

**Friday 5<sup>th</sup> June:** Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was a **needle**.

Knock, knock. Who's there? Needle. Needle who? Needle laugh? I'll tell you another Knock, knock joke.

Today is World Environment Day. What could you do today to help the environment? Keep working hard and trying your best!

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you spot any words in your book that describe someone?

Optional online book -

It's Too Hot! - <https://www.oxfordowl.co.uk/api/interactives/12995.html>

**Daily counting, number bonds or times tables**

Practise number bonds using a pack of playing cards. (You can make your own 2 sets of 1-9 cards instead).

Remove the picture cards.

Deal two cards each. Add your cards together.

**Option:** Decide on a rule to become the winner e.g. the highest score, the lowest score, an even score.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Here is another way to try. Draw around the words making a clear distinction in size where there are ascenders and descenders. Look carefully at the shape of the word and the letters in each box. Now try to write the word making sure that you get the same shape.

**Daily Maths**

**To be written in books:**

**Problem Solving Activity: Measure**

Can you remember the different ways that we can measure objects?

Name an object you can measure in ml, l, g, kg and cm.

Make a measure fact file in your books.

You can choose what to discover.

You can choose to write facts from things in your home or facts you discover in books, online or from your grown-ups.

**Here are some ideas:**

The tallest building or member of your family.

The smallest minibeast or animal on a farm.

The heaviest minibeast or toy in your bedroom.

The biggest ocean or container in your house.

The lightest planet or piece of Lego.

**Challenge:** Share your best fact with a friend, teacher or family member who doesn't live with you.

<b>Daily English/ Phonics</b>	<p><b>Writing:</b> Today, you will write the final entry in your weather diary. Remember, you might like to write about the weather in the morning and the afternoon. Include a capital letter, finger spaces and full stop for each sentence and think about including adjectives too. For example, a cold wind. We will be using the information in your diary next week.</p> <p><b>Dictated sentence:</b> Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence. <i>The truck had to wait in the storm.</i></p> <p>Extension – Can you extend your sentence using <b>and/because/when</b>?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. <b>meck plug brend crust</b></p> <p>Play Quick Write. How many times can you write each word in a minute? <b>go so by</b></p> <p>Optional game – <a href="https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5">https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5</a> Or pick a different game on the website at a phase suitable for your child’s ability.</p>
<b>Healthy Me</b>	<p>The theme for our Jigsaw PSHE work this term is ‘<b>Changing Me</b>’. Start by doing your Jigsaw Jack calm breathing. Try to ask someone in your family to join in. Think about what you would like to do when you are grown up. Talk to someone in your family about your ideas. Ask them what they wanted to do when they were a child. Now complete stem sentence when I grow up, I want to be. You could draw a picture too if you like.</p>
<b>Problem of the day</b>	<p>Challenge – Can you create a funny monster to make people smile? The sillier the better! Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your crazy, silly monsters. Riddle of the day – What has many teeth, but can’t bite?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful website list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow’s learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	