

These activities are to support you and your child with their learning whilst we can not be together at school. Please try to complete the shaded activities but as with other learning, please do what you can manage and do not feel that they have to be completed. Hopefully they are tasks that your child can do independently.

<p>Learning and Communication Research and present your ideas</p>	<p>Type Like a Pro Practise your typing on a PC keyboard or a laptop. Visit https://www.typingclub.com/ or BBC Dance Mat http://www.bbc.co.uk/guides/z3c6tfr</p>	<p>Vicious Volcanoes Make a fact file on volcanoes. Present your ideas as a poster, a PowerPoint, a booklet or how ever else you wish.</p>	<p>Telling the time Learn to tell the time to the nearest minute. Choose one of these games at least twice a week for 10 minutes. https://www.topmarks.co.uk/maths-games/7-11-years/measures</p>
<p>Creativity and Imagination Use your artistic and creative ideas to make something</p>	<p>A picture is worth a 1000 words. Take time to paint or sketch a beautiful scene in our amazing world. Perhaps you could do this on a walk as part of your daily exercise. Alternatively, sit in your garden and choose something amazing to draw like a bug or a flower. Look carefully at it before sketching.</p>	<p>Beautiful Botany Create a nature guide to flowers you find in your garden or in your local area.</p>	<p>Make a volcano Can you make your own model volcano? This could be out of Lego, in your garden or using craft materials. Send us a picture of your model as we would love to see it.</p>
<p>Personal Development Helping you to prepare for the future</p>	<p>Super Speller Choose at least 10 words from the Year 3/4 statutory spelling list or Year 2 common exception words. (Sheets have been given to children.)</p>	<p>Time for me – off a screen! Get outside for at least half an hour a day if it is not raining (or still go with a coat on!) and exercise or just enjoy being outside. Keep a diary of what you did over 2 weeks.</p>	<p>Grow your own plant! Plant a seed with an adult and write a description (or diary) of what you did and how you are going to look after it. You may want to add more information as the weeks go by.</p>
<p>Collaboration Work with others to produce something great</p>	<p>Times Tables Buddy Choose a new times table to practise with your family and master by the end of term – keep learning them using the daily learning tasks. (all children will need to know the 2,5,10, 3, 4 and 8 by the end of year 3.)</p>	<p>Feeling Positive Talk with a family member and create something that shows the best things about being you!</p>	<p>Safe play Could you come up with ideas of how to keep the new Year 3s (in September) safe on the playground and how to socially distance? What are the rules?</p>
<p>Citizenship Doing good and helping others</p>	<p>Helping Hand Help out around the house For example: wash up, empty the dishwasher, tidy your room, water the plants, make your bed every day!</p>	<p>Helping our planet How has lockdown improved our planet? Make a poster encouraging others to 'go green in the future'. How could they change to help the planet?</p>	<p>The Gift of Happiness Make a gift for someone you know, or you could even surprise someone with a random act of kindness). E.g Send a letter to a loved one.</p>

You can complete these activities at any point during the term. Record each activity through writing, photos, illustrations etc.