

Friday 1st May: Good morning lovely Year 6!

We are so proud of all the learning you have been doing and we hope that you and your family are well.

We hope that you have a lovely weekend and you stay safe.

Daily reading

Please try to read for at least half an hour.

Today, why don't you make up a book quiz for your family? You could ask questions about famous authors and the books they have written.

Year 6 Book Group

I would like you to read chapters **four and five** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has happened so far?

Tell an adult or write a summary and send it to us. What do you think will happen next?

Daily Maths

Fractions Revision - compare and order fractions:

Ready:

List the first 3 common multiples of the following numbers:

3 and 5

4 and 6

2 and 7

6 and 8

Order the fractions below in ascending order:

$\frac{2}{5}$ $\frac{3}{4}$ $\frac{7}{10}$ $\frac{4}{5}$ $\frac{1}{2}$

True or false? The fractions shown below are in descending order.



Steady:

Match the digit cards to complete the statements below.

$$\frac{\boxed{}}{1} > \frac{2}{5}$$

$$\frac{\boxed{}}{3} < \frac{2}{5}$$

$$\frac{3}{\boxed{}} = \frac{6}{10}$$

Digit Cards

1

5

2

Sinead says,

Harry and I both bought a bag of sweets each. I ate $\frac{3}{5}$ and he ate $\frac{2}{3}$ of the bag. I have more sweets left.

Sinead

Is she correct?

Use the clues to work out the mystery fraction written in its simplest form.

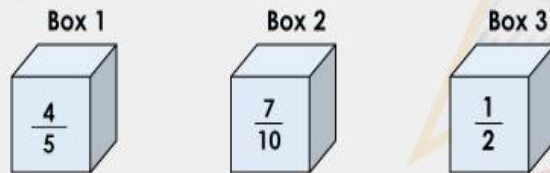
Clue 1: It is greater than $\frac{1}{2}$.

Clue 2: It is smaller than $\frac{4}{5}$.

Clue 3: The denominator is half of 10.

Arnold is participating in a game show. He needs to order three boxes in ascending order.

He has ordered the boxes like this:



Is he correct? Explain how you know.

Go:

Gabriel, Steph and Ben are shopping for ribbon. They buy the following amounts:

Gabriel buys $\frac{2}{3}$ of a roll.

Steph bought $\frac{1}{2}$ of a roll.

Bob bought $\frac{4}{7}$ of a roll.

Who bought the most ribbon? Convince me.

1. Using the fraction cards below, explore the possible ways to make this statement true.

$$\boxed{} > \boxed{} > \boxed{}$$

$$\frac{1}{2}$$

$$\frac{4}{9}$$

$$\frac{4}{8}$$

$$\frac{2}{7}$$

$$\frac{9}{12}$$

$$\frac{3}{5}$$

$$\frac{1}{3}$$

$$\frac{7}{11}$$

$$\frac{5}{6}$$

$$\frac{11}{13}$$

2. Tom, Aslan and Polly want to compare and order the fractions they are thinking of. None of their fractions are whole numbers or improper fractions and they all have different denominators. What could the order of their fractions be?



Tom

The digit in my denominator is a factor of 9 and the digit in my numerator is a prime number.

The digit in my numerator is twice that of Tom's and the digit in my denominator is a prime number less than 10.



Aslan



Polly

24 is a multiple of my denominator. My numerator is an odd number less than 10.

Daily English

Writing to inform:

As yesterday was International Jazz Day, we would like you to produce a poster, double paged spread, a picture or just research about jazz.

We have provided a couple of links to websites but they are by no means exhaustive.

You could research about jazz itself or choose a jazz musician to find out about.

It's up to you!


<https://kids.kiddle.co/Jazz>

https://www.ducksters.com/history/us_1900s/jazz.php

Some jazz musicians you could find out about:

1. Miles Davis
2. Louis Armstrong
3. Duke Ellington
4. John Coltrane
5. Ella Fitzgerald
6. Charlie Parker
7. Billie Holiday
8. Thelonious Monk
9. Bill Evans
10. Oscar Peterson



<p>Well-being</p>	<p>Mindfulness: Go outside and lie down, shut your eyes and stop for a moment. What can you hear?</p>
<p>Problem of the day</p>	<p>Yesterday's answers: Take the she-goat to the other side. Go back, take cabbage, unload it on the other side where you load the she-goat, go back and unload it. Take the wolf to the other side where you unload it. Go back for the she-goat.</p> <p>Today's problem: Spot the seven differences between these two photos</p> 
<p>Healthy Me</p>	<p>Can you go out and do some Couch to 5K today or over the weekend? Run for five minutes - walk for 1 minute and repeat 4 times.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky. Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today
All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.