

Friday 5th June: We've got that 'Friday Feeling', have you? We hope you've enjoyed this week of learning. Remember to send us an update of what you've been getting up to! Have a rest this weekend so that you are full of energy ready to begin a new week!

Daily reading

Last term, we used Oxford Owl as a resource for our reading. Please continue to choose a book daily to read with your child. <https://home.oxfordowl.co.uk/>
This term, our topic is 'Where can we go?'. Our books will be based on this. This week's book is 'Paddington at the Palace'. You can access it here: https://www.youtube.com/watch?v=J_zhBpgMnPI. We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.

Reading challenge of the day: Read a story to someone in your house or line up your teddies and read them a story at bedtime!

Daily counting

Use some number cards. Turn over the card and with a grown up or sibling, have a competition who can draw the correct number of dots to match the number first.

Tricky words

Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Write the tricky words in pencil and paint over the top of them in different colours!**
- **Make the tricky words from beads, buttons, stones, pasta, etc.**
- **Make a tray of flour/sugar and write the words in there using a lolly stick, your finger or a paintbrush**
- **Stick the tricky words up somewhere. Shout out a tricky word. Quickly tap the tricky word that has been shouted out with your finger, a wand, a Nerf gun, a fly swatter, be inventive!**
- **Write the letters of the tricky word with your finger on someone's hand. See if they can guess the word you have written**

Daily Maths

Today, we will be drawing shapes. Draw as many shapes as you can think of and cut them out. Now we are going to half them. Draw a line down the middle and cut along the line. Stick the shapes back onto some paper with a small gap between each half. You could also try this with some objects as well, but you will need a grown up to help. An egg box is interesting to cut in half as you can see how many eggs were on each side to know that you are correct.

Daily Phonics

As some of the children are coming back to school this week, we are going to revise and recap Phase 2 and 3 phonics. This is really important to ensure that the children are confident at recalling their sounds quickly and fluently when reading. This week, we are going to focus on Phase 2 phonics, in particular, blending and segmenting words.

Revisit: Play a Phase 2 flashcard game. This could be on Phonics Play, or with your sound cards, playing a game such as Snap or simply asking your child to rapidly recall these sounds.

Teach/Practise: Draw some pictures of words that have 3 letters containing Phase 2 sounds. (dog, cat, pig, fin, log) Can your children write the correct word to go with that picture?

Apply: Can your child think of a sentence to write about those pictures?

Daily English	<p>Paddington was waving a flag to the Queen! What is this flag? Do you know what the flag means? Research the Union Jack. Can you draw the Union Jack in your book? Write about it. e.g “It has a red cross”.</p> <p>Super writers use: capital letters, full stops, finger spaces, cursive writing! Super writers can also use sound cards and tricky word mats to help them</p>
Healthy Me	<p>Today, we would love you create a picnic for outside. What will you include? Where will you eat it? If you can't do this, you could draw a picnic basket and write down what you would include.</p>
Daily Challenge	<p>Can you design your own flag? Think about the things that make you unique. You could include these on your flag.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Useful websites	<p>Please see the useful websites list.</p>
Enquiry Research	<p>Our enquiry this term is 'Where can we go?' You might like to make your own project book that you could add drawings, photos, writing and research to!</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.