

Friday 27th March:

Good morning Bee and Ladybird Class. How many star jumps did you manage to do yesterday? We hope you are enjoying and being creative with your learning.

Daily reading	Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.
Daily counting	Practise your number bonds to 5. (e.g. 2+3=5) If this is a bit tricky, please continue to practise number bonds up to 4. An idea for how to learn them is by using a number line or natural objects for support.
Tricky words	Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some ways to help you practise: <ul style="list-style-type: none"> • Copy down each word. • Circle the digraphs in each word. (e.g. <u>key</u> - 2 letters that make one sound) • Write in different shapes. • Look, write, cover, check • Each letter could be a different colour • You could ask a grown up to give an example of when this word could be used. Can you write each one in a sentence?
Daily Maths	This activity is split into 2 stages: Hold up 10 fingers. Can you count them? What is 1 more than 5? 1 more than 7? Again, ensure that your child can understand the word more. Reiterate that when we add more, we move up the number line. Provide your child with a piece of paper that has the numbers 1-10 written on. Can your child write down what one more than each number is? In what other ways can they represent this? (Drawing pictures might help them represent this.)
Daily English/Phonics	Phonics: Letter 'y' Write out the words – yet, yak, yam and yuck. Can you circle the letter 'y' in each word? What does 'y' look like as a capital letter? Writing: Now can you draw a picture of something that includes the letter 'y'? Can you write a sentence to caption this? Try and include at least one tricky word. Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting. Optional game - https://www.phonicstracker.com/games/WordRacer/index Please pick a phase suitable to your child's ability.
Healthy Me	Cosmic kids mindfulness – https://www.cosmickids.com/category/watch/?duration=short&changed=duration
Problem of the day	Challenge – You enter a contest to build the world's largest tower. Will you win? Use Lego, blocks, pebbles or other objects to compete against someone else to see who can build the biggest tower.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.