

**Monday 13<sup>th</sup> July:**

Good Morning lovely Year 6. Well, this is your last week and we are both very proud of all you have achieved during this strange time. You have proved yourselves to be resourceful, resilient, hardworking and more than ready to go into Year 7.

This is not the way we want it to end but it is the way it is. Thank you for being so incredible and have a lovely week.

All our love and lots of huggles, Mrs Button and Mrs Amor.

*YOU ARE INCREDIBLE,  
miraculous,  
EXTRAORDINARY,  
Phenomenal,  
AWE-INSPIRING,  
and wonderful!*

**Daily reading**

Please read for at least half an hour today.

Make a list of 10 adjectives you have read – write 5 antonyms and 5 synonyms for each one.

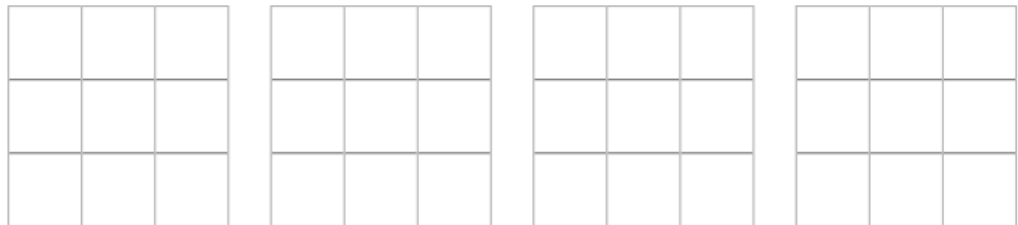
**Daily Maths**

**Investigations:**

1.

A gardener has a square garden, which is 3m square. She has 12 one metre lengths of fence, which she wants to use to divide the garden so there is a piece of grass surrounded by the 12m of fence. Any other part of the garden left over will be used to grow flowers and vegetables.

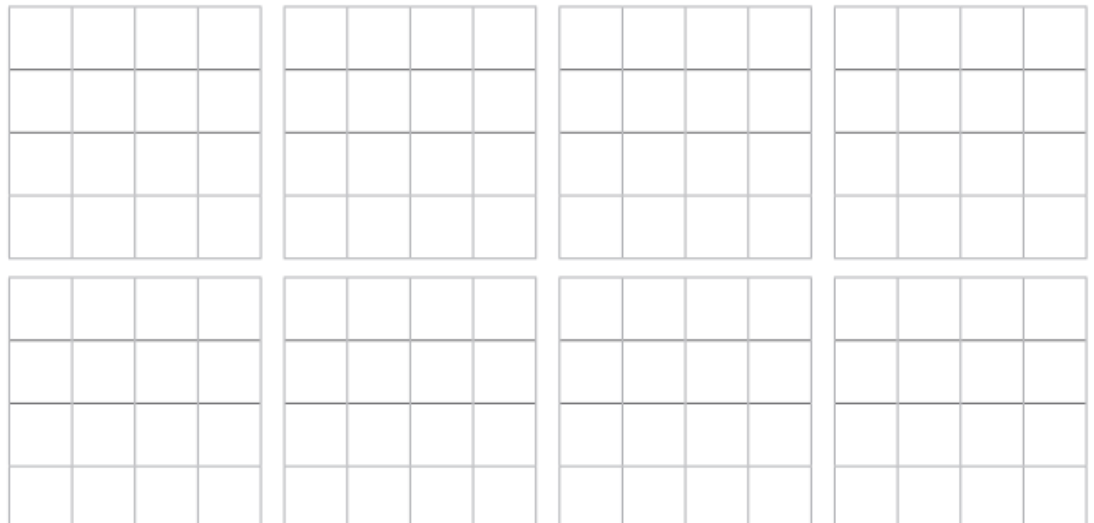
Draw all the possible ways to fence the garden on the following grids. Solutions should not be rotated. Think carefully about a system you can use to ensure you draw them all.



2.

A gardener has a square garden, which is 4m square. She has 16 one metre lengths of fence, which she wants to use to divide the garden so there is a piece of grass surrounded by the 16m of fence. Any other part of the garden left over will be used to grow flowers and vegetables.

Draw all the possible ways to fence the garden on the following grids. Solutions should not be rotated. Think carefully about a system you can use to ensure you draw them all.



3.

# Join the Dots

In this investigation, you will investigate the number of lines that can be used to join a different number of dots.

- Here is one dot. No lines can join a single dot.
- Here are 2 dots that can be joined by 1 line.

Draw three dots. How many lines can be used to draw three dots?  
Continue with up to 10 dots and record your answers on a table.

Daily English

**Writing to Entertain - Morning Surprise:**



Imagine that you have just walked into your kitchen to find this.

Choose one or more of the following:

- Role play the conversation you might have with the octopus.
- Role play the telephone call you might have with a friend or family member to tell them what you have found.
- You can only ask 3 questions to the octopus. What would you ask and why?
- You decide to let the octopus stay here, but the next morning you come into your kitchen to find it joined by another creature. What might it be?
- The telephone rings. It is the RSCPA and they are concerned: they have had reports from a neighbour that you are keeping sea life in your kitchen sink. What do you say?
- Try to persuade the octopus to leave. Then try to persuade it to stay. Which was easiest? Why?
- Write the story of how the octopus came to be here, and what happens next.
- Write a limerick about this picture.

Well-being

**Telling Jokes:**

Learn some jokes to tell your friends or family or make some up .Here's a few to get you started  
<https://www.care.com/c/stories/3776/knock-knock-50-of-the-best-jokes-and-riddles/en-gb/>

Problem of the Day

**Friday's problem:**

We know Ben isn't telling the truth, because if he was, there would be two knights; so, Ben could be either the knave or the spy. Cody also can't be the knight, because then his statement would be a lie. So that must mean Alex is the knight. Ben, therefore, must be the spy, since the spy sometimes tells the truth; leaving Cody as the knave.

**Today's Problem:**

Four people are crossing a bridge at night, so they all need a torch - but they just have one that only lasts 15 minutes. Alice can cross in one minute, Ben in two minutes, Cindy in five minutes and Don in eight minutes. No more than two people can cross at a time; and when two cross, they have to go at the slower person's pace. How do they get across in 15 minutes?

Healthy Me

**Oatmeal raisin cookies:**

Another Button family favourite – have a go at making these, they are yummy!

<https://www.olivemagazine.com/recipes/baking-and-desserts/breakfast-cookies/>



<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid, visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> <li>• Writing them forwards and backwards.</li> <li>• Writing the vowels in a different colour.</li> <li>• Write them in a pyramid shape.</li> <li>• Look, write, cover, check.</li> <li>• Each letter could be a different colour.</li> <li>• You could also find out their meaning by using a dictionary.</li> <li>• Can you write each one in a sentence?</li> </ul>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p><i>All Year 6 communication to go through this email:</i></p> <p><a href="mailto:6b@newbridge.bathnes.sch.uk">6b@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for the next email for tomorrow's learning, from Mrs Amor and Mrs Button.</i></p>	