

Monday 15th June: Good morning Year 1. We hope you had a good weekend. Did you manage to guess the answer to Friday's riddle? The answer was **a glove**. If you counted all the fingers and thumbs on 2 pairs of gloves how many would there be?

Keep working hard and trying your best!

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

What kind of text are you reading at the moment? Is it fiction or non-fiction?

Optional online book -

Incredible Animals - <https://www.oxfordowl.co.uk/api/interactives/27301.html>

Daily counting, number bonds or times tables

This week, we will focus on knowing number bonds to 10 (or any number up to 20) without using resources to work them out. Children should be able to recall the answers quickly.

Number bonds that equal 10:

Make number cards to 10

0 1 2 3 4 5 6 7 8 9 10

Pair the numbers to make 10.

Which number is left? **5**

Why? It needs to be doubled.

Set your own number target. Maybe you could time how quickly you can find the pairs?

If you choose a higher number, you will need to make the number cards to match it.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might like to try this method of learning words forces you to think of each letter separately.

p
p y
p y r
p y r a
p y r a m
p y r a m i
p y r a m i d

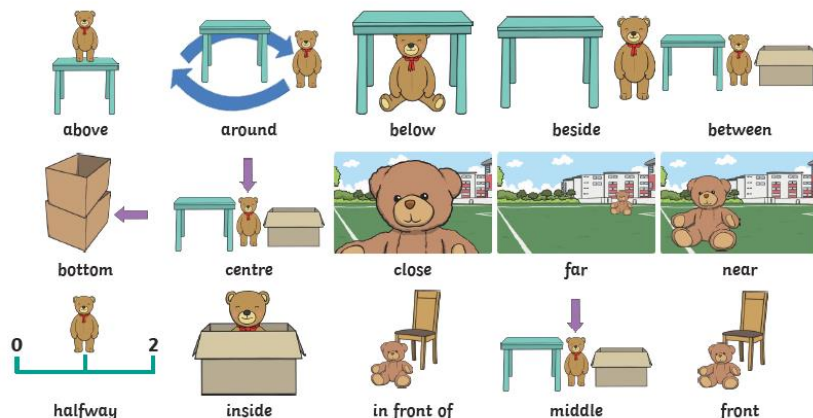
Daily Maths

Read '**We're Going on a Bear Hunt**' and write down all of the position words you can find in the story.

An online copy of the story can be found here - <https://www.youtube.com/watch?v=0gyl6ykDwds> (**over, under, through, up, down**) How many are there?

Can you think of any more position words that haven't been used in the story?

Position



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| | <p>Act it out: - An adult or a sibling can be the audience and the child pretends to be the actor or actress on the stage. The child faces the group and then either moves forwards or backwards. The audience say out loud either “forwards” or “backwards” in response to the movement. Take turns being the “star”, to practise this movement concept.</p> <p>Make up a dance/exercise routine together saying the positions as you move. e.g. 2 steps forward, jump over the book, slide to the right, turn to the left, crawl under the blanket. Children we need to practise left and right this week.</p> <p>Challenge - Make a word mat like the one above to show that you understand the position words.</p> |
| <p>Daily English/ Phonics</p> | <p>Writing: Today, you are going to write about and describe Spring weather. To help you, look at the labels you added to your Spring picture last week. Write some sentences in your book describing the weather in Spring. Remember to include a capital letter, finger spaces and full stop for each sentence, think about including adjectives too. Also, if you use the name of the season, remember it will need a capital letter.</p> <p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>The frog jumps in a pond.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>blurst church ploot play</p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p>full house our</p> <p>Optional game – Viking Full Circle - https://www.ictgames.com/mobilePage/viking/index.html</p> <p>Or feel free to pick another game from the website.</p> |
| <p>Healthy Me</p> | <p>Cosmic Kids Yoga – Gruffalo - https://www.youtube.com/watch?v=EOHZgKgjhY</p> <p>Today, can you do something you’ve never done before – perhaps something you’ve been scared to try?</p> |
| <p>Problem of the day</p> | <p>Challenge – Today, can you listen out for birdsong? Try to learn who it’s coming from. Can you create a house for a bird? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to make your house.</p> <p>Riddle of the day – What lives in winter, dies in summer, and grows with its roots upward?</p> |
| <p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p> | |
| <p>Home Learning</p> | <p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p> |

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| National Curriculum Word Lists | <p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p> |
| Curriculum Overview | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
| Useful websites | Please see the useful website list. |

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

1DE: 1de@newbridge.bathnes.sch.uk

1R: 1r@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.