

**Friday 5<sup>th</sup> June:** Good morning. Why not start the day with some exercise today? Could the whole class get involved in some form of physical activity today? We hope you enjoyed the learning from yesterday. There are some activities on here that you will need websites for but if you do not have access, please concentrate on the activities that do not require a computer. Don't forget to look at the home learning and try to complete some of the tasks.

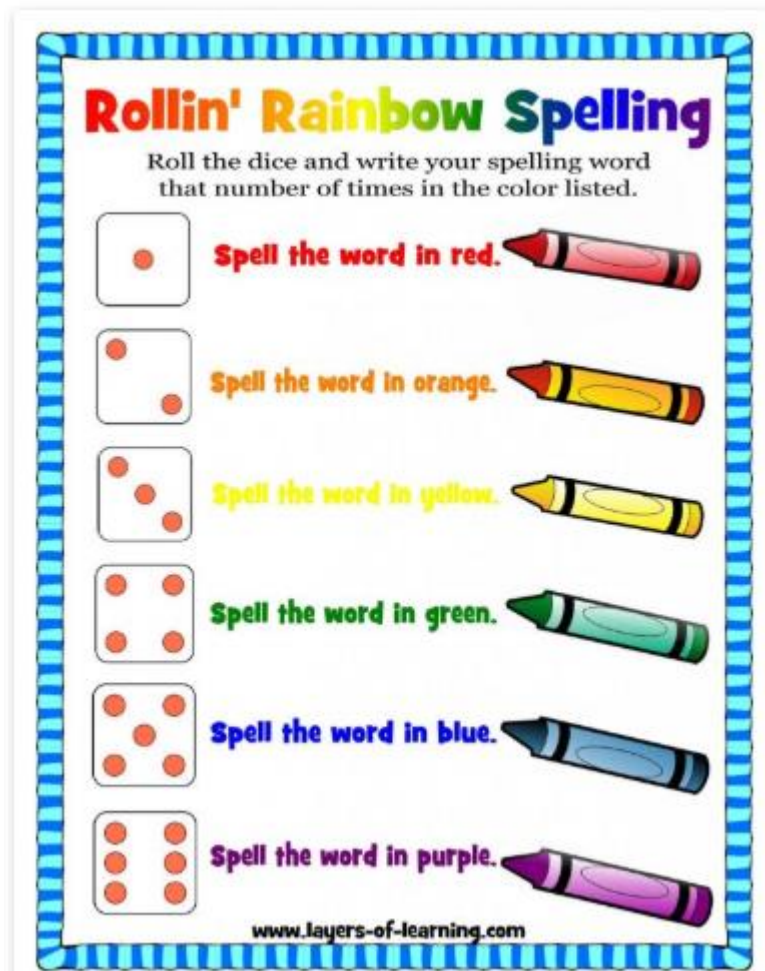
**Daily reading**

What is your favourite book? Why not rewrite the blurb for your book to encourage others to want to read it. Remember you want them to read your book but do not give away all of the plot. Tempt the reader to want to read more.

Spend 20 minutes enjoying reading a book somewhere which makes you feel happy. I love to read in my garden – where do you like to read?

**Daily Spellings**

Let's carry on practising the Year 3 and 4 statutory words by using a rollin' rainbow spelling':



**Daily times tables**

Today, practise your 8x table again.

[https://www.youtube.com/watch?v=z\\_BJr9rdwA](https://www.youtube.com/watch?v=z_BJr9rdwA)

This song is by an artist called Adele. Maybe it will help you to learn them by learning to sing the song. Concentrate on the chorus and learning the maths!

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Today, practise your spellings using materials from outdoor – could you use stones, twigs or leaves to help you?

## Daily Maths

Today is a day of learning maths outdoors with lots of ideas – you DO NOT need to do all of them!  
One is great – more than one is fantastic!

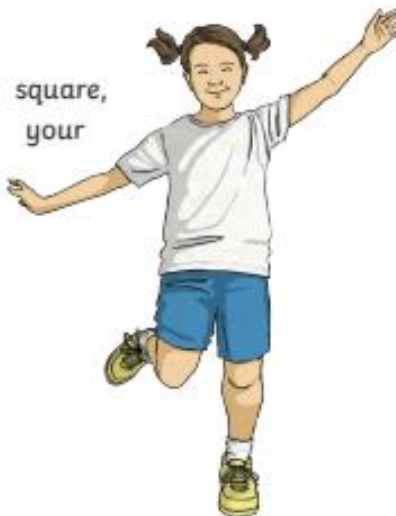
Mental starter:

Take It Outside Maths: Number and Place Value

Mark out a hopscotch.

As you jump from square to square, say the next multiple in your counting pattern.

- Count in 4s to 100
- Count in 8s to 100
- Count in 50s to 1000
- Count in 100s to 2000



Activity One:

“I can measure the height of a tree by standing at the base of the tree and then walking away from it until I can see the tree when I look up through my legs. The distance I am away from the base of the tree is equivalent to the height.

**Prove it!**

What will you use to measure the distance you are from the tree? How will you know you are accurate?



Activity Two:

Go on a short minibeast hunt. Create a graph to show the types of minibeasts that you found.

Which type of graph will you use?

What will you put in the x-axis?

What will you put in the y-axis?

Create questions about your graph to test another pupil.



**Activity Three:**

"The height of a tree is three times the distance around its trunk (tree girth)"

**Prove it!**

How will you plan your investigation?

How will you measure the tree height?

How will you measure the girth of the tree trunk?



**Daily English**

**Spelling:**

**Stones**

Using stones with letters of the alphabet on, spell each of your spellings.



**Spelling Flower**

Find a flower or tree and have a go at drawing it  
Write each spelling words on one of the petals or leaves.



**Main activity:**

Today, you are going to spend time editing your poem. Look at the expanded noun phrases you have used. Can you improve any of the adjectives to make them even better? Check the spellings using a dictionary or an online dictionary if you do not have one.

When you are happy with your poem, publish it. Present it carefully and spend time drawing pictures around the outside to make it look attractive.

**Problem of the Day**

I am many colours or only one.  
I was a home but now I'm not.  
You might hear the sea in me.  
What am I?

I use ink but cannot write.  
I can stick on hard or drift about.  
I have three hearts.  
I have 8 arms but cannot juggle.  
What am I?

I am in the sky and in the sea.  
I do not have gills but I live under water.  
I am a common shape.  
I have 5 arms. What am I?



**Healthy Me**

Today is about feeling positive about yourself. We know that every single Year 3 is incredibly special and has so many special qualities. Why not make a poster or a flower and write positive messages for yourself?

Try today to change any negative thoughts with your learning into positive thoughts.



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

**Home Learning**

Please look at your Home Learning grid.  
Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

**Termly Spellings**

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|                                       |   |
|---------------------------------------|---|
| <b>National Curriculum Word Lists</b> | <p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>  |
| <b>Curriculum Overview</b>            | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
| <b>Useful websites</b>                | Please see useful website list.   |

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

**3OG:** [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk)

**3KC:** [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*