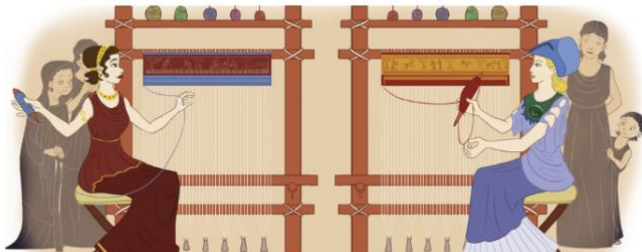|	
Friday 24th April: It's Friyaaaaaaaayyyyyy! The end of 3 weeks working from home for all of us and judging by the emails we are receiving from most of you, you are doing marvellously. There are some activities to do today.	
Daily reading	Today, please read for at least 20 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to. Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.
Daily times tables	By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the https://www.timestables.co.uk website and the speed test to practise. If these are secure, please learn the related division facts. **The Year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.** If these are also secure, please learn other tables up to 12 x 12 and related division facts.
Daily Maths	**Using problem solving and reasoning:** Which number is the odd one out? Explain your answer. Example 3 8 12 I think the odd one out is 3 because it's an odd number. Also 3 is not in the 4 times table and 8 and 12 are. However, it could be 8 because 3 and 12 are both in the 3 times table. **Ready:** Give 3 explanations 5 20 22 **Steady:** Give 5 explanations 3 18 36 **Go:** Give 5 explanations or more 53 124 230 **Challenge:** Can you use 3 numbers of your own and ask your parents to use problem solving and reasoning to answer?
Daily English	**Describing action:** Today, we are going to jump to the weaving contest. This will give you an opportunity to write really creatively. (3OG remember Mrs Dennis's chocolate cake writing.) We'd like you to describe Arachne's contest and then Athene's. This means you will be writing **two** paragraphs today. You can use different things from nature to weave if you wanted to be really creative. Here are some examples below: Arachne and Athena, art by Mary Lou Reidger

	Arachne: **Ready/Steady:** *Arachne's weavings were also gorgeous and perfectly constructed. Her cloths were also images of the gods, but they portrayed them as angry and foolish.* **Go:** *Arachne took her skeins of finest silk and began to weave. And she wove a web of marvellous beauty, so thin and light that it would float in the air, and yet so strong that it could hold a lion in its meshes; and the threads of warp and woof were of many colours, so beautifully arranged and mingled one with another that all who saw were filled with delight.* **Athene:** **Ready/Steady:** *'Athena wove glorious pictures of the gods and goddesses performing kind and heroic deeds. They were the most beautiful images the mere mortals had ever seen.'* **Go:** *Then Athena began to weave. And she took of the sunbeams that gilded the mountain top, and of the snowy fleece of the summer clouds, and of the blue ether of the summer sky, and of the bright green of the summer fields, and of the royal purple of the autumn woods,— and what do you suppose she wove?* *The web which she wove was full of enchanting pictures of flowers and gardens, and of castles and towers, and of mountain heights, and of men and beasts, and of giants and dwarfs, and of the mighty beings who dwell in the clouds with Zeus. And those who looked upon it were so filled with wonder and delight, that they forgot all about the beautiful web which Arachne had woven. And Arachne herself was ashamed and afraid when she saw it; and she hid her face in her hands and wept.* https://www.dltk-kids.com/world/greece/m-story-arachne-and-athena.htm **(text)** https://www.youtube.com/watch?v=WbOyjn7HhpI **(video)**
Problem of the day	The answer is 9, what is the question?
Healthy Me	As lots of you are tuning in to exercise with Joe Wicks on You Tube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too! Joe Wicks (The Body Coach) 9am on YouTube. https://www.youtube.com/user/thebodycoach1
**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Please plan and complete these activities throughout the duration of the school closure.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class.

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk   **3KC:** 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross