

Friday 22nd May: Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a bank**. Where do fish keep their money? In a riverbank. Keep working hard and trying your best!

<p>Daily reading</p>	<p>Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.</p> <p>Think about the book you are reading at the moment. How does it make you feel? Is it funny, silly, happy or sad?</p> <p>Optional online book - No Way https://www.oxfordowl.co.uk/api/interactives/29266.html</p>
<p>Daily counting, number bonds or times tables</p>	<p>Practise the days of the week again.</p> <p>Make some name cards for each day of the week. Place them around the room so that you can see them. Run to touch each card when an adult (or sibling) says each day of the week in order.</p> <p>Challenge: Say the following day of the week before the adult does.</p> <p>Option: Move and sing to the days of the week routine - https://www.bbc.co.uk/teach/super movers/ks1-english-days-of-the-week/zd8njhv</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
<p>Daily Maths</p>	<p>Session 5: Weight Practical Activity</p> <p>You will need: weighing scales*, objects and bricks.</p> <p>Find two objects that have the weight marked on them e.g. pasta and jam. Give your adult the object which you think is the lightest. Look at the grams or kilograms of the different items and check which is the heaviest.</p> <p>Weigh your item on the weighing scales and check the weight. (Note: This will be different if the food has been partially used and so lends itself to discuss how much is missing). Note down the weight e.g. 200g jam</p> <p>Now, use bricks (these are non-standard units) to make the weight of your item. How many bricks are equal to the weight of your item? e.g. 30 bricks = 200g jam.</p> <p>Repeat with the other object.</p> <p>Challenge: How many more bricks (non-standard units) will the lighter item need to become the heaviest?</p> <p>*If you do not have weighing scales you can see how many items you can find that have a weight in grams marked on the label. What is the heaviest thing you can find? Can you think of something that would weigh even more? What is the lightest thing you can find? Can you think of something that would weigh even less?</p>

<p>Daily English/ Phonics</p>	<p>Writing: Today, we are going to write an acrostic poem. This is a special type of poem when you pick a word, then write the word down the side of the page. Then each new sentence must start with a word beginning with the letter on the line.</p> <p>For example, this poem is called ‘Ant’.</p> <p>Ants are hardworking. Never stop working. They help clean up the crumbs I dropped.</p> <p>Now it’s your turn. First, decide which mini beast you’re going to write about. Then write the name down the side of your page. Now you’re ready to write each sentence. Remember to include a capital letter, finger spaces and full stop for each sentence. You’ll need to include adjectives too. For a challenge, can you use ‘and’ or ‘because’ to extend at least one of your sentences? For a really tricky challenge, could you make one of your sentences a question?</p> <p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>The thief was kept in prison.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>froin scrap thipe cloak</p> <p>Use rainbow writing to practise spelling these common exception words. Try to spend about a minute on each word. You can either do it like this some, changing the colour of each letter or like this some some some, changing the colour each time you write the word.</p> <p>were was is</p> <p>Optional game – https://www.ictgames.com/mobilePage/captions/index.html</p>
<p>Healthy Me</p>	<p>Mindfulness – Do something kind for someone in your family.</p>
<p>Problem of the Day</p>	<p>Challenge – Can you build something that flies? This could be a machine, animal or superhero! Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create something that flies.</p> <p>Riddle of the Day – The more of this there is, the less you see. What is it?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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Useful websites	Please see the useful website list.
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

1DE: 1de@newbridge.bathnes.sch.uk 1R: 1r@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.