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	ne: Good morning Reception! It was lovely to wave to lots of you in school last week! Your teachers say inderfully at your learning! If you are still at home, we hope that you are enjoying the Daily Learning!
Daily reading	We hope you enjoyed last week's book, 'Here We Are' by Oliver Jeffers. This week's book is 'The Princess and the Wizard' by Julia Donaldson.
	You can access it here: https://www.youtube.com/watch?v=XyMw-j5Fmnc
	We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.
	Optional Oxford Owl Extra Reading: Winnie and Wilbur Stay at Home https://www.oxfordowl.co.uk/api/interactives/30463.html
Daily counting	Jack Hartmann Count to 100 - https://www.youtube.com/watch?v=0TgLtF3PMOc
Tricky words	Please take time to learn your tricky words. These can be found in your learning pack that we have sent home. Concentrate on the words that you know you find tricky and choose a few words to practise each day.
	 Here are some activities you may not have tried yet. Perhaps you could do one a day this week. Make the word with magnetic letters Create a tricky word puzzle by writing the word, cutting up the letters and mixing them up
	 Draw outlines of the tricky words and colour them in Play tricky word bingo by writing the words in a grid and your child has to cross them off when they hear the tricky word Write the words in chalk outside
Daily Maths	The Princess and the Wizard - This week we are going to base all of our learning on the story of "The Princess and the Wizard". Using days of the week cards, we would like you to lay them out in front of you. Your grown up should choose a day that goes missing each time. Can you work out which day is missing and where it belongs? Take turns with which day you start with and where it goes, e.g. you could go from Wednesday to Tuesday.
Daily Phonics	This week, we are going to continue consolidating Phase 4. To do this, please make sure your child is secure on Phase 2 and 3 phonics. Today, we are going to recap Phase 2 and 3, ready to move onto Phase 4 tomorrow.
	You could use these sources to help you revise Phase 2 and 3: Jolly Phonics Songs: https://www.youtube.com/watch?v=2IVPmGyUACO Phonics Play games: https://new.phonicsplay.co.uk/ Flash card games Alphablocks
Daily English	Today, we would like you to design a party invitation for the Princess! See if you can write about when the party is and where it will be. Will your party have a dress theme? Decorate your invitation beautifully to make people want to come!
	Super writers use: capital letters, full stops, finger spaces, cursive writing! Super writers can also use sound cards and tricky word mats to help them!
Healthy Me	How do you feel today? Draw an emoji to describe how you feel. Can you write a sentence to explain why?

Daily Challenge	Designer pattern outfit! The princess loves her spotty princess outfit and the wizard has a cloak on. Can you design your own shape themed clothes? Which shapes will you choose?
The activities below	 w are supplementary and can be used to further extend learning opportunities whilst at home.
EYFS Word Lists	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.
Useful websites	Please see the useful websites list.
Enquiry Research	Our enquiry this term is 'Where can we go?' You might like to make your own project book that you could add drawings, photos, writing and research to!

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: <u>bees@newbridge.bathnes.sch.uk</u> LADYBIRD CLASS: <u>ladybirds@newbridge.bathnes.sch.uk</u>

Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.