

Friday 1st May – Good morning 3KC and 3OG. It’s the end of our fourth week of daily learning... how different life has been! Welcome to May! We can’t believe how quickly time is going, even in lockdown. Today, if it doesn’t rain, why not spend some time outside safely looking for bugs and try to work out what they are?

Daily reading

Curl up with a book that you enjoy! Take time just to enjoy reading, like yesterday.

Listening to stories is so important and as we can’t read to you at school, maybe this could be another way to hear a story. All the children’s books on audible are free whilst schools are closed. With an adult’s permission, sign up and enjoy listening to a book.

<https://stories.audible.com/start-listen>

Daily times tables

Today, let’s carry on learning our 8x table. Listen to the Percy Parker song and start learning it to help you remember them.

<https://www.youtube.com/watch?v=qB8QKEahPc>

Now practise using www.timestables.co.uk

<https://www.timestables.co.uk/8-times-table.html>

Termly Spellings

Use all the high frequency words we have learnt this week. Throw a ball with a partner. Every time you throw it, say the next letter of the word until you have spelt it out. Play again.

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Daily Maths

Parent/Carer. This week, in maths, we will be using the White Rose home learning resources for our learning. If your child needs more support in maths (**Ready**), please feel free to access the Year 1 or Year 2 resources as this is what we would be doing if your child was at school. This enables them to gain confidence before moving onto more difficult concepts – the foundations in maths are so important and if these are not secure, your child will have gaps in their learning which will mean they struggle more as they go through the school.

If your child grasps mathematical concepts more quickly (**Go**), please resist moving onto Year 4 work, as this goes against the mastery approach to mathematics. Please use the Reasoning and Problem Solving activity we have set to deepen your child’s learning instead.

Lego challenge mental starter 3 – the final one!

How did you get on yesterday with the Lego challenge? Did you manage to do it? We hope so, as here is the last one. Remember if you don’t have Lego, you can use counters or draw a picture to show your answer – we want you to work either using concrete apparatus or by using pictures.

As you know Mrs O’Gara loves sweets!!! She has a big bag of smarties which are all different colours. She has 60 and sorts them into all the colours.



She says:

- 2/5 of my smarties are blue
- 1/6 of my smarties are red
- 1/12 of my smarties are orange
- 2/20 of my smarties are yellow

How many of her smarties are green?

Go Challenge: What fraction of her smarties are green?

Main part of lesson:

Today, we are going to start learning some new fraction work. Talk to an adult about the word equivalent and what you think it might mean. 3KC have talked about equivalence and I am sure 3OG may well have done as well. Remember if you cut a pizza into 8 and eat 8 pieces you have eaten 8/8 which is the whole pizza – that means that 8/8 is equivalent to a whole.

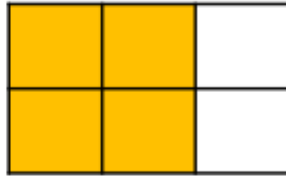
Week 2 Lesson 5 - Equivalent fractions (1)

<https://whiterosemaths.com/homelearning/year-3/>

Complete the worksheet. (**Ready** – complete the first page or as far as you can get.). If you don't have a printer, please don't worry, write the answers in your maths book. It's more about the understanding rather than the recording.

Problem Solving and Reasoning Challenge:

Explain how the diagram shows both $\frac{2}{3}$
and $\frac{4}{6}$



Which is the odd one out? Explain why



Daily English

Spelling focus: Spell Year 3 and statutory words correctly. (Spend 20 minutes)

In your writing book, write the sentences out neatly, correcting the spelling. Make sure you spend time practising these spellings as well as your weekly spellings for this week. Today, the word isn't circled so can you 'Be the teacher' and find the mistake?

1. It was an amazing expeeryense!
2. Do you beleev there is really a Loch Ness Monster?
3. Billy's favourite type of froot is grapes.
4. "What did you lern at school today?" asked Mum.
5. The football went strate into the goal!
6. Ria jumped out from behind the tree as a surprize.
7. The milk tasted straynj.
8. A sirkel is round with one curved side.

	<p>Today, you are going to publish your work to send to the Bath Record Office (if you want to!) If you are recording a video, this is the time to practise and perfect your speech. If you have written a poem, then write it out carefully and illustrate it. Take pride in this work and make sure it is your very best – something you feel really proud of.</p> <p>Here's a reminder of what Bath Record Office want:</p> <p><i>Bath Record Office wants people living in Bath and North East Somerset to record the "extraordinary times we are living through" for future generations.</i></p> <p><i>Researchers want to hear about all areas of life being affected by the pandemic such as family, travel, work, school, shopping and leisure.</i></p> <p><i>Everyone can take part and experiences can be handwritten or electronic diaries, sketches, photographs, videos or even songs.</i></p> <p><i>It will soon be possible to upload digital content to the website, www.batharchives.co.uk.</i></p> <p><i>Or you can wait until life returns to normal and send your diary to Bath Record Office.</i></p>
<p>Problem of the day</p>	<p>Today, we're setting you a challenge. Can you make your own fraction wall? This could be out of paper, Lego, chalk on the patio or any other material you want to use.</p> <div style="text-align: center;"> </div>
<p>Healthy Me</p>	<p>Keep recording all those vegetables and fruits that you are eating. Can you help cook tea tonight? Ask Dad or Mum if you can put at least 3 fruits or veg in your meal.</p> <p>Don't forget to be active today – could you set up an obstacle course in your house or garden and time yourself doing the course. If you have a brother or sister (or even your Mum and Dad), encourage them to have a go!</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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Useful websites	Please see useful website list.
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross

Equivalent fractions (1)



1 Shade the bar models to represent the fractions.

a) Shade $\frac{1}{2}$ of the bar model.



b) Shade $\frac{2}{4}$ of the bar model.



What do you notice?



2 Complete the equivalent fractions.

a)



$$\frac{1}{2} = \frac{\square}{8}$$

b)



$$\frac{1}{4} = \frac{2}{\square}$$

c)



$$\frac{3}{4} = \frac{6}{\square}$$

3 Shade the bar models to represent the equivalent fractions.

a)



$$\frac{1}{3} = \frac{2}{6}$$

b)



$$\frac{2}{3} = \frac{4}{6}$$

c)



$$\frac{1}{3} = \frac{3}{9}$$

d)

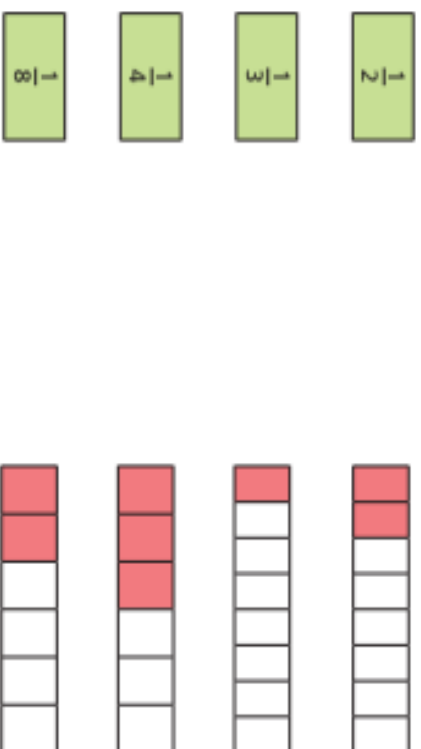


$$\frac{2}{3} = \frac{6}{9}$$

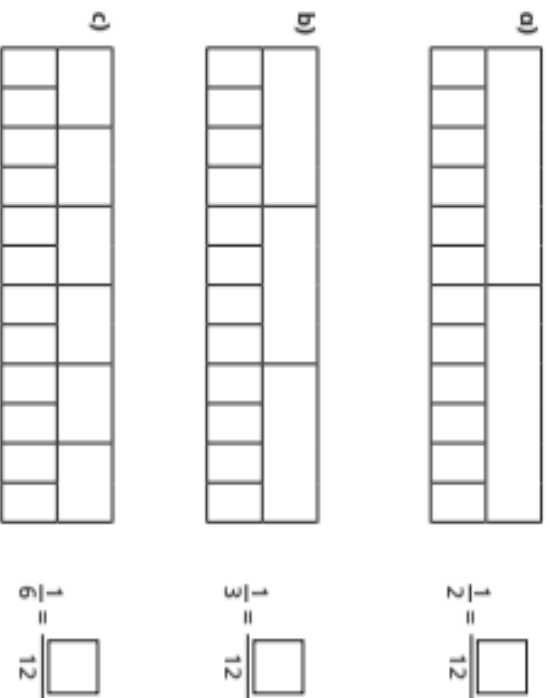
Can you find any more equivalent fractions using the bar models?



4 Match each bar model to its equivalent fraction.



5 Shade the bar models to complete the equivalent fractions.

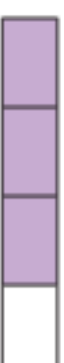


6 The bar models represent fractions.

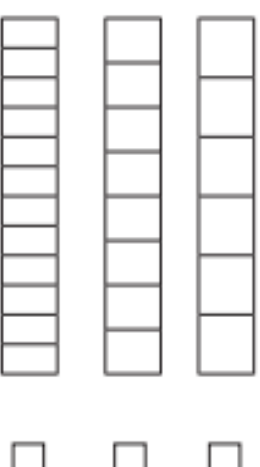


Which is the odd one out? _____
Why do you think this?

7 This bar model represents $\frac{3}{4}$



Tick the bar models that can be used to show a fraction that is equivalent to $\frac{3}{4}$
Shade the bar models to support your answers.



Talk to a partner about your answers.

