

Monday 13th July:

Good morning Year 2! We hope you had a lovely weekend.

How did you get on with Friday's riddle? - What has a head, a tail, is brown and has no legs? The answer is a 1p or 2p coin!
Well done if you got this correct.

Fun fact of the day – Remarkably, frogs actually use their eyes to help them swallow food. When the frog blinks, its eyeballs are pushed downwards creating a bulge in the roof of its mouth. This bulge squeezes the food inside the frog's mouth down the back of its throat.

Have a lovely day and have a go at some of these activities.

Daily reading

Enjoy reading your book today for 10-15 minutes.

Personalise:

Could you make a book of your very own? Perhaps you could include the most important people in your life, or your pet, as part of the storyline. You could be the author and the illustrator. If you took part in the **Drawing with Rob** activities last week, you could use his style of illustration to help you - this could be a project over time! Can you read your book to a friend and ask them questions about it to test out their understanding?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Please continue to learn your year group times tables: 2x, 5x and 10x

Fizz Buzz: How to Play:

- Choose the times table you would like to practise.
- Take turns with a partner to count from 1
- When you get to a multiple in your chosen times table, you must say "**FIZZ!**" instead of the number.
- A way you can make it more difficult is to add an extra rule. If any number contains the same number you chose for the times table, you have to say **BUZZ!**

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

This week's spelling pattern focuses on the **u** sound spelt '**o**'

no**o**thing
bro**o**ther
mo**o**ther
o**o**ther
br**o**ak
a**o**nyone

Choose an activity below to help you to learn the spellings this week:

- Write the words into a pyramid shape
- Look, write, cover, check
- Writing the words forwards and backwards
- Write the words into sentences

Daily Maths

Remember you can log in to Maths with Parents:

www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Measurement: Time:

How are you getting on with learning to tell the time so far? You may like to use today to review what you learned last week and go over it all so that you are super confident. Practise making different times using your clock again.

You could also draw out clocks and ask your grown up to tell you what time to put on the clock. You could even take your learning outside and make your own clock using what you can find, such as sticks and pebbles. Learning to tell the time is such an important skill but it takes time so go at the pace which is right for you.

If you are ready to move on, check out today's new tasks below.

Right or wrong? - Time to Talk!

Look at each clock and the time underneath. Is each time right or wrong? Talk through each time to explain how you know.



Half past 5



Quarter past 9



Quarter to 11



Ten to 2



Twenty past 10



Four lots of 5 minutes is the same as quarter of an hour.

Do you agree with Rosie? Explain why.

Challenge:



Sophia starts her Maths questions at 10 past 11



Each question takes her 5 minutes to complete.

She completes 7 questions.

What time does Sophia finish her maths questions? Explain how you found the answer.

<p>Daily English/ Phonics</p>	<p>Dictated sentence:</p> <p>Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentences.</p> <p>The child was very busy with her learning. We will move the plant pots back when we have swept behind them.</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>paithment moopshing frightening powerful</p> <p>Put the following common exception words into sentences. Remember your punctuation. fast last should Christmas</p> <p>Challenge: Have a go at using each of the words in a statement, a question and an exclamation sentence.</p> <p>Optional extra: https://www.phonicsbloom.com/</p> <p>Choose a phase and game which is suitable for your child.</p> <p>Writing: Today, we are thinking back to our enquiry 'What makes Bath beautiful?' You may know that Bath is home to the famous Roman Baths. We would like you to visit the Roman Baths to find out about them or if you are unable to do this, you could have a look at the websites below where you can learn lots about the baths online. Use today to research, make notes or create a mind map of what you find out about the Roman Baths.</p> <p>https://www.romanbaths.co.uk/children-pages http://www.primaryhomeworkhelp.co.uk/romans/baths.html</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="background-color: #6a3d9a; color: white; padding: 10px; text-align: center;"> <p>THE ROMAN BATHS BATH</p> </div>  </div>
<p>Healthy Me</p>	<p>Vegetable Stamps Find some vegetables, chop them in half and then use them as stamps by dipping them in some paint then stamping them onto paper. Have a go and see what happens, peppers work particularly well!</p>
<p>Problem of the Day</p>	<p>Challenge: You're a scientist and you have found a new mini beast. Can you make it? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to design your amazing new creature.</p> <p>Today's riddle – What do you call a snail on a ship?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.
<p>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today?</p> <p style="text-align: center;">2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</p> <p><i>From the Year 2 teachers</i></p>	