

**Friday 1st May:** *May has now begun which also means that we are coming to the end of National Pet Month - so take some time to spoil and pamper your pets as they give us their unconditional love, looking for only a smile (and the occasional treat!) in return. You could take a memorable selfie, make a nice relaxing area for them to settle down in or even give their food and water bowls a special spring clean. In the absence of any pets, enjoy searching for wildlife outside around your home - birds and hedgehogs also need our kindness at this time of year.*

**Daily reading**

Read for pleasure and discuss what you have read with someone at home.

**Daily times tables**

Time to test your speed!

Visit <https://www.timestables.co.uk/multiplication-tables-check/> to take the Multiplication Tables Check (MTC).

You have 6 seconds to answer each question. One tip - if you are on a PC or laptop - instead of using the mouse to click each number to make you answers, try using the number pad on your keyboard, then press 'enter'.

Best of luck! Invite others in your home to discover their best score.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

This week's spellings are:

thankful

fearful

hopeful

useful

joyful

**Activity:** Today is test day! Take one more moment to practise the spellings that you find most difficult, then ask an adult or older sibling if they would kindly like to test you.

**Daily Maths**

Continue using the resources on: <https://whiterosemaths.com/homelearning/year-5/>

**Week 2 Day 5 - Equivalent FDP (Fractions, Decimals and Percentages)**

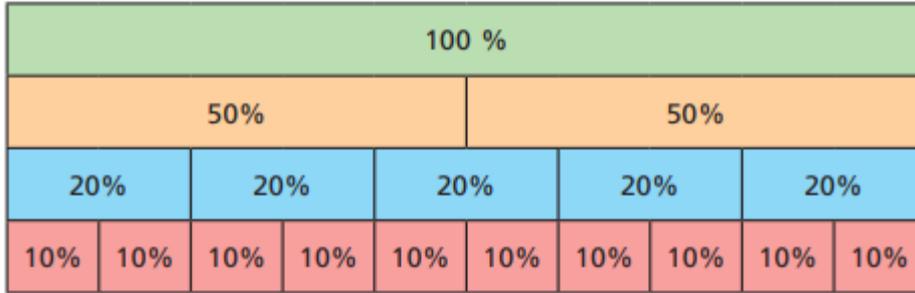
Today's video teaches how to use bead strings and bar modelling to find equivalent fractions, decimals and percentages.

To support with this area of learning, previous learning can be accessed at

<https://whiterosemaths.com/homelearning/year-4/> under the 'Summer Term – Week 2 (w/c 27th April)' section.

If you are unable to access this website, then please try the following questions in your maths book: For the questions in section b and c you have to include the decimal fraction and the %.

Use the diagram to help you complete the equivalence statements.



a) 1 whole =  %

c)  $\frac{1}{10}$  =  =  %

$\frac{1}{2}$  =  %

$\frac{3}{10}$  =  =  %

$\frac{1}{5}$  =  %

$\frac{7}{10}$  =  =  %

$\frac{1}{10}$  =  %

$\frac{9}{10}$  =  =  %

b)  $\frac{1}{5}$  =  =  %

$\frac{2}{5}$  =  =  %

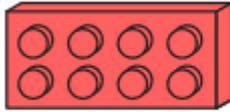
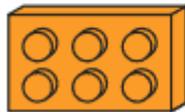
$\frac{3}{5}$  =  =  %

$\frac{4}{5}$  =  =  %

$\frac{5}{5}$  =  =  %

If you would rather do a practical task, then you could use equipment that you have at home and demonstrate the percentages. For example, show 50%  $\frac{1}{2}$  using Lego or building blocks.

## LEGO Fractions

	fractions	percentages	decimals
	1	100%	1
	$\frac{3}{4}$	75%	0.75

What else do you have at home that you could use to show fractions, percentages and decimals?

<b>Daily English</b>	<p>We will be continuing with the week's resources available from the Hamilton Trust. They can be accessed here: <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a></p> <p>Today's learning can be downloaded from the section: <b>Year 5 English - Week 3</b> Then by viewing the document titled, 'Year 5 Day 5'. Or, you can download the same file that can be found under the Year 5 daily learning section on the Newbridge website.</p> <p>Today's learning focuses on using commas in lists and in descriptions of clothing.</p> <p>Or you can design your own school uniform. You will need to:</p> <ul style="list-style-type: none"> <li>• Draw it out in your English book</li> <li>• Label each part of clothing</li> <li>• Explain why you have chosen each piece. This is where you will need to use commas in a list.</li> </ul> <p>E.g. the T shirt is white, with pockets, short sleeved, made from cotton.</p>
<b>Healthy Me</b>	<p>Taking time out of your day to be calm and still is good for your mindfulness. Sit quietly in your favourite room in the house and either doodle or do some colouring in. You may be surprised by how well you feel afterwards. Maybe listen to some calming music too.</p>
<b>Problem of the day</b>	<p>What are the next three letters in the following sequence? J, F, M, A, M, J, J, A, _ , _ , _</p> <p>Jimmy's mother had four children. She named the first Monday. She named the second Tuesday and she named the third, Wednesday. What is the name of the fourth child?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today</i></p> <p style="text-align: center;"><b>5B:</b><a href="mailto:5b@newbridge.bathnes.sch.uk">5b@newbridge.bathnes.sch.uk</a>      <b>5H:</b><a href="mailto:5h@newbridge.bathnes.sch.uk">5h@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson.</i></p>	