

Monday 13th July: Good morning! It is officially the final week of Year 5. This week's activities will be looking back over all of the objectives we have covered in Year 5 - with many themed around summer time. Enjoy!

Daily reading

Please read the comprehension text and answer the attached questions.

Summer Sun

Summer Sun

Robert Louis Stevenson

(from *A Child's Garden of Verses*, 1885)

Great is the sun, and wide he goes
Through empty heaven with repose;
And in the blue and glowing days
More thick than rain he showers his rays.

Though closer still the blinds we pull
To keep the shady parlour cool,
Yet he will find a chink or two
To slip his golden fingers through.

The dusty attic spider-clad
He, through the keyhole, maketh glad;
And through the broken edge of tiles
Into the laddered hay-loft smiles.

Meantime his golden face around
He bares to all the garden ground,
And sheds a warm and glittering look
Among the ivy's inmost nook.

Above the hills, along the blue,
Round the bright air with footing true,
To please the child, to paint the rose,
The gardener of the World, he goes.



1. Who is the 'he' in this poem? _____

2. What does 'slip his golden fingers through' mean? _____

3. Find and copy a phrase that shows that the sun is comforting. _____

4. 'Among the ivy's inmost nook'
Tick the word that is closest in meaning to 'nook'?

☐

wall

☐

barrier

☐

crevice

☐

enclosure

If you are unable to access the comprehension, make sure to do 30 mins of independent reading today and discuss what you have read with an adult. Also, take time to ask family members about the books that they are reading.

Daily times tables

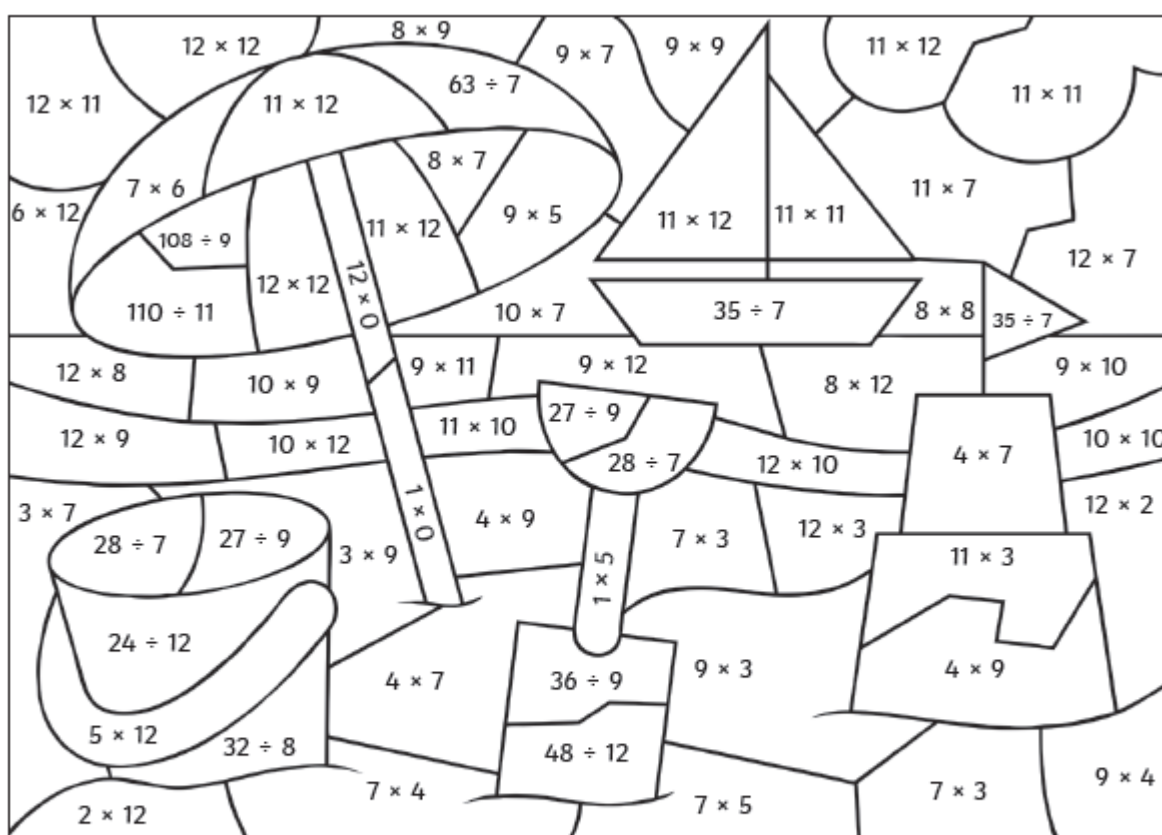


Find the value of each icon in the multiplication table below:

8 7

8		24
		144

Use the key to colour the summer-themed picture.



Grey:	Red:	Orange:	Yellow:	Green:	Light Blue:	Dark Blue:	White:
0	1 – 5	6 – 18	19 – 36	37 – 60	61 – 85	86 – 120	121 – 144

Termly Spellings

Spellings can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> - go to the tab **Classes** and click on your class.

This week's spellings are:

adorably
suitably











miserably
understandably

comfortably

Activity: How many other words can you spell that end with the **-ably** suffix?







Can you make any new words from this week's spellings by adding a different suffix – either to the exact spelling, or by removing **-ably** and swapping it for the new suffix? For example, by adding the suffix **-able** to '**miserably**', we can make the word '**miserable**'.

Place Value Code Breaker

									
2	4	8	6	1	0	5	9	3	7

In the number						what is the value of the  ?
---------------	---	---	---	---	--	--






Answer: _____

In the number						what is the value of the  ?
---------------	---	---	---	---	--	--

Answer: _____

In the number						what is the value of the  ?
---------------	---	---	---	---	--	--

Answer: _____

What is the number						rounded to the nearest 10?
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Answer: _____

What is the number						rounded to the nearest 100?
--------------------	---	---	---	---	---	-----------------------------

Answer: _____

What is the number				written in Roman numerals?
--------------------	---	---	--	----------------------------

Answer: _____

Question 2:

Calculations Code Breaker

Solve the calculations and use the code breaker to spell out a summer-themed joke. The joke will read down the tables.

A	B	C	D	E	F	G	H	I	J	K	L	M
6	15	21	5	13	24	18	7	12	1	25	19	9

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
$64 \div 8$		
$63 \div 9$		
$1300 \div 100$		
0.02×100		
1.3×10		

	Answer	Letter
$55 \div 11$		
$160 \div 10$		

	Answer	Letter
0.24×100		
$144 \div 12$		
$1700 \div 100$		
$56 \div 8$		

	Answer	Letter
1.8×10		
$1600 \div 100$		

	Answer	Letter
4×4		
2.2×10		

	Answer	Letter
$42 \div 6$		
8×2		
$190 \div 10$		
$96 \div 8$		
0.5×10		
$48 \div 8$		
0.23×100		?

	Answer	Letter
3×8		
$60 \div 5$		
0.22×100		
$1900 \div 100$		
$54 \div 9$		
11×2		
0.05×100		

Question: _____

Punchline: _____

Ice-Cream Match-Up!

Can you draw lines to match each prefix to the correct root word to make each ice cream into a verb? Each prefix belongs to two different root words.



Could you use some of the words in summer themed sentences?

Summer Sentence Scramble

Use your super sentence writing skills to create sentences with a relative clause. Read the main clause, add an appropriate relative pronoun from the list below and then add your own relative clause. The first one is done for you as an example.

Relative pronouns - who, which, where, when, whose, that

1. We often visit the seaside when the sun shines.
2. The girl jumped into the pool, _____

3. We went on a long plane journey _____

4. The boy sprayed his friend with the water pistol, _____



This time, read the main clause. Then re-write the sentence, adding an appropriate relative pronoun and embedded relative clause in the middle of each sentence. Don't forget your commas if you need them! The first one is done for you as an example.

1. We went to the beach, which was on the east coast, to go surfing.
2. The ice-cream melted quickly. _____

3. Our dog dug a deep hole in the sand. _____

4. My dad paddled the dinghy out to sea. _____

Healthy Me

Making the 'perfect' cup of tea is a subject that is highly contentious among those who consume it. One thing that is everyone agrees, is that making a cup of tea for someone is a very kind act indeed. Some people like to show affection through their actions - the giving of tea being the perfect little surprise.

If you are allowed to, make a hot, calming cup of tea for a member of your family.

The brewmasters at Yorkshire Tea recommend the following method:



Problem of the Day

Use your computing skills to help solve this **Find Ten**.

MENU Find 10 types of hardware

headphones	keyboard	Minecraft	laptop	Whatsapp
touchscreen menu in McDonalds	USB memory stick	Echo Dot	Internet Explorer	Google Home
mobile phone	Pokémon Go	Microsoft Word	remote control	smart watch

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today.

5B: 5b@newbridge.bathnes.sch.uk **5H:** 5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson

Answers:

Place Value Code Breaker

2	4	8	6	1	0	5	9	3	7

In the number						what is the value of the ?
---------------	--	--	--	--	--	-----------------------------

Answer: 5000

In the number						what is the value of the ?
---------------	--	--	--	--	--	-----------------------------

Answer: 0.6 or 6/10

In the number						what is the value of the ?
---------------	--	--	--	--	--	-----------------------------

Answer: 0.007 or 7/1000

What is the number						rounded to the nearest 10?
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Answer: 83 620

What is the number						rounded to the nearest 100?
--------------------	--	--	--	--	--	-----------------------------

Answer: 20 300

What is the number				written in Roman numerals?
--------------------	--	--	--	----------------------------

Answer: CXLII

Calculations Code Breaker

Solve the calculations and use the code breaker to spell out a summer-themed joke. The joke will read down the tables.

A	B	C	D	E	F	G	H	I	J	K	L	M
6	15	21	5	13	24	18	7	12	1	25	19	9

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

	Answer	Letter
$64 \div 8$	8	W
$63 \div 9$	7	H
$1300 \div 100$	13	E
0.02×100	2	R
1.3×10	13	E

	Answer	Letter
$55 \div 11$	5	D
$160 \div 10$	16	O

	Answer	Letter
0.24×100	24	F
$144 \div 12$	12	I
$1700 \div 100$	17	S
$56 \div 8$	7	H

	Answer	Letter
1.8×10	18	G
$1600 \div 100$	16	O

	Answer	Letter
4×4	16	O
2.2×10	22	N

	Answer	Letter
$42 \div 6$	7	H
8×2	16	O
$190 \div 10$	19	L
$96 \div 8$	12	I
0.5×10	5	D
$48 \div 8$	6	A
0.23×100	23	Y?

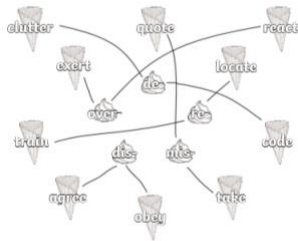
	Answer	Letter
3×8	24	F
$60 \div 5$	12	I
0.22×100	22	N
$1900 \div 100$	19	L
$54 \div 9$	6	A
11×2	22	N
0.05×100	5	D

Question: Where do fish go on holiday?

Punchline: Finland

Ice-Cream Match-Up!

Can you draw lines to match each prefix to the correct root word to make each ice cream into a verb? Each prefix belongs to two different root words.



Could you use some of the words in summer themed sentences?

Example sentences:

I would love for my family to relocate to live nearer the beach all year round.

I had to disagree with my sister when she said that her favourite ice cream flavour was raspberry ripple.

When the weather is hot, you must be careful not to overexert yourself.

Summer Sentence Scramble

Use your super sentence writing skills to create sentences with a relative clause. Read the main clause, add an appropriate relative pronoun from the list below and then add your own relative clause. The first one is done for you as an example.

Various answers are possible. For example:

1. We often visit the seaside **when the sun shines.**
2. The girl jumped into the pool, **which was freezing cold.**
3. We went on a long plane journey **that seemed to last forever.**
4. The boy sprayed his friend with the water pistol, **which soaked him through.**

This time, read the main clause. Then re-write the sentence, adding an appropriate relative pronoun and embedded relative clause in the middle of each sentence. Don't forget your commas if you need them! The first one is done for you as an example.

1. We went to the beach, **which was on the east coast,** to go surfing.
2. The ice-cream melted quickly.
The ice-cream that we'd just bought melted quickly.
3. Our dog dug a deep hole in the sand.
Our dog, whose name is Ned, dug a deep hole in the sand.
4. My dad paddled the dinghy out to sea.
My dad, who is not a very good swimmer, paddled the dinghy out to sea.