

**Friday 3<sup>rd</sup> April:** It's nearly the Easter holiday. No, we still can't go out but at least we can have fun in our gardens or in our homes. Thank you for all your hard work over the last couple of weeks. We think you are all amazing and deserve a holiday. Make sure you have some fun, have a very HAPPY EASTER and enjoy any celebrations you may be having.

**Daily reading**

Today, please read for at least 20 minutes.  
If anyone at home has the opportunity to discuss this with you, please ask them to.  
Write a review of what you have read or choose two new words a day and look up their definition in the dictionary.

**Daily times tables**

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations). You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <https://www.timestables.co.uk> website and the speed test to practise. If these are secure please learn the related division facts.  
**The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.**

If these are also secure, please learn other tables up to 12x12 and related division facts.

**Daily Maths**

Continue practicing your X4 tables with this fun song!

<https://www.youtube.com/watch?v=IBmSshEDVnQ>

Continuing with Place Value – know the value of each digit up to 1000.

**PROBLEM SOLVING:**

**Ready:**

What is the biggest number you can make using the digits 2 4 1 5?

In the number 328 what is the place value of the 2 digit?

What is the smallest number you can make using the digits 3 8 1 9?

Marylou says when you add ten to any number, the ones always stay the same. Is she right? Explain your answer.

**Steady:**


- 1) Bonnie says her number is a 2-digit number. It has three tens and an even number for its ones. Write all the numbers Bonnie could be thinking of.
- 2) Mr Saxby's number has seven tens, four ones and five hundreds. What is Mr Saxby's number?
- 3) Mrs Fisher's number has two more tens and four more ones than Mr Saxby's number. What number does Mrs Fisher have?

**Go:**

Mr Breeds says you can take 100 away from any three-digit number and still have a three-digit number. Is he correct? Explain your answer.

Write the number seven hundred and thirty-two.

Rocco has 27 ones and four hundreds. Jessica has two tens and 9 ones.  
What number does Rocco have?

<p><b>Daily English</b></p>	<p>Write a diary entry about how life has changed at this current time. If you prefer, you could make up a short speech and record it if you don't feel like writing today.</p> <p>Imagine you are writing/telling someone who isn't born yet what happened in 2020. (It's a bit like the Edward Jenner work we did when we watched that clip about his life that some of you liked and some of you didn't – the man in the clip wasn't really Edward Jenner but someone acting) Could you be a journalist telling your grandchildren all about it?</p> <p>We'd love to read/hear them so if you can send over a photograph of what you have written that would be amazing.</p>
<p><b>Problem of the day</b></p>	<p style="text-align: center;"> <b>Can you find the the mistake?</b>  <b>1 2 3 4 5 6 7 8 9</b> </p>
<p><b>Healthy Me</b></p>	<p>As lots of you are tuning in to exercise with Joe Wicks on YouTube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p> <div style="display: flex; align-items: center;">  <div> <p>Joe Wicks (The Body Coach) 9am on You tube.</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p> </div> </div> <p>Alternatively try doing some cosmic yoga – this is a Harry Potter Yoga so if you are a fan of Harry Potter then you may enjoy this  <a href="https://www.youtube.com/watch?v=R-BS87NTV5I&amp;vI=en">https://www.youtube.com/watch?v=R-BS87NTV5I&amp;vI=en</a></p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>Termly Spellings</b></p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class?</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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<b>Useful websites</b>	Please see useful websites list.
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*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

**30G:** [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)   **3KC:** [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*