the woods.

Copy the forest into your book or print it out (a bigger copy is at the bottom of today's learning). The footprints show where to start.

Follow the instructions to find out where Goldilocks and Red Riding Hood live. Mark the houses on your map.

**To Goldilocks' House**  
Forwards 3. Turn right.  
Forwards 4. Turn right.  
Forwards 4.

**To Red Riding Hood's House**  
Turn right. Forwards 1.  
Backwards 1. Turn left.  
Forwards 1. Turn left.  
Forwards 2.



**Daily English/ Phonics**

**Writing:**

Please see the activity under **Healthy Me**.

**Dictated sentence:**

Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

*It is fun to camp in a tent.*

	<p>Extension – Can you extend your sentence using <b>and/because/when</b>?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>blay blast spunch best</b></p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p><b>your they be</b></p> <p>Optional game – Train Your Brain <a href="https://www.phonicsplay.co.uk/member-only/TrainYourBrainPh5.html">https://www.phonicsplay.co.uk/member-only/TrainYourBrainPh5.html</a></p> <p>The home page gives you details to log in for free. Or pick a different game on the website at a phase suitable for your child’s ability.</p>
<b>Healthy Me</b>	<p>The theme for our Jigsaw PSHE work this term is ‘Changing Me’.</p> <p>Start by doing your Jigsaw Jack calm breathing. Try to ask someone in your family to join in. Now teach someone in your family the song ‘Heads, shoulders, knees and toes’.</p> <p>Today, we’d like you to think about what it’s like to be getting older. Talk to a grown up about what it’s like to be older. For example, think about what you can do now that you couldn’t do before? How does it make you feel? In your book complete the stem sentence - <i>I am pleased I am getting older because.....</i> You might like to draw a picture too.</p> <p><b>Frozen toy break-out:</b> Can you choose a container, put some small plastic toys in it, fill with water and freeze it. Once they are frozen, can you find a way to release them from the ice?</p>
<b>Problem of the Day</b>	<p>Challenge – Today, can you find a time to lie on the floor and look for shapes in the clouds?</p> <p>Can you build a famous landmark? This could be the Eiffel Tower, Stonehenge or maybe you’d like to create a new famous landmark! Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to design the landmark.</p> <p>Riddle of the day – What has a neck but no head?</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>

**Useful websites**

Please see the useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

1DE: [1de@newbridge.bathnes.sch.uk](mailto:1de@newbridge.bathnes.sch.uk)

1R: [1r@newbridge.bathnes.sch.uk](mailto:1r@newbridge.bathnes.sch.uk)

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.

Cut out the footprints and use them to follow the directions. Can you find where each of the characters live?

**To Goldilocks' House**

Forwards 3. Turn right.  
Forwards 4. Turn right.  
Forwards 4.

**To Red Riding Hood's House**

Turn right. Forwards 1.  
Backwards 1. Turn left.  
Forwards 1. Turn left.  
Forwards 2.

**To Grandma's Cottage**

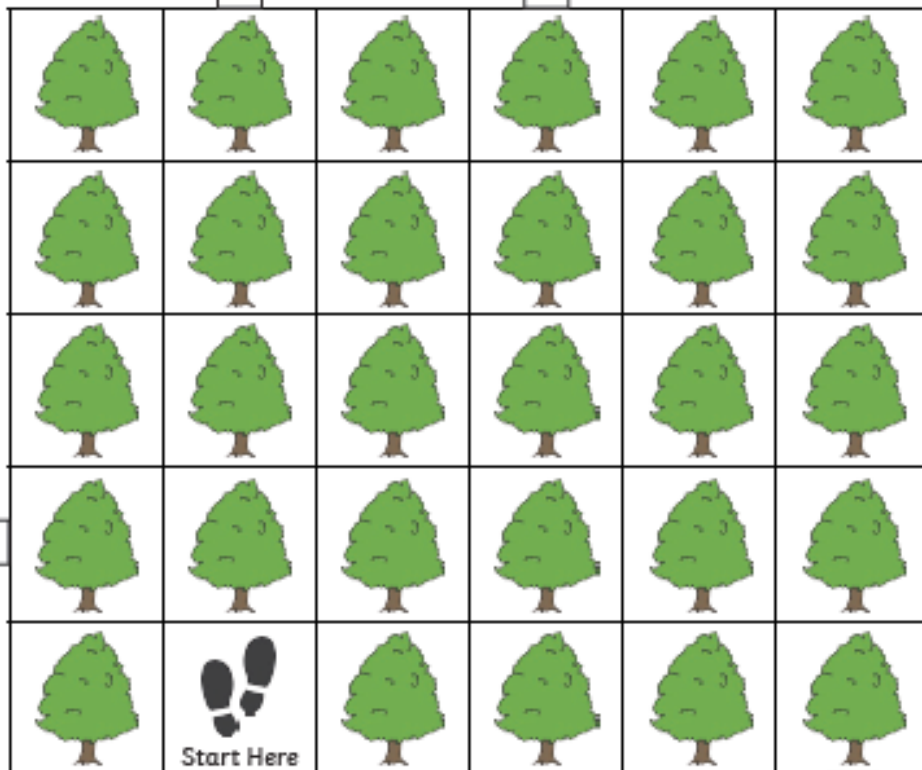
Forwards 2.  
Turn right.  
Forwards 3.  
Turn left.  
Forwards 2.  
Turn right.  
Forwards 2.

**To Mr Wolf's Den**

Turn left.  
Forwards 1.  
Turn right.  
Forwards 4.  
Turn right.  
Forwards 3.  
Turn left.  
Forwards 1.

**To the Woodcutter's Lodge**

Turn right.  
Forwards 3.  
Turn left.  
Forwards 4.  
Turn left.  
Forwards 3.  
Turn right.  
Forwards 1.



'Can you direct a friend to one of the houses using a different set of instructions?'



Goldilocks



Red Riding Hood



Mr Wolf



Grandma



Wood Cutter