

Monday 11th May:

Good morning Year 4. We hope that you had a great weekend. We have enjoyed hearing and seeing your amazing mythical creatures. First things first, answers to the riddles and dingbats: **A)** A carrot **B)** Trouble **C)** The alphabet
Dingbats: Three little pigs, Growing old, Earrings, Hole in one. Did you get them all right? Mr C & Mr H

Daily reading

Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.

Please read the Greek myth Perseus and Medusa (at the bottom of the page). Can you find any words or phrases you are unsure of? Find out the meaning of these words using a dictionary or online.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Make a flower of one of your times tables (see example).
Look carefully at the example, can you see make one of these for a times table you know you need to practise?



Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

What are factors?

This week, we will be looking at multiplication (multiplying a 2 digit and 3 digit number by 1 digit) and factors.

If you'd like more routine to your maths lessons than we would like you to consider the 'White Rose Maths Website': <https://whiterosemaths.com/homelearning/>

It can be accessed via computer, tablet or phone. It takes an objective a week and breaks it into 5 daily tasks with videos and online activities.

Recognise and use factor pairs: What are factors?

Factors are numbers that divide exactly into another number.

For example, the factors of 8 are: 1, 2, 4, 8.

Factors can be shown in pairs.

Each pair multiplies to make 8.

The factor pairs of 8 can be shown: $1 \times 8 = 8$ $2 \times 4 = 8$



Watch BBC Bitesize video

<https://www.bbc.co.uk/bitesize/topics/zfq7hyc/articles/zp6wfcw>

Can you find the factor pairs and write them in ascending order?

Ready: 1) 4 2) 6 3) 9 4) 10 - then find some of your own.

Steady: 1) 12 2) 16 3) 25 4) 30 - then find some of your own.

Go: Prime numbers

Prime numbers are special numbers that can only be divided by themselves and 1.

19 is a prime number. It can only be divided by 1 and 19.

9 is not a prime number. It can be divided by 3 as well as 1 and 9.

Don't forget: the number 1 is not thought of as a prime number.

Write the prime numbers between 0-19 in ascending order.

Challenge: Write all the prime numbers to 100.

Daily English

Punctuation:

Can you write three sentences that include inverted commas. Don't forget neat handwriting!

English:

Today, you are going to create a fact file about Gods and Goddesses. What do you know already?

What do you want to find out about God and Goddesses? Who are they?

Here are a few websites to help you:

- <https://www.historyforkids.net/ancient-greek-gods.html>
- <https://www.theschoolrun.com/homework-help/greek-gods-and-mythology>
- <https://www.natgeokids.com/uk/discover/history/greece/greek-gods/>
- <http://www.primaryhomeworkhelp.co.uk/romans/gods.htm>
- <https://greekgodsandgoddesses.net/gods/>



Healthy Me

This week, we going to use yoga to help relaxation and sleep.

There will be 5 different poses; one per day.

You can do this any time during the day.

It might be a good time to do in the evening.

Find a quiet space with carpet and have a go. Remember keep breathing and move slowly into the pose, try not to over stretch. Repeat 5 times.

Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.

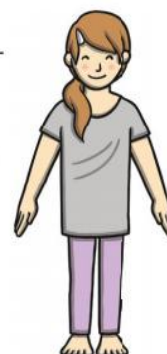
<https://www.youtube.com/user/thebodycoach1>

Yoga Cards

Mountain Pose - Tadasana

Benefits Improves posture, strengthens core, muscles and legs.

- 1 Stand tall with your weight balanced evenly on your feet.
- 2 Firm your thigh muscles and pull in your tummy.
- 3 Press your shoulders back and hold your arms out straight, a little way from your body.
- 4 Breathe deeply and hold as long as needed (at least two long breaths).



Problem of the day

Can you find these things but they all have to start with the letter 'J':

- A) Country that is an island B) A big cat C) Food at a party D) Something you might wear

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson



Perseus and Medusa



Perseus lived alone with his mother. His father had died when he was a baby.

The King of the land was evil and nobody liked him. The problem was that he wanted to marry Perseus's mother. Perseus said to the King that this was not possible. The King was angry and thought of a plan to get rid of Perseus. 'Bring me the head of the monster Medusa' said the King, 'and I will not bother your mother again.'

Medusa and her sisters the Gorgons were scary indeed. Instead of hair, they had snakes coming out of their heads. If anyone so much as looked at their faces, then they would become stone.

Perseus needed help to defeat Medusa. He went to see a wise man. The man gave Perseus a shield which was just like a mirror. Next, he gave him a crystal sword strong enough to cut off the monster's head. The wise man told Perseus that he would also need some flying sandals, a helmet to make him invisible and a silver bag to put Medusa's head in. The wise man said that Perseus should go and find the three witches that lived at Mount Atlas. They would give him the objects that he needed. At first, the witches would not help Perseus. But then Perseus noticed that they only had one eye between them and he quickly grabbed it. He refused to give it back until they agreed to help him. The witches finally gave in; they got their eye back in exchange for the helmet, the sandals and the silver bag.

Perseus strapped on the sandals and flew to the Gorgons cave. He put on his helmet and now he was invisible to the Gorgons. Medusa did not notice Perseus flying into the cave. Perseus drew his crystal sword and lunged towards Medusa. He remembered that he must not look at her because he would turn to stone so he used his shield as a mirror and cut off her head. Medusa was finally dead and Perseus had the head in the silver bag to prove it.

Perseus returned to the evil King. The King did not believe that Medusa was dead. 'Show me the head!' he demanded. Perseus took the head from the silver bag and the evil King was instantly turned to stone! He had looked at the face of Medusa! Perseus, his mother and everyone in the land rejoiced.