

Friday 3rd July:

How are you all today? How did you get on with yesterday's riddle? - What are two things you cannot have for breakfast?
Lunch and dinner! *Fun fact of the day – Did you know that you only have two body parts that never stop growing. Human noses and ears keep getting bigger, even when the rest of the body's growth has come to a halt.*

Have an excellent day and enjoy your activities!

Daily reading

Enjoy reading your book today for 10-15 minutes.

Questions to support sequencing:

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?

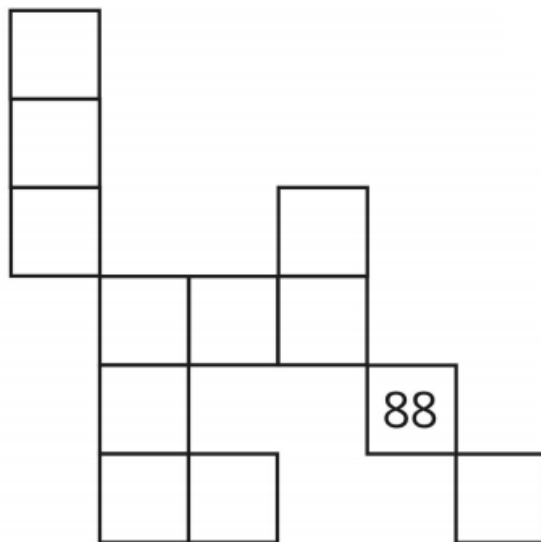
Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Place Value Puzzles:

Some numbers are missing on your 100 square, can you fill in the missing numbers?



Termly Spellings

This week's spelling pattern focuses on homophones. Homophones are words that sound the same but have different meanings. Have a look at the video below to help you.

https://www.youtube.com/watch?v=BSLj9S2vMSw&feature=emb_title

bear
bare
here
hear
door
floor

Read the following sentences and ask you child to spell the word in **bold**...

I saw a great big **bear**.
The trees are **bare** in the winter.

The **sun** shone brightly.
My **son** is six.

He **won** the gold cup.
We have **one** cat.

I want to **be** an explorer.
That **bee** is buzzing loudly!

The wind **blew** strongly.
Where is my **blue** hat?

At **night**, I go to bed.
The **knight** rode to the castle.

Daily Maths

Remember you can log in to Maths with Parents:
www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Problem Solving:

Here is a number sentence.

$$5 \times \square > 32$$

What is the smallest whole number that can be used to make the sentence correct?

Here is another number sentence.

$$26 + 15 < 60 - \square$$

What is the greatest whole number that can be used to make the sentence correct?

Challenge:

One egg and one slice of toast costs 74 pence.



One egg and two slices of toast costs 81 pence.



How much does an egg cost?

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

Near the windy path, there was a boat filled with people.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

portrait fluxfortay tremendous infalltrainor

Put the following common exception words into sentences. Remember your punctuation.

both class grass eye

Challenge: Create a sentence using one of these words **for so nor or but**

Optional extra: <https://www.phonicsplay.co.uk/resources/phase/6/pond-life-plurals>

Play this game or choose a different phase and game which is suitable for your child.

Writing:

After the summer holidays, you are going to be in Year 3 and enjoying school life in the Upper School. Write a set of questions you would like to ask someone about what it's like to be in Year 3.

Think carefully about what it is you would like to know.

Do you know where to leave your things?

Do you know what time they have lunch in the Upper School?

Where do you meet your parent or carer after school?

Do you recognise all of these places?



Healthy Me

Create a shared art piece:

On a giant piece of paper (it could be a big strip of old wallpaper), work on some shared art. Everybody can choose a section and start creating some art – whatever you would like to do. After 5 minutes everyone moves round and adds to another part of the paper. This could also be done to your favourite song!

Problem of the Day

Make a Ping Pong Ball Launcher!

To make one you'll need:

An empty plastic bottle

Scissors

String

Rubber bands – two per toy

A large bead

A nail – for punching a hole in the lid of the bottle (adult job).



The design is quite simple. Cut off the bottom of the bottle. Then cut four notches around the edge. Slide the rubber bands through the notches so that they make an X as shown.

Use a hammer and nail to poke a hole in the bottle lid (adult job). Tie a string to the connection of the two rubber bands. Run the string down through the hole in the lid, and then tie a bead to the bottom of the string.



When you pull back on the bead, the rubber bands gain potential energy. Release the bead, and the energy is transferred to the ball!



Today's riddle – Why are teddy bears never hungry?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 6 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

Useful websites

Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today?

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Have a fantastic weekend!

From the Year 2 teachers