Monday 11th May: Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a window**. When you look out of the window at your house, what can you see? Keep working hard and trying your best! **Daily reading** Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this. Can you think of any words that the author used to describe something? Optional online book – A Pet or a Pest? <u>https://www.oxfordowl.co.uk/api/interactives/29267.html</u> Daily counting, Practise number bonds to 20 (E.g. 12 + 8 = 20) number bonds or Add 6 to any number under 18. E.g. 14 + 6 =? times tables 6 + 12 =? 9+6 =? Challenge: Number bonds to 40. Keep numbers under 34. Please take time to learn spellings for future weeks and to re-visit past spellings. **Termly Spellings** These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Option: White Rose Maths has a video clip from Summer Term Week 3 Lesson 4: **Daily Maths** Add more and count on within 20. https://whiterosemaths.com/homelearning/year-1/ Practical Session: Problem Solving Activity Adding on You will need: - Lego or blocks You and a grown up (or sibling) have 20 seconds to build a tower with your resources. Once the time is up, count how many pieces of Lego each person used to build their tower. The person that uses the most Lego wins. Use counting on to work out how many more pieces of Lego the winner used? How many more pieces of Lego does the person need to add to their tower to be the winner? More difficult: – How many pieces of Lego did you use altogether? Repeat this activity but this time you have 30 seconds or 45 seconds. Challenge: Can you tidy up in 60 seconds? Daily English/ Writing: This week's writing is based on the Eric Carle story, The Bad Tempered Ladybird. If you have **Phonics** the book, please read it with your child. If you don't ,you can either watch the story here https://www.youtube.com/watch?v=CFMaEVfntnM or use the story text attached. Draw a story map of The Bad Tempered Ladybird. Remember to put the events in the correct order. Now add some story language labels to the map. Use your story map to tell the story to someone in your family.

Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

Paul enjoys going to the dentist.

Extension - Can you extend your sentence using and/because/when?

Copy the following real and allen words, then put sound buttons on them. Press the buttons to read the words. fop shed yair law Play Quick Write. How many times can you write each word in a minute? my here there Optional game - https://new.phonicsplay.co.uk/resources/phase/5/cheeky-chimps If Phase 5 is tricky try an earlier phase suitable for your child's ability. You may need to log in to play this game. If so, you can do so free of charge by using the username – march20 and the password – home. Healthy Me Cosmic Kids Yoga – https://www.youtube.com/watch?v=4052l84Lr7A Problem of the Challenge – Aliens have invaded the city. Can you design your own alien? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your alien. Riddle of the day – What is always in front of you but can't be seen? The activities below are supplementary and can be used to further extend learning opportunities whilst at home. Home Learning Please plan and complete these activities throughout the duration of the school closure. National Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Curriculum Take time to look at the Curriculum Overview for year one. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/classes Go to the tab for 1DE or 1R, click on Curriculum Overview V1 Term S.pdf Decide on an aspect you would like to f		
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