

Friday 22nd May: Good Morning! Well it's already Friday and it's the end of Term 5 – we hope that you have had a good week and are ready for Friday's learning. We love hearing from you – have a great week off.
Love Mrs Button and Mrs Amor

Daily reading

Today, please read for half an hour.

Year 6 Book Group

I would like you to read chapters **eleven to fifteen of Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). Who is your favourite character so far?

Daily Maths

Revision - Percentages of Amounts:

Top Tips: Find 10% by dividing by 10, divide 10% by 10 to find 1% and half 10% to find 5%
Once you know 10% you can find 30%, 70% etc...

Also, remember these -50% = $\frac{1}{2}$ 10% = $\frac{1}{10}$ 75% = $\frac{3}{4}$ 20% = $\frac{1}{5}$

Ready:

1. Match the calculations to the correct amounts

30% of 120	42
70% of 60	56
40% of 140	36

2. Order the values in ascending order

30% of 190 20% of 310 70% of 110 40% of 330 60% of 130

Steady:

1. Order the values in ascending order

25% of 340 65% of 180 81% of 300 59% of 200 15% of 560

2. Harry and Kylie are comparing different amounts of money.

Harry says, "I would rather have 35% of £460."

Kylie says, "I would rather have 64% of £250."

Who would have the most?

3. Nancy and Jed are comparing different lengths of rope.

Nancy says, "The length of my rope is 58% of 3.6m. My rope is longer than Jed's."

Jed says, "The length of my rope is 43% of 4.9m. My rope is longer than Nancy's."

Who is correct?

Go:

1. Georgia wants to pack up some leftover food and drink from a party in a bag. She has worked out how much of each food and drink she has leftover below.

Items	Original weight of item	% leftover	Amount leftover
Pizza	320g	50%	
Orange Juice	1.8L	37.5%	
Apple Juice	550ml	22%	
Biscuits	2.8kg	20%	
Doughnuts	336g	12.5%	
Hot cross buns	450g	12%	
Strawberries	1.7kg	27%	
Milk	1.2L	17%	



The bag can only carry a maximum of 750g of food, and a maximum of 700ml of liquid.

Explore the different combinations of food and drink that she could put in the bag.

Daily English

This week, there will be two choices per day for English.

One is linked to fiction and the other to non-fiction - you can choose which one you want to do.

Fiction - Writing to Entertain:

The Writer:



You have two choices; either finish the short story or answer the questions below the photo.

Story starter!

The process took a great deal of time and effort, but doesn't anything that's important to us?

Will gently moved the back of his hand across the parchment. He loved the feeling of it against his skin; it was smooth and silky like the fresh water of a spring cascading over his fingers.

Feeling relaxed, Will was a master of his trade. Words came as easily to him as song to a nightingale. The whole experience of writing filled his heart with pure joy, but at the same time Will knew he had to concentrate; he had an important job to do...

Questions:

Who is Will? Why do you think he enjoys writing so much?

Is he extremely small, or is the book he is writing exceptionally large?

What does 'he had an important job to do' mean? Why is he writing? Is he writing for somebody?

What type of writing do you think it is?

What is inside the box?

Imagine you could see the rest of the room Will is in. Can you describe what it might contain?

Non-fiction - biography:

Who is your favourite author? Find out some information about them and create a fact file about them or write their biography.

If you do not have access to a computer, why not write a biography of someone in your house? Your mum, dad, brother, sister or even your pet!

Well-being	Finish creating your compliments tree - find some twigs and make leaves out of paper and write a compliment for each of your family and attach them to the twig/s. If you have no twigs, draw a tree and some compliment leaves.																														
Problem of the day	<p>Missing numbers:</p> <p>Try to fill in the missing numbers.</p> <p>The missing numbers are integers between 2 and 6.</p> <p>The numbers in each row add up to totals to the right.</p> <p>The numbers in each column add up to the totals along the bottom.</p> <p>The diagonal lines also add up the totals to the right.</p> <table border="1" style="margin-left: 40px;"> <tr> <td></td><td></td><td></td><td></td><td style="border: 1px solid black; text-align: center;">14</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">3</td><td style="border: 1px solid black; text-align: center;">3</td><td style="border: 1px solid black;"></td><td style="border: 1px solid black; text-align: center;">2</td><td style="border: 1px solid black; text-align: center;">14</td> </tr> <tr> <td style="border: 1px solid black;"></td><td style="border: 1px solid black; text-align: center;">2</td><td style="border: 1px solid black;"></td><td style="border: 1px solid black; text-align: center;">6</td><td style="border: 1px solid black; text-align: center;">15</td> </tr> <tr> <td style="border: 1px solid black;"></td><td style="border: 1px solid black;"></td><td style="border: 1px solid black;"></td><td style="border: 1px solid black; text-align: center;">3</td><td style="border: 1px solid black; text-align: center;">14</td> </tr> <tr> <td style="border: 1px solid black;"></td><td style="border: 1px solid black; text-align: center;">4</td><td style="border: 1px solid black; text-align: center;">4</td><td style="border: 1px solid black;"></td><td style="border: 1px solid black; text-align: center;">15</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">14</td><td style="border: 1px solid black; text-align: center;">11</td><td style="border: 1px solid black; text-align: center;">20</td><td style="border: 1px solid black; text-align: center;">13</td><td style="border: 1px solid black; text-align: center;">12</td> </tr> </table>					14	3	3		2	14		2		6	15				3	14		4	4		15	14	11	20	13	12
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Healthy Me	<p>Animal Pentathlon- try to do each exercise for 45 seconds:</p> <p>Frog Jumps (full squat to floor, jump forward and back into full squat)</p> <p>Bear Crawl (walk on hands and feet, alternate leg and opposite hand)</p> <p>Crab Walk (walk on hands and feet sideways, but facing “up” – making a bridge)</p> <p>Donkey Kicks (Hands on floor, kick both feet into air, land, jump forward)</p> <p>Gorilla Run (Squat position, jump forward, landing on one foot after the other)</p>																														
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.																															
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>																														
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence? 																														

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.