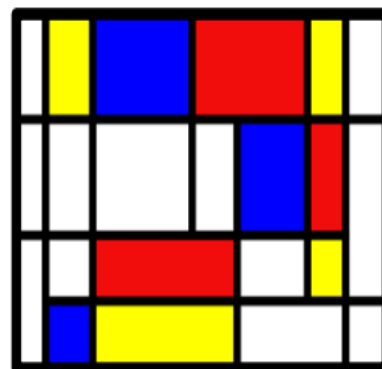|	
Friday 3rd July: Good morning and welcome to today's learning. We hope that you are ready and raring to learn something new today.	
Daily reading	Curl up with a book that you enjoy! Take time just to enjoy reading like yesterday. Listening to stories is so important and as we can't read to you at school, maybe this could be another way to hear a story. All the children's books on **Audible** are free whilst schools are closed. With an adult's permission, sign up and enjoy listening to a book. https://stories.audible.com/start-listen
Daily times tables	**Try these word problems related to your 3x 4x and 8x tables.** **Ready/ Steady:** How many legs would 6 spiders have altogether? The coach splits the group of 24 children into 8 equal teams. Each team needs a football between 3 children. How many footballs does each team need? How many 30p chews can I buy for £1.20? Will I have any money left over? I buy cartons of apple juice in packs of 4. There are 42 guests coming to my party. How many packs do I need to buy? Will there be any left over? **Go:** Carolyn and Mike own a cattery. There are currently 4 cats staying with them. If each cat eats 3 bowls of food a day. How much food will they need to last 3 days? Lucy sells hair ribbons in 30cm lengths. How many ribbons can she make from a 1m roll of ribbon? Will there be any ribbon left over? How many legs would 13 dogs have altogether? There are 36 children in my class. I'd like to take some lollipops in for them because it is my birthday. If lollipops come in packs of 4, how many packs will I need to buy? How many 300ml glasses of lemonade will I get out of a 1000ml bottle? If share my 24 stickers fairly with my 3 friends, how many will we get each?
Termly Spellings	Today, have a look at the Year 3 and 4 Statutory spellings. By the end of Year 3, you should be able to spell at least half of them – quite a challenge we know! Why not take 5-10 words today and practise them so you really know how to spell them. You could do this in lots of different ways. Here are some ideas: - Write them in chalk in your garden - Find ways of writing them out of natural things, stone, twigs - Write them as a spelling scribble - Write them alphabetically - Write them using pyramids - Write them in rainbow colours

Daily Maths	After learning about horizontal, vertical and perpendicular lines this week, we are going to focus on reasoning and problem solving activities today to round off the week.

Try and complete as many of these as you can to prove that you have become a master of properties of shapes.

Horizontal line of symmetry	Vertical line of symmetry	Horizontal and vertical lines of symmetry

Eva completes the table by drawing shapes.

How many horizontal and vertical lines can you spot in this image by Mondrian?

Can you spot and correct her mistake?

Describe this quadrilateral.

It has _____ angles.
It has _____ right angles.
It has _____ obtuse angle.
It has _____ acute angle.
It has _____ lines of symmetry.

Choose one of these 2-D shapes and describe it to a friend thinking about the angles, types of lines it is made up of and whether it has any lines of symmetry. Can your friend identify the shape from your description?

Draw the following shapes.
- A square with sides measuring 2 cm
- A square that is larger the one you have just drawn
- A rectangle with sides measuring 4 cm and 6 cm
- A triangle with two sides of equal length

Rosie describes a 2-D shape.

My shape has 2 pairs of parallel sides. The lengths of the sides are not all equal.

Draw the shape that Rosie is describing.

Could this square be Rosie's shape?

Explain why.

What is the same and what is different about these shapes?

Draw at least one shape in each section of the diagram.

	At least one right angle	No right angles
4 sided		
Not 4 sided		

Daily English	Today, finish your recount and then take some time to re-read your recount from yesterday to check the spelling and punctuation. What could you do to improve it? Could you change any adjectives or verbs? Publish your final draft.

If you don't want to publish your final draft, you can rewrite this passage without the spelling and grammatical errors. Use your best cursive (joined) handwriting please.

1. The twins decided that four there birthday thay each wanted an iPhone. There parents decided thay where to young for such an ecspensive presant. The twins where upset and had two think off something else insted. Some times you can't have everything that you want

2. I fell out with my sister and I didn't want to looser, so i apologisd and we made up. I have alot of freinds at school. My favrite subject is maths. I like doing somes

3. The exitment of going on holiday in the morning was killing me. I couldn't wait. I was going to my faviraute place in America. Geuss we're it is

4. I met an elephants at the zoo called Elmer. Maby one day I cauld go back their to see her again. Elephants and giraffes are my favourt animal.

My favarite ride is The Ultimut at Lightwater Valley. I went on that, than I went on the log flume. I tryed to stay dry, but ended up being soaking wet after the big drop. What is you're favourite ride?

Healthy Me	Why not set up your own sports day today if the sun is shining! Could you so some races with your brother/sister/ friend in your garden or even meet them in a park somewhere. Could you set up some silly races that you could enjoy as a family?

Problem of the Day	**Maths riddle:** Using only addition, how can you add eight 8s to get the number 1,000? **Answer at the bottom of the page. Don't peek until you have had a go!**
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Please plan and complete these activities throughout the duration of the school closure.
National Curriculum Word Lists	Look in your Reading Log and find all the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk   3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross

Answer to today's riddle: 888 + 88 + 8 + 8 + 8 = 1000