

Monday 11th May: Hello Year 3! We hope you have all had a restful long weekend. We are nearly halfway through the month of May. What have you noticed or enjoyed about this month so far? Have a look at our Problem of the Day – it is an opportunity to share your ideas.

Daily reading

Today, please read for at least 20 minutes.

This week, we would love you to write a book review on the book you have been reading. Perhaps you could answer one of these 5 questions each day? If you have only just started a new book, you could write a review of the last book you have read. Please answer **Question 1** today.

- 1.) Can you describe the plot? What happens in the story?
- 2.) Where is the story set? Is there more than one setting?
- 3.) Who is your favourite character and why?
- 4.) Can you describe your favourite part of the book?
- 5.) Would you recommend this book to a friend? Why/why not? (Give a 5-star rating)

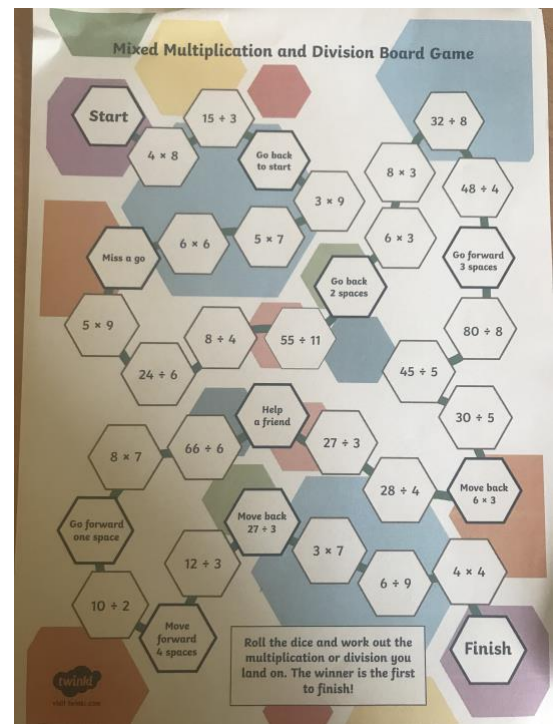
Daily times tables

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about.

The Year 3 Team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.

If these are also secure, please learn other tables up to 12 x 12 and related division facts.

This week, we would like you to create a multiplication and division board game using the multiplication/division facts you have been learning – as well as adding a few extras to challenge yourself! Please see the example of what your board game could look like. You will need to design and make your board game and then play it on a daily basis with a family member! We are looking forward to hearing who wins each day!



Daily Maths

MATHS WITH PARENTS: We would love to see the completed work of the addition and subtraction fractions you have been doing! Please send us some pictures via email.

Mental starter:

Times table and division families example:

$3 \times 4 = 12$

$4 \times 3 = 12$

$12 \div 3 = 4$

$12 \div 4 = 3$

Please complete for:

6×4

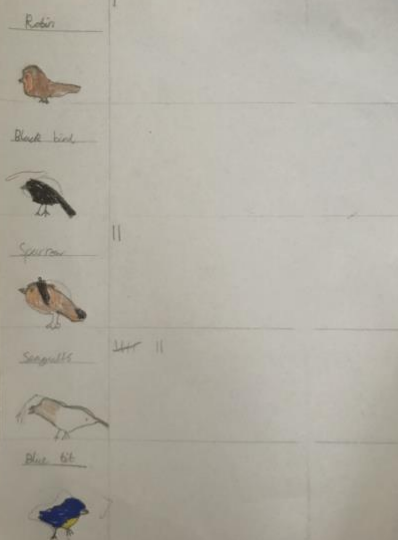

5×3

4×8

5×5

What do you notice that is different about question 4?

GO – Can you think of another number sentence where this will happen? Why?

	<p>Main lesson:</p> <p>We would like you to create a tally chart of 5 different birds you spot outside this week. We will be using this information on Friday to represent the data found. Here is one I made earlier!</p> <p>Keep it somewhere handy so that throughout the day you can mark a line when you see one of the birds. Can you remember what happens when you've marked 4 lines and need to add a 5th?</p>	
<p>Daily English</p>	<p>Today, we will be finishing off our piece of writing from last week.</p> <p>Day 5: Finish writing:</p> <p>What happens after the epic battle? Does life return to normal for the winner or are they like Hercules, a hero forever?</p> <p>Ready: Write a sentence to end the story After the battle... When the battle was over...</p> <p>Steady: Write a paragraph to end the story.</p> <p>Go: Write 2 paragraphs to end the story. Challenge - Can you make the ending sound as if there is more of this story to come?</p>	
<p>Problem of the Day</p>	<p>M A Y – Can you use an adjective pair to describe your opinion on the month of May and include alliteration? Eg. Marvellous, magical May!</p>	
<p>Healthy Me</p>	<p>We are really excited to announce that we have three fantastic dance videos for Year 3 to watch and take part in dancing to! Lucy Hobman is a 3rd Year Dance Student at Bath Spa University and has created these dance sessions to encourage movement, fitness and enjoyment in dance. We think they're fantastic and hope you have lots of fun taking part! Today's Dance video is: 'Musical Theatre' Lesson 1 3KC.</p> <p>To access this, please click on the link below or go to the school website https://www.newbridge.bathnes.sch.uk/ and click on the link at the top of the Dance Videos page under the tab Daily Learning.</p> <p>https://onedrive.live.com/?authkey=%21APabd hacayf8XdI&id=DD4ED68E370C809D%214220&cid=DD4ED68E370C809D</p> <p>Please read the letter from Lucy before taking part in the activities with regards to health and safety.</p>	

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross