

Friday 24th April: *Well done Year 5, you have nearly completed Week 1 of Term 5, a great achievement. What has been your favourite activity this week? We are really looking forward to hearing all about your finished information pages on King Tutankhamen and how your week has been. Thank you for being super stars and working hard at home. Answer from yesterday's questions...it was Shakespeare's birthday too!*

Thought for the weekend: *"Don't count the days. Make the days count."* Mohammed Ali

Daily reading

As we have covered a lot in reading this week, today can be for catching up. Either complete one of the comprehensions or sit quietly somewhere and catch up on your favourite book. Read for at least 20 minutes.

Or you could listen to a story as a family on <https://stories.audible.com/start-listen>

Daily times tables

So how have you been getting on with learning your tables? We hope you are becoming more confident with them.

This week we would like you to concentrate on the times table you are least confident with. It could be 6x, 7x, 8x, 9x, your 12x or even your 13x.

In order to know them really well, you must focus on the same times table for the week. There are different ways to learn them:

- Write them out in order e.g. $1 \times 9 = 9$, $2 \times 9 = 18$.
Then could write them out in reverse starting with $12 \times 9 = 108$
- You could find patterns in the times table and highlight them; e.g. does anything happen to the ten or ones digit?
- Could you make up a rhyme?

*Five times one is five
Maybe we should drive to the hive*

*I 8 and I 8 and I fell on the floor.
I couldn't get up until I was 64.*

- Or you can continue to use the useful websites www.timestable.co.uk and Hit the Button

We look forward to seeing the end result.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

This week's spellings are:

harass
hindrance
identity
individual
interrupt

Today is test day, YEAH!

Ask someone in our family to test you on this week's spellings. If you get 5 out of 5 you receive Star of the Week!

<p>Daily Maths</p>	<p>Decimal game: So that you can practise what you have learnt this week, we would like you to play the decimal game. You can either use playing cards (make a decimal point) or make your own digit cards 0-9 with a decimal point.</p> <p>Start with the cards face down and then choose 3 cards.</p> <ul style="list-style-type: none"> • What is the biggest decimal fraction you can make and the smallest decimal fraction you can make? • Do this 3 times with different cards and write the answers in your book. • Next, choose 4 cards and make the smallest number, round the number to nearest 1 decimal place. • Then, choose 3 cards and make a decimal fraction with them. Choose another 3 cards and make another decimal fraction. Add them together and then subtract them. <p>e.g. 3.16 + 2.54 = ?, or 31.6 + 25.4 = ?</p> <p>How many different ways could you write the sum?</p> <p>Challenge: If you want to challenge yourself and can access the internet, try the game below. Can you add and subtract the decimals mentally?</p> <p>http://www.math-play.com/Decimals-Jeopardy/decimals-jeopardy-game_html5.html</p>
<p>Daily English</p>	<p>Hurray! Completion day. Today, we would like you to spend time finishing your information sheet. Success criteria:</p> <ul style="list-style-type: none"> • I have written at least 3 paragraphs • I have included relative clauses, conjunctions and expanded noun phrases • I have edited my work and checked my punctuation carefully • I have included subheadings as well as rhetorical questions • I have included pictures/photos • I am really proud of what I produced <p>If you can tick all of the above statements that is absolutely brilliant! Well done! You deserve to have two days off.</p> <p>If you are able to send a photo of the finished page, then please do but there is no pressure to do so.</p>

Healthy Me	<p>It's the end of the week, so it must be time to dance. Choose a piece of music and plan and deliver an aerobics session for you and your family. It could be our favourite group 'Steps' or maybe Dua Lipa, anyone you like dancing to. You never know it could be used on Go Noodle.</p> <p>Mrs Bartlett and Mr Handson will look forward to seeing the results and taking part in your exercise class.</p>
Problem of the day	<p>Answers for yesterday.</p> <ol style="list-style-type: none"> 1. The Egyptians believed their kings and queens were Gods. 2. The best-known system of Egyptian writing uses hieroglyphs. 3. Egyptians were preserved before they were buried. 4. Hieroglyphs use a mixture of symbols and pictures. 5. Ancient Egypt was a harsh and arid desert. <p>Today's problem:</p> <ol style="list-style-type: none"> 6. Melting snow from the highlands of _____ caused the Nile to flood. 7. The only land that could be cultivated to support life was on _____. 8. Egyptians believed there was _____ after death. 9. The ancient Egyptian civilization lasted for more than _____ years. 10. Egypt became a _____ province in the 1st century B.C., which ended the history of ancient Egypt. 11. Many kings and queens had _____ built to commemorate important events during their reigns.
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson