

Friday 22nd May: Good morning everybody!

Did you enjoy yesterday's learning? Grandpa went out for a walk and it started to rain. He didn't bring an umbrella or a hat. His clothes got soaked, but not a hair on his head was wet. How is this possible? Grandpa was bald. Have a super day of learning and remember to relax and enjoy your weekend.

Daily reading

Questions to support retrieval:

- Why did happen?
- How did?
- How many.....?
- What happened to.....?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

Try Kaboom! again this time with a different times table.

A reminder of what you will need:

- Lolly sticks or strips of paper/card
- A jar or something to pull the sticks/card from
- A pen

Your child pulls out a stick and solves the multiplication problem. If they are correct, the child keeps the stick. If they are incorrect, it goes back to the jar. If a Kaboom! stick is chosen, all the player's sticks go back in the jar.

If multiplication is too tricky then try missing number bonds e.g. $30 + \underline{\quad} = 100$

Challenge – Practise your three times table.



Termly Spellings

This week's spelling pattern focuses on words ending in – 'el'

- travel
- squirrel
- tunnel
- busy
- pretty
- everybody

Back by popular demand: Bang! Bang!

A quick reminder of how to play:

Step 1: Two players stand back to back, cowboy shootout style.

Step 2: A spelling word is called out, such as 'travel'.

Step 3: The first player to turn, face their opponent, shout 'Bang! Bang!' and to spell the word out loud correctly wins a point.

Step 4: This is then repeated until a number of points, decided at the start of the game, is reached. The player with the most points is of course the winner!

Lesson 5 – Problem Solving:

You have a set of the digits from 0 - 9.

0	1	2	3	4	5	6	7	8	9
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Can you arrange these digits in the five boxes below to make two-digit numbers as close to the targets as possible? You may use each digit once only.

largest even number

largest odd number

smallest odd number

largest multiple of 5

number closest to 50

Challenge:

Here is a 100 grid with some numbers shaded:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What do all the numbers shaded blue have in common?

What do you notice about all the numbers shaded pink?

Can you work out why two of the numbers are shaded in a maroon colour?

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

They both carefully walked towards the dark shadow.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

unfortunately durged immense graishel

Put the following common exception words into sentences. Remember your punctuation.

great beautiful because

Challenge: Have a go at using the common exception words in exclamation sentences. Remember an exclamation sentence starts with 'what' or 'how'. Make sure you use an exclamation mark at the end of your sentence. E.g. How loud the people in our street clapped last night!

Optional game – <https://www.phonicsbloom.com/>

Choose an appropriate phase and game to suit your child.

Writing:

Using Objects:

Take 4 or 5 unrelated but interesting objects and challenge children to create a character description of the owner.

Challenge – Include the conjunctions 'and', 'but' and 'so' to link your sentences together. Also put to use these conjunctions to extend your sentences, 'because', 'that' and 'when'.

Healthy Me



Day 5: Be kind to everyone

Well done for all the acts of kindness you have carried out this week, we have loved hearing about them, and they've put a smile on our faces. If you have not had a chance to share what you've done with your teacher, it's not too late! Whether it's writing to a friend, helping with the garden or making someone breakfast in bed, you have put a smile on someone's face!

Today, we ask you choose a quote about kindness (this could be one we've shared with you) and deliver it in a creative way for example: a collage, a painting, a video or an animation.

"Kindness is sharing the best parts of our hearts with those around us."

Problem of the day	<p>Challenge – We need you! The local bank keeps getting robbed; build a safe that no one can crack. Choose items in and around your home to build with, such as cardboard, Lego or recycled materials. Make sure you check with your grown up that what you choose is safe for you to use. We look forward to hearing about and seeing your inventions!</p> <p>Today's riddle – I am often following you and copying your every move. Yet you can never touch me or catch me. What am I?</p>
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

We really hope you have had a great week and some of you may have managed to fill in you Acts of Kindness chart, I wonder how many people you made smile this week. It would be fantastic to see or hear about any of the learning you do.

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*Enjoy your activities today and have a super weekend.
Keep safe and take care.*

From the Year 2 teachers