



**Friday 5<sup>th</sup> June:** Good morning Year 4, have a really nice weekend and try to do one thing that makes you laugh, one thing that makes someone else laugh and a random act of kindness.

From Mr H, Mr C and Miss Patterson

<p><b>Daily reading</b></p>	<p>Today, we would like you to create questions from your own poem. Create 5 questions that you can share with a family member or friend via a video call. Remember that you will have to have the answers!</p>
<p><b>Daily times tables</b></p>	<p>Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.</p> <p>Get someone to test you on a times tables. To make it harder, make them test you using flash cards. They could test you on all your times tables or decimal times tables e.g. <math>0.6 \times 5 = 3</math></p> <p>Times tables website: <a href="https://www.timestables.co.uk/">https://www.timestables.co.uk/</a></p>
<p><b>Termly Spellings</b></p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Using the words and writing them down are the best ways to learn them. Activities you could do are:</p> <ul style="list-style-type: none"> <li>• Find the meaning of the words</li> <li>• Put the words into sentences</li> <li>• If there is a pattern, how many words you can find with the same pattern?</li> <li>• Draw pictures of the what the words mean with the word in the picture</li> <li>• Create a word search</li> <li>• Create a crossword</li> <li>• Test your parents!</li> </ul>
<p><b>Daily Maths</b></p>	<p><b>Money problems:</b></p> <p>This week you have been developing and revising your knowledge of money and decimals. Today we like you to apply that knowledge by creating word problems about money. Make up 3 questions which become more and more difficult: you could make numbers harder, calculate more amounts or make the questions multi-step (where you have to calculate the first part before you can calculate the second. Once you have written your questions, and calculated the answers, challenge someone with your questions. Can they solve all three? If they can't, can you show them how to?</p> <p><b>Online money games</b></p> <p><a href="https://www.topmarks.co.uk/maths-games/7-11-years/money">https://www.topmarks.co.uk/maths-games/7-11-years/money</a></p> 
<p><b>Daily English</b></p>	<p><b>Punctuation:</b></p> <p>Recap of punctuation! Can you underline any features of poetry in '<b>Snow in the Suburbs</b>' by Thomas Hardy (at bottom of the page) and identify what they are?</p> <p>Challenge yourself, can you explain the effects they have on the poem!</p> <p><b>English:</b> Performance Day! Today, I want you to perform your poem to friends over skype or to your family! Can you record a video of you performing your poem and send it to us!</p> <p>Watch this video on how to perform poetry: <a href="https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm">https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-understanding-poetry/zdwxbdm</a>.</p> <p>Think about the following when performing your poem: pace, pitch, rhythm and expression. Are there any actions or gestures you could use? Have fun!</p>

<p><b>Healthy Me</b></p>	<p><b>I am an amazing person!</b></p> <p>This week, we have looked at respect, being safe online, music that makes us feel good and how we can be creative. So today, we want you to create a poster about how amazing you are. You could finish these questions and put them into balloons that you are holding. Then make the poster as colourful as possible.</p> <p>I am unique because .....</p> <p>My special talent is .....</p> <p>I am really good at.....</p> <p>I am proud of myself when I .....</p> <p>I am a good friend because.....</p> <p>I help my family by.....</p> <p>I am thoughtful because.....</p> 
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<p><b>Problem of the Day</b></p>	<p><b>French maths:</b></p> <p>Work out these calculations (French numbers) answers in French.</p> <p>A) quinze + un =</p> <p>B) vingt ÷ quatre =</p> <p>C) trois x cinq =</p> <p>D) seize – huit =</p> <p>Try and make your own to test someone in your family.</p>	<table border="1"> <thead> <tr> <th>Number</th> <th>French Word</th> <th>Phonetic Pronunciation</th> </tr> </thead> <tbody> <tr><td>1</td><td>un</td><td>ahn</td></tr> <tr><td>2</td><td>deux</td><td>duhr</td></tr> <tr><td>3</td><td>trois</td><td>twah</td></tr> <tr><td>4</td><td>quatre</td><td>katr</td></tr> <tr><td>5</td><td>cinq</td><td>sank</td></tr> <tr><td>6</td><td>six</td><td>seese</td></tr> <tr><td>7</td><td>sept</td><td>set</td></tr> <tr><td>8</td><td>huit</td><td>wheet</td></tr> <tr><td>9</td><td>neuf</td><td>nurf</td></tr> <tr><td>10</td><td>dix</td><td>deese</td></tr> </tbody> </table>	Number	French Word	Phonetic Pronunciation	1	un	ahn	2	deux	duhr	3	trois	twah	4	quatre	katr	5	cinq	sank	6	six	seese	7	sept	set	8	huit	wheet	9	neuf	nurf	10	dix	deese
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
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<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
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<p><b>Curriculum Overview</b></p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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<p><b>Useful websites</b></p>	<p>Please see the useful websites list.</p>
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*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

4H: [4h@newbridge.bathnes.sch.uk](mailto:4h@newbridge.bathnes.sch.uk) 4C: [4c@newbridge.bathnes.sch.uk](mailto:4c@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson*