

**Friday 19th June:** What a super week it has been! Thank you to everyone who has emailed and shared what they have been up to! Keep the emails coming!  
Enjoy your final day of daily learning before the weekend...

**Daily reading**

Today, we would like you to read aloud to an adult (if possible!). If everyone is busy, maybe you could read to your brother or sister? Can you give your audience a synopsis of what has happened so far in the book before you begin reading? It would be good to discuss what you both think is going to happen next (predict)!

**Daily times tables**

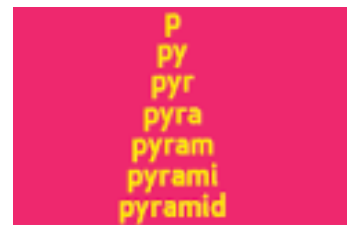
<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-8-times-table-with-filbert-fox/z4mrhbk>

Click on the link above and have a go at Filbert Fox's 8 times table song! Apologies if you don't support Leicester!

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

We hope your family member managed to find your spellings in the word search you created yesterday!  
Today, we would like you to make pyramids with your spellings!



**Daily Maths**

**Starter:**

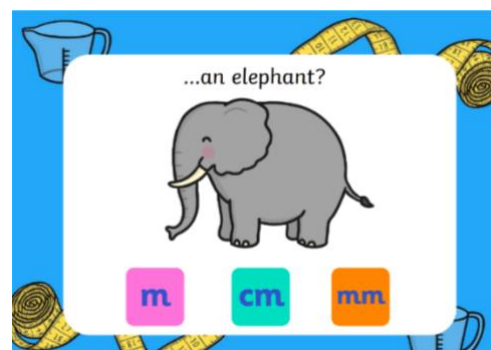
This resource from 'Mathsframe' generates random numbers using 'spinners' with 3, 4, 5 or 6 sides. Up to three spinners can be used in many ways, such as generating addition, multiplication or up to three-digit numbers.

<https://mathsframe.co.uk/en/resources/resource/112/itp-number-spinners>

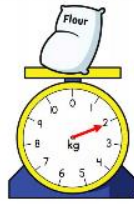
**Main activity:**

There are lots of different ways of measuring things. You have been using **kg** and **g** this week. Can you choose the correct measurements for the pictures below?

Which unit would you choose to use to measure...?

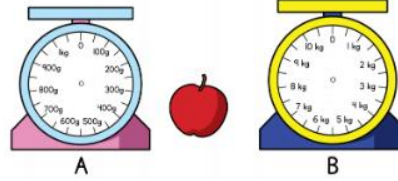


The bag of flour weighs 2 grams.

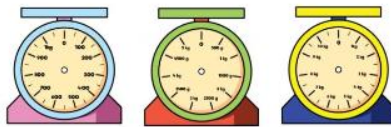


The apple has a mass of about 200 g. Scale

A is better for finding the exact mass.



It is important to check the scale and intervals when comparing masses.



1 pineapple weighs the same as 10 strawberries and 5 bananas.



Your task today is to make up some similar questions in a quiz/poster form. Can you include a true or false question as well? If you divide your piece of paper into four equal parts, you could include four questions with illustrations to support the understanding of what is being asked.

We would love to have a go at answering the questions you come up with! Don't forget to email them to us so that we can have a go (please don't make them too tricky!!!)

**Daily English**

Today, you will be editing and publishing your newspaper article. If you would like to do this on the computer, please do – or alternatively write it up in your NEATEST handwriting.

Remember to check:

- Spelling
- Punctuation
- Sentences make sense
- Vocabulary used – can you improve it?
- All features of a newspaper included

Once you have checked and made changes, now you are ready to publish (write up neatly!). We would love to see your finished articles! If you are able to email them to us that would be great! Happy editing!

**Problem of the Day**

Have a go at this tongue twister!

'Betty Botter bought some butter  
 But she said the butter's bitter  
 If I put it in my batter, it will make my batter bitter  
 But a bit of better butter will make my batter better  
 So 'twas better Betty Botter bought a bit of better butter'

How many times can you say it? Can you ask a family member to have a go? Do you know of any other tongue twisters?

**Healthy Me**

On Monday and Wednesday this week you completed 5 different activities and were asked to find out how many 'sets' you could complete in 1 minute.

Today, we would like you to choose your 5 favourites activities (from those 10) and create your own workout! Can you ask a family member to join in as well? Can they beat your number of sets in a minute?

We would love to hear how you got on!

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure. We would love to see the work you have completed. Why not send us a photo or a video?</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see useful website list.</p>

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

3OG: [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)

3KC: [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*