

Monday 11th May:

Good morning Year 2!

How was your long weekend? We hope you had a lovely time and were able to relax with your family.

Did you manage to work out the answer to the riddle on Thursday? Which weighs more: a pound of feathers or a pound of bricks?... Well, they weigh the same! Well done if you got this one correct!

Check out today's terrific tasks below. We hope you enjoy them!

Daily reading

Create a book club!

Have a go at creating your own book club to share your favourite books with your family. Choose some of your most loved stories or non-fiction books and invite your family (or friends over video call) to share these with. You may like to read each book at the club or explain what happens in the text and why you like it so much. Could you create a collection of book recommendations before your family visit the club so that you can talk them through each book? Who would you recommend each of your favourite books to?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events the order in which they happened? If you are reading non-fiction can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

Number bonds to 100:

- Harry has 30 sweets but needs 100 for his party. How many more sweets does he need to buy?
- Poppy grew 100 apples. At the market she sold 60 of her apples. How many apples did she have left?
- Billy had 25 Pokémon cards in his collection. He wanted to have 100. How many more cards would Billy need to reach 100?
- Mia had 100 cupcakes. She sold 45 of the cakes. How many cupcakes did she not sell?

Challenge - Have a go at making up some of your own questions to test your number bonds knowledge.

Termly Spellings

This week's spelling pattern focuses on words ending in – tion

station
fiction
mention
section
fast
last

Have a go at writing each of the words out really big on paper. Once you have done this, trace over each letter with your finger and say each letter out loud as you do this. Then have a go at drawing the letters in the air with your finger, again, say each letter out loud as you draw them. Afterwards, use your finger to draw the letters onto a member of your family's back or on their arm (it may tickle!)

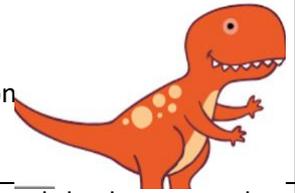
Daily Maths

For any help and activities for measuring this week, please log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - 2EO = **717743** 2G = **633030**

Draw your own dinosaur!

Today, we are continuing to measure length and your task is to draw your own dinosaur. First you will need to decide what you want your dinosaur to look like. Perhaps roughly sketch this out before you start any measuring. Then you need to decide on the length of each body part. It would be a good idea to fill out a table to record your measurements in cm. Don't forget to give your dinosaur a name!

Tail	Head	Wings	Arms	Legs



Challenge – Once you’ve drawn out your dinosaur, can you make a giant version of it? Can you take different measurements?

Daily English/ Phonics

Dictated sentence: Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

*I will eat the whole pizza because I am very hungry.
Climb up the tree behind me.*

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

oyster pieger flithisp herbivore

Put the following common exception words into sentences. Remember your punctuation.
even children clothes busy

Optional game – <https://www.phonicstracker.com/games/AstronautOrAlien/index>
Please pick a phase suitable for your child’s ability.

Writing:

Draw your Lego creature from the ‘Problem of the day’ section. Draw lines to the different features and create noun phrases to describe each part. Can you write a list of adjectives to describe how it behaves? What interesting adjectives can you use to describe the creature’s appearance? Remember a noun phrase has a noun (object) and one or two adjectives (describing words). E.g. for a flying Lego creature ‘long, pointed wings’.

Challenge: Use commas for expanded noun phrases (where you use more than one adjective as shown in the example).

Healthy Me

Create your own workout:

You’ve been busy joining in with the Joe Wicks and Cosmic Kids Yoga routines. Now it’s your turn to design your own workout to keep yourself fit. Think about the different exercises you want to use and how long you need to do each for. Can you share your workout with your family or even video call your friends to teach them the workout?



Problem of the Day

Challenge – Design and build your own Lego creature. Invent a new species of monster, alien, insect or anything you like. Does your creature have wings? Can it fly? Does it have special powers? Be as inventive as you wish and have fun letting your imagination wander!

Today’s riddle – I’m tall when I’m young and I’m short when I’m old. What am I?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid for Term 5 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class. Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Enjoy your time at your book club today! We are really looking forward to hearing about it and the fitness routines you create. Perhaps you could send us some photographs of some of the moves in your workout so that we can join in too!

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

We hope you have a great day of learning and remember to check back in tomorrow for more fun activities.

From the Year 2 teachers